



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

CLC GOVERNMENT ARTS AND COMMERCE COLLEGE

**CHANDULAL CHANDRAKAR GOVERNMENT ARTS COMMERCE COLLEGE ,
SIRNABHATA, DHAMDHA , DIST- DURG (CG)**

491331

<http://www.dhamdhacollege.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The College stands for commitment coordinator and compassion towards the students and society. Chandu Lal Chandrakar Government Arts and Commerce College Dhamdha was established on 16th August 1989, as a co-educational, undergraduate multi faculty college with Arts and Commerce programmes, affiliated to Pt. Ravi Shankar Shukla University Raipur. It is situated in rural area of Durg district of Chhattisgarh. As the only rural College in this area, caters to the students from the villages around the Dhamdha. The has been named after the renowned Journalist, freedom fighter , parliamentarian and Ex- Central Minister Shri Chandu Lal Chandrakar. In its initial stages the college was held in the local boy's school. In year 1996 was shifted to the own building at Sirnabhata, Dhamdha. The college acquired the status of 2(f) and 12(B) of UGC Act on 15th February 1993. Many students who have established themselves in different fields of the society are the proud Alumni of this college. It got its 1st cycle of accreditation with 'C' grade in September 2017 by the NAAC Banguluru. Keeping up its tradition for quality improvement and sustenance the college has made tremendous growth in the field of Academic result (Students secured top position in the merit list of University Examination), research and Infrastructure over these years.

The college has grown to its present Infrastructure with adequate classrooms, Library, Laboratories, seminar hall with LCD projector, computer lab ,play ground , Badminton court Indoor game, cycle stand, canteen, Research centre of Commerce and study centre of Pt. Sundar Lal Sharma open University Bilaspur along with most beautiful Botanical garden in front of Administrative building. The college provides co-education and multi-faculty teaching facilities in Arts , Commerce and Science streams and seven postgraduate programmes with committed , dedicated and highly qualified faculties and equal disciplined ,devoted and duty bound non teaching staff. Now College is affiliated to Hemchand Yadav University Durg, Chhattisgarh. The college takes care not only to impart and enhance the quality of Education and motivates the students to participate in curriculum and Extra curricular activities to build up an atmosphere of learning and overall growth of personalities of students.

Vision

To provide quality higher Education to the rural students leading to an integration of skills and intellect to meet the challenges of the present world.

Mission

To develop the college into an Institution that nurtures the rural youth by providing them with easy access to education and develop them an individuals with well integrated personalities capable of be financially independent.

OBJECTIVES

Provide low cost Education to rural students

Provide higher education facilities to economically and socially backward youth from neighbouring villages of Dhamdha.

To contribute to the sustainable development and improvement of Society.

Provide equal opportunities of Education to both boys and girls.

Provide equal opportunities to develop skills among the students.

provide equal opportunities to both boys and girls to take part in physical activities.

Provide opportunities to students to participate in university, district, state and national level sports, literary and cultural activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Chandu Lal Chandrakar Government Arts and Commerce college Dhamdha, Durg is a premier Institution Chhattisgarh, which is situated in rural area of Durg district. It is well connected by road from near by district Headquarter. College has a very strong Infrastructure surrounded by fancying with planted trees. The College has the support of excellent, qualified, dedicated, motivated and experienced teachers and other support staff and a Research Guide. The College has well maintained common Library with 16000 numbers of books with separate post graduate departmental Library and subscribes Journals and newspapers including a well maintained reading room, well equipped Science Laboratories, Computer Lab, open Auditorium, Cycle stand, Canteen for students to enrich Academic knowledge. The College comprises of vibrant NSS/YRC wings for extension activities. Placement Cell for carrier Guidance, Value added courses for skill development and enrich knowledge classes are organised. The College has strong support of Janbhagidari Samiti and Alumni. The College shows remarkable achievement in Academic (Students securing positions in University merit list), sports and cultural activities in spite of limited resources.

Institutional Weakness

The College had Infrastructural constraints, paucity of Funds

Being primarily an undergraduate College, the scope for Research related facilities are limited.

Relatively inadequate administrative, teaching, technical and support staff.

No Institutional Industry linkage for possible job opportunities.

Lack of professional courses in the College.

Economically weak and less aware of educational outcomes students are coming from near by villages.

Library needs to be further updated and Departmental Library of PG classes need to be modernized and upgraded.

Need of Fund to upgrade the Science laboratories for experimental learning.

Poor communication skill of students in English.

Weak Financial position of the Alumni Association.

Lack of Staff Quarters , hostel for boys and girls.

Institutional Opportunity

- More number of class room to be equipped with Audio visual and LCD projectors.
Proposal is being initiated to utilize the RUSA Fund in this regard.
- Research work can be conducted in collaboration with Universities/Colleges, Industry and other financial supporters.
- Add on courses and Industry/ professional oriented courses may be designed to ensure employment.
- It can be a centre for development of local Arts, culture and language.
Faculty exchange programs may be taken on a routine basis.
- E- learning resources must further be developed.
- There is a scope of planting more trees for green environment.

Institutional Challenge

- Making provision for well equipped Indoor Auditorium to conduct various programs.
- Language lab of the college need to developed further with physical and Human Resources.
- There should be regular sufficient provision of Finance to make the college a WI-FI campus and to increase its speed limit.

- College is situated in rural and economically backward area so it is facing difficulties to open self-financing courses to meet the demands. College has better opportunities to obtain grants, research projects . linkage with Industries to create Job oriented course.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum is framed by the Board of studies of Hemchand Yadav University, Durg Chhattisgarh and it is mandatory for the affiliated Institute to adopt it. Every year at the beginning of Academic session College chalks out an Academic Calendar according to the Academic Calendar prescribed by Department of Higher Education of Chhattisgarh and affiliated University for continuous internal evaluation. Our college is executing 30 program and 277 courses. It envisages various courses that are not just value addition to the student's carrier that also imparts discipline and confidence within them. The College has introduced value added courses by IQAC cell to enhance the skill of students. College has arranged Reasoning and logical, GST & Income Tax, Cake baking & Mehandi and carrier counseling programme. The programs are conducted for thirty hours which follows the examination which is being conducted and after the completion of course curricular the programs certificates are distributed to participants.

The existing curriculum, integrates various issues relevant to professional ethics, human values, eco- criticism, Indian society and Culture and environment studies. Value integration is promoted by celebration on days of religious and national importance throughout the year. At end of session, it collects the feedback regarding the syllabus and it's transaction from various stake holders like students, Alumni Association, teachers and non teaching staff of the college.

Teaching-learning and Evaluation

The College follows the guidelines of the Higher Education Department of Chhattisgarh Government and affiliated University regarding the admission of students to various programs under UG and PG level and forms Admission committee. During the admission process College abides the reservation policy of State Government. Average enrolment percentage was around 76% for the last five years.

The program and course outcomes are stated and displayed in the College website.

Academic schedule is drawn for the current Academic year at the beginning of the session following the guidelines of the affiliated University.

Teaching plan for each course is prepared by corresponding course teacher/ Head of the Department.

To enhance the learning experience, student's centric methods are adopted. Those are :

> Lecture Method

> Practical Method

- > Interaction Method
- > Group Discussion
- > Participatory learning
- > Assignment
- > Project work
- > Students class seminar
- > Quiz

Most of the teachers uses ICT enable Tools like LCD projector. During COVID 19 period, all the teachers conducted online classes on Google meet/ zoom and guide the students to accesses e-resources.

Average percentage of full time teachers against the sanctioned post is hundred percentages for the last five year out of which nearly 50% have Ph.D. to their credit.

Mentoring and Tutorial systems are at place to help the students for academic and personal issues. The slow learners are given special attention such as extra classes, guidance to doubts and advanced ones are encouraged to strive for competitive examination and higher education. Student- Full time teacher ratio for last completed year is 103:1

The schedule of Internal Evaluation is prepared by Examination Committee in consultation with the principal. Annual and semester Examination is conducted as per the notification of affiliated University. Classes are monitored regularly by conducting unit tests, surprise tests and asking questions.

There is a sound mechanism at place for Reprisal of Grievances of the students with regard to evaluation. College analyses the students' performance and learning outcome on completion of program. The students of the college have been constantly performing well and some of them achieved merit ranks in the University Annual and Semester examination. Nearly 91 % of students passed out in an average during last five years. Meritorious students are honored with the Pratibha Protsahan Puraskar yojana (Gold Medal Samman yojana).

Research, Innovations and Extension

Primarily the College is an undergraduate institute in science, Commerce and Arts with postgraduates. Besides this in the year 2020 a Research Centre in Dept of Commerce affiliated to Hemchand Yadav University was established.

Objectives of the Research centre are:

- > Guiding and training of the Research scholars.

- > Motivating the students those having inclination towards research.
- > Assisting the students for identifying the areas of research.
- > Encouraging publication of research papers.

Research Facilities:

Commerce Department is involved in research work.

Research guide encourages students and teachers to participate actively in seminars, conferences, symposia and workshops at National / International level for updating their knowledge with recent developments and apply those during teaching in classrooms and Research work.

Research activities:

Department of Commerce is recognized as research centre by the affiliated University.

Three Research Scholars are enrolled under this Research Centre at present.

Three Assistant Professors are guiding them in their PhD work under Hemchand Yadav University, Durg and Pt Ravi Shankar Shukla University Raipur.

10 Number of papers/ articles are regularly published for the last five years.

EXTENSION ACTIVITIES:

Service benefits are extended to the Local communities, which also enrich the moral values of the students. These activities are under taken by NSS/ YRC/ Women Cell and similar such wings of the College.

Various social awareness programs have been organized on various topics like Plantation drives, cleanliness drive, health awareness programs like HIV, Tuberculosis, Yoga, etc. which help create awareness among the students and people of nearby villages.

Various National Days and National festivals are conducted to enrich the knowledge of the students, staff and faculty of the college.

Infrastructure and Learning Resources

Total Land area of the College is spread over 13 Acres of land out of which 6043 square meters (approx.) is the built up area.

At present there are thirty two class rooms and seven laboratories with green/ white board facilities.

There is One seminar Hall with LCD projector.

Canteen facilities, playground, indoor/ outdoor facilities for Badminton and sports are established. Library with

reading rooms etc. are available in the College.

Separate provisions are there for physically disabled students.

There is a separate exclusive area with facilities for Office. All PG departments have their own departmental Library.

The College is maintaining a dynamic website along with required provisions which disseminates all information about the College.

Computer Lab was established in 2017 (eight computers) with a vision of providing ICT exposures to all students.

Internet facilities are provided at Office, Computer Lab, all departments and Research Centre.

Science laboratories are well developed with construction of additional rooms from RUSA grant along with renovation of administrative building, Commerce building, canteen and cycle stand.

The college has facility like ramp for the physically challenged students and teachers. It has girls' common room and girl's toilet facilities with sanitary vending machine.

Library has internet and N-list facilities with number of text books, number of Reference books, Journals and reading room.

During the COVID - 19 pandemic period library was used by 860 members (Teachers & Students) in an organized manner. 1598 No. of books was issued from 04.12.2020 to 13.02.2021

Sports and other facilities

Adequate facilities for sports activities have been created in campus.

Facilities such as Indoor Gym, Indoor games like Table Tennis, carom, chess etc and outdoor games like Badminton, Basketball, volleyball, cricket, athletics etc are available for students.

An excellent Canteen provides health and hygienic food to all students and staff at affordable cost.

Sick room, parking shed and a Botanical garden are available at College campus.

The entire campus is under CCTV surveillance.

Student Support and Progression

The College has a well planned system for Student's support and progression which provide them enhanced learning experience. It has following strategies for their support and progressions:

Academic support

- Tutorial system
- Mentor- Mentee
- Extra class for slow learner
- Experimental learning
- Student seminar
- Quiz

- The Academic progression of the students is monitored through unit tests, assignments, seminars, projects, Groups discussion etc.

A Student can issue the books from the college library. PG students can also access books from the departmental library.

Students are given the access to the reading room. PG students can also access to INFILBNET (digital library).

Students are encouraged to represent different committees such as students' council, Departments, Associations etc. which help them to develop their leadership qualities.

To promote various students welfare activities some working committees are formed such as

- > Students' Grievance Redressal committee
- > Students Disciplinary committee
- > Women Cell
- > Anti ragging committee
- > Eco club etc

The extension services such as NSS, YRC etc. help the students to built their holistic personality.

Cultural events are celebrated to promote the national integration and preserve our tradition and cultural values.

Alumni Association conducts regular alumni meetings. Alumni members actively involve themselves in the development of the College through their feedback.

PTA meeting is being organized regularly and suggestions of parents are implemented.

To enhance the placement opportunities, a placement cell are formed which organizes various carrier guidance programs for overall development of students' personalities.

Students are benefited by various Scholarships schemes provided by State Government such as post metric,

BPL, APL, National merit cum –means etc

Governance, Leadership and Management

The College being a Government Organization of the Government of Chhattisgarh is run in accordance with the Government rules formulated from time to time. The college figures in the list of colleges recognized by the UGC under 2(f) and 12B and the there for follows by the Academic guidelines set by the UGC. The Institution's governance and administrative framework are fully participatory in nature, with a strong emphasis on team efforts and commitment to working cohesively to achieve the College's goal. The Administrative and Planning Committee is directed toward achieving excellence in the planning and implementation of all college objectives in accordance with the vision and mission.

The Principal is in charge of administration and serves as a close cooperation between the government and all other employees and students. The college administration is completely decentralized for effective management practices. The principal, administrative staff, heads of departments, other teaching and non-teaching staff, and student representatives are all present to make decisions and implement various policies. The following monitoring committees are in operation to improve administration and decentralize power.

- > Academic Committee
- > Examination Committee
- > Finance Committee/ Purchase Committee
- > IQAC Cell
- > planning and Development Committee
- > RUSA Committee
- > UGC Committee
- > Feedback Committee
- > Parent teacher Association
- > Janbhagidari Samit
- > Women Cell
- > NSS
- > Placement Cell
- > Public works Committee

Utilization of government as well as non government funds for renovation, construction and purchase of

equipments etc. The Principal implements all the directions given by the Higher Education Department and ensures that all the academic activities must be performed on timely manner as per the academic calendar. Financial assistance has been provided by MHRD, Government of India through RUSA grant and as a budgetary support through Higher Education Department, Chhattisgarh. The College has implemented e governance and the employees (teaching and non teaching) of the college are being provided the benefits as per the guidelines and rules. The faculty members are being encouraged and permitted to attend professional development program and workshops etc to enrich their knowledge. Many teachers have attended professional development programs like Orientation Program, Refresher Course, Short Term Course etc. Mobilization and utilization of funds is done through the Finance committee, Planning and development Committee, RUSA Committee, Janbhagidari Committee. Various activities has been contributed significantly by IQAC Cell for institutionalizing the quality, are Online teaching during COVID pandemic times, Introduction of new PG courses, Introduction of Add on Courses. Infrastructure facilities have been enhanced such as seminar hall, extension of labs, library enriched with books and e facilities etc. The basic facilities for students and teachers have been incorporated in the institution.

Institutional Values and Best Practices

The College remains in the forefront of adopting innovative practices in all activities as the development of a College is based upon Innovation and creativity.

The College has taken steps not only to create an environment consciousness among the staff and students but also encourage keeping the entire campus “GREEN” in words and action. The environmental degradations are minimized through following actions:

- > Tree plantation where ever necessary.
- > Conservation of energy by replacing traditional bulbs with CFLs and LEDs.
- > Turning of electrical lights in classrooms and other places whenever natural Sunlight is available plenty.
- > Prohibition of movement of vehicles inside the campus.
- > **Reuse of waste water through irrigation in gardening.**
- > Inclusion of a course on “Environmental Studies” in the curriculum itself.

As it is a rural college, safety and security of the students is a prime importance. There is a prescribed code of conduct for the teachers, students and other members of the staff. The College has night watchman facilities, student college ID card; CCTV cameras were also installed in campus. In the current academic year self-defense course is introduce as value added course for the students to boost their morale to face any situation in life. The College celebrates various International and National Days of importance to create gender equity and sensitization among the students. Besides that the College also makes efforts in providing an inclusive environment to the students. Importance is given to make the campus clean, green and beautiful. Students are taught to conserve energy, plant trees and make it plastic free. The College has an efficient mechanism of solid, liquid waste management system towards environmental protection.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CLC GOVERNMENT ARTS AND COMMERCE COLLEGE
Address	CHANDULAL CHANDRAKAR GOVERNMENT ARTS COMMERCE COLLEGE , SIRNABHATA, DHAMDHA , DIST- DURG (CG)
City	DURG
State	Chhattisgarh
Pin	491331
Website	http://www.dhamdhacollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	J.k.verma	07821-299594	9406209881	-	dhamdhacollege@gmail.com
IQAC / CIQA coordinator	Rashmi Mohanty	0788-2276029	7587321207	-	rashmimohanty1@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-02-1993	View Document
12B of UGC	15-02-1993	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHANDULAL CHANDRAKAR GOVERNMENT ARTS COMMERCE COLLEGE , SIRNABHATA, DHAMDHA , DIST- DURG (CG)	Rural	13	5436

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	120	120
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	21
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	0
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	43
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	10
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	17
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	2
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	27
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	1
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	5
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	19
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	6
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	76
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	11
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	20
UG	BA,Art	36	HIGHER SECONDARY	English,Hindi	320	0

UG	BA,Art	36	HIGHER SE CONDARY	English,Hind i	320	1
UG	BA,Art	36	HIGHER SE CONDARY	English,Hind i	320	21
UG	BA,Art	36	HIGHER SE CONDARY	English,Hind i	320	7
UG	BA,Art	36	HIGHER SE CONDARY	English,Hind i	320	28
UG	BA,Art	36	HIGHER SE CONDARY	English,Hind i	320	5
UG	BSc,Science	36	HIGHER SE CONDARY	English,Hind i	80	55
UG	BSc,Science	36	HIGHER SE CONDARY	English,Hind i	120	120
PG	MCom,Mco m	24	B.COM	English,Hind i	40	40
PG	MA,Econom ics	24	BA B.SC B.COM.	English,Hind i	40	40
PG	MA,Political Science	24	BA B.SC. B.COM.	English,Hind i	40	40
PG	MA,Sociolo gy	24	BA B.SC B.COM	English,Hind i	40	40
PG	MA,Hindi Literature	24	BA B.SC B.COM	English,Hind i	20	20
PG	MSc,Chemis try	24	B.SC.	English,Hind i	20	20
PG	MSc,Botany	24	B.SC.	English,Hind i	20	20
Doctoral (Ph.D)	PhD or DPhi l,Commerce	48	M.COM.	English,Hind i	4	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				17			
Recruited	0	3	0	3	0	0	0	0	8	9	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				1			
Recruited	0	0	0	0	0	0	0	0	1	0	0	1
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	10	2	0	12
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	3	3	0	6
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	1	1	0	3
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	0	1	0	0	0	0	1	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	773	0	0	0	773
	Female	997	0	0	0	997
	Others	0	0	0	0	0
PG	Male	167	0	0	0	167
	Female	226	0	0	0	226
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	168	143	122	105
	Female	190	155	134	114
	Others	0	0	0	0
ST	Male	45	35	33	22
	Female	59	65	51	39
	Others	0	0	0	0
OBC	Male	698	644	567	492
	Female	901	841	743	643
	Others	0	0	0	0
General	Male	23	25	21	23
	Female	59	51	55	43
	Others	0	0	0	0
Others	Male	8	4	5	3
	Female	12	13	15	16
	Others	0	0	0	0
Total		2163	1976	1746	1500

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	xx
2. Academic bank of credits (ABC):	. Not Applicable
3. Skill development:	. From Academic session 2021-22 College value added courses to imparting academic support for placement, entrepreneurship, startup skills. Value added courses are introduced by IQAC Cell. Training programs on cake baking & mehandi , Reasoning and logic, Income tax and GST, Carrier council .
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Chhattisgarh is a treasure of culture, literature and art, customs traditions, heritage sites and more as HEI, the College provides platform to the students to enjoy and benefit from the cultural wealth daily. The

	<p>promotion of Indian arts and culture is important not only for the nation but also for individual. Cultural awareness and expression are major competences to develop among the students, in order to provide them with the sense of identity, belonging and appreciation of other cultural and identities.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education (OBE) is students centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated object and outcomes. It focuses at different levels Course is defined as a theory or practical or theory cum practical subject studied in all UG and PG programmes.</p>
6. Distance education/online education:	<p>For the advent of curriculum during COVID - 19 pandemic made big redressal process in the teaching. In our College traditional style of teaching was over taken by interactive classes, online platform, online portals, effective videos and sharing hand writing notes which made teaching effective and enhance on fingertips. All teachers our college emphasized on distance based learning through platform like Google meet and zoom. The examination process made easy through MCQs and their timely evaluation. Online seminars and webinars ,digital hand notes in PDF Form , academic feedback and evaluation of teachers are organized.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes , College has Electoral Literacy Club to promotes electoral literacy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	xx
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Yes, principal appointees the ELC s in College Nodal-officer and Nodal officer appoints Campus Ambassadors.

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Nodal Officer and Campus Ambassadors are encouraged the newly admitted first year students to register in voter list. Voter awareness programs. are organized in near by villages with help of BLO.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter awareness programs. are conducted in college campus collaboratively (SDO & Thasildar . Forms are filled by new admitted students to add the name in voter list.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2163	1976	1746	1500	1435

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.566	6.58	8.133	5.975	4.605

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College follows the curriculum framed by various Board of Studies, Hemchand Yadav University Durg. Prof J K Verma and DR G D S Baga of our College acts as member of Board of Studies of the Affiliated University. Our College follows the Academic Calendar and Syllabus declared by affiliated University and Higher Education department of Chhattisgarh. In the beginning of every Academic session, Staff counsel meet is held to lay down the general principles for pursuing Academic calendar and form different Committees for each activity.

After the Academic Calendar is framed, time table committee drafts the College Time Table and schedules for each courses including lectures hour, practical classes, tutorials, Library time. According to College Time Table Departmental Time Table is prepared. The College follows the syllabus provided by the affiliated University in the beginning of the session.

The teaching plan for each course and internal evaluation is planned by the respective course teacher and HOD. Regularly the classes are being monitored by the Head of the Institution.

The curriculum delivery methods:

Course completion record, teacher's teaching Dairy and attendance registers are maintained by the teachers and are verified are regularly.

For implementation of curriculum, teachers take resort to various teaching methods such as chalk-board, LCD projector, assignments, seminar and practical for practical courses and project work etc.

The College receives regular updates of syllabus through letters and e-mails from the University regarding any changes or modifications.

A continuous internal evaluation is made for each course in academic calendar as per prescribed by affiliated university for the enhancement of the overall growth of the students. It helps to develop quality and competitive ability of the students. The teaching plan and internal evaluation for each course is planned by the respective teacher and HOD as per the Academic calendar. In UG program, Unit tests are conducted after completion of each units of the course. Pre University/Model test is conducted before University Annual examination. An internal assessment is evaluated with these tests and internal mark obtained by the student for each course which is forwarded to examination section of affiliated University. At PG level internal examination is conducted for PG programs and marks obtained by the students are forwarded to examination section of University. Projects, field work, seminars and practical examination are conducted before University Annual examination. Records of assignment, class test, and question papers are maintained by the examination department of the college.

During pandemic period of COVID-19 all the preplanned examination for session 2019 - 2020 were cancelled. Annual exam for UG programs were conducted on online platform in month of September 2020.

In the academic session of 2021 new courses introduced including 1 UG course (UG in Geography) and 3 PG courses (PG in Chemistry, PG in Botany, PG in Hindi). All classes are conducted in hybrid mode (online platform such as Google meet, Zoom etc and physical class

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.44

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum of UG and PG programmes addresses cross-cutting issues such as professional ethics, gender, human values, the environment, and its sustainability. Some courses, such as sociology, political science, and economics, include ethics and moral values as part of the curriculum. After taking these courses, students will understand the significance of ethics and moral values in their personal, social, and professional lives. Professional ethics is an important part of the commerce curriculum and is thus taught in regular classrooms.

Ethics includes one's ability to develop good manners, making right judgment, applying one's skills and reaching informed decisions under different situations. Professional ethics is a way to provide an answer to these difficult issues through extensive training and instant practices.

A core course in gender and equality is offered in sociology. The introduction of students to a greater comprehension of Indian social dynamics with a focus on women's empowerment and gender equality.

Political Science paper extensively covers issues of Women's power and politics, wherein the students get a historical account of the paradigm shift in the political empowerment of Women over the last few decades.

A healthy environment is essential for all living things, and with a healthy environment, human rights, which are essential for survival are protected. All undergraduate programs include environmental studies courses. Students learn the fundamental concepts of the environment ecosystem, as well as an overview of pollution, environmental laws and environmental protection. Students are educated on pollution and resource depletion.

As microeconomics is the study of economics at the individual level, it aids in the development of individual welfare and decision-making abilities.

Gender-related courses are an essential part of many programs. Their curriculum includes several topics on women's development and empowerment, with the goal of promoting

women's sense of self-worth, ability to make their own choices, and right to influence social

changes for themselves and others. Students are educated and encouraged to work toward

gender equity from a variety of cultural perspectives.

They also study topics on welfare Economics, social issues related to women and minority, FEMA Act 1999 and companies Act 1956.

Gender Sensitization :

The institution has a women's cell and a grievance redress cell to counsel students, promote gender

equality among students, and deal with issues concerning the safety and security of female students, staff and faculty.

Human Value :

Human rights courses are included in the curriculum to teach students about their fundamental rights and responsibilities, as well as to empower them to live in a society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 750

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 83.84

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
739	715	728	767	656

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
860	860	860	860	860

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 45.67

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
266	263	255	236	226

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
569	569	530	530	530

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 108.15

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

College adopts a student centric methods by the following a student teacher interaction (Mentors – Mentee mechanism) to create a healthy academic atmosphere in the College. Every year at beginning of the session proctorial duties are assigned. The mentors keep regular touch with their students and monitor their academic development and encourage them to participate in extracurricular activities.

As participative leaning improves critical and high level thinking skill among the students, so they are encouraged to participate in role plays, debates, seminar, quizzes, student’s seminars etc.

Advanced learners are encouraged to help the slow learners in clarifying their doubts and are motivated to ask questions without any hesitation. For slow learners extra and tutorial classes are arranged as per their need. All the PG classes and seminars are organized as per their time table. Topics are given by the concerned teachers in advanced to all the students. Students present their topic in seminar class, which helps them to gain confidence and to overcome their inhibition.

Science departments of the College undertake experimental learning as per the syllabus. It creates various opportunities to gain skill, critical thinking, to build positive attitude and boosts scientific taught in their mind. Their performances are being observed by teachers in practical classes.

Due to COVID-19 pandemic, online classes were introduced by using zoom/Google platform and online tests were held regularly to assess their performance.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 100				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
20	20	16	16	16
File Description		Document		
Upload supporting document		View Document		

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 59.09				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
10	11	10	9	12
File Description		Document		
Upload supporting document		View Document		
Institutional data in the prescribed format		View Document		

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

In the beginning of Academic Session College prepares the academic calendar as per the affiliated University and try to implement it in its schedule.

College conducts the internal examination in accordance with the stipulate date as given in the academic calendar.

Internal assessments are done which helps to assess the performance of the students on curriculum. Subject teachers do continuous evaluation of the students in form of unit tests, surprise tests, MCQ, questionnaire after completion of each unit in order to assess the understanding level of the students.

In UG level, 10% of the marks obtained in the internal assessment are added to university examination conducted by university.

In PG level, college adopts semester system in which twenty marks of internal assessment is done and eighty marks of theory paper which is conducted by affiliated university.

The college has transparent and robust evaluation process. Time table of pre-university/ model test for the UG program and internal exams for PG program is communicated to the students in time to ensure transparency.

The subject teachers give sample questions in advance and discuss the same with the students. This helps the students to understand the question pattern for final preparation.

Before model test and University annual examination, principal holds staff council meeting for the effective implementation of the evaluation process.

Examination related grievances are mitigated by the subject teacher of each department by showing answer sheets. Students are free to check their answer sheet and can raise discrepancy if any and teachers take necessary correction. It helps the students for self assessment.

The college follows the University annual for UG level and semester for PG level examination time table given by affiliated University in their website.

All the university examination related grievances are forwarded to the university grievance committee. Grievances can be incorrect upload of internal marks in the university mark portals, absent show in internal examination or in University annual examination. The norms regarding grievances are displayed in the university website. As the college follows the university policy, the entire mechanism to deal with examination related grievances is time bound as per university guidelines.

All science departments have practical course work which test students' skill and techniques useful in the laboratory. Laboratories are well equipped with necessary learning tools. The students are assisted by the teachers with the help of Laboratory attendants for their practical work.

Projects works are carried out by the students as prescribed in their curriculum. The subject teacher assigns various topics to the students and they present their projects in the departmental seminars and the projects

are evaluated. It helps in improving the writing and presentation skill of the students.

All the examination of the college were held in offline mode in the past but due to the COVID-19 pandemic, for the last two years both internal and university annual/semester examinations were conducted in the online mode.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme outcomes offered by the college are specific enough to match the expectations of the students within a particular programme. Course outcomes of the institution specifies the expectations of the teacher for the course which are related to the programme out comes displayed in the college website.

As the institution is a UG and PG based college affiliated to the Hemchand Yadav University, Durg, it offers B.A., B.Sc. and B.Com programs in UG level and M.A.(Sociology), M.A.(Economics), M.A.(Political Science), M.A.(Hindi), M.Com., M.Sc.(Botany), M.Sc. (Chemistry).

The detailed information about the programme, duration and outcomes are displayed in the college website. This helps the student to choose a particular programme, judging its pros and cons, before taking admission to any particular programme.

The college adheres to the programme outcomes offered by the affiliated university which is formed by different board members and approved by the university under the supervision of VC and Controller of examinations. Some of the faculties of our college are members of the Board of Studies.

Besides this, as the college website is open for all and the programme outcomes are displayed, it is easier for both parents and students to give a option for a course.

Every year, before the commencement of the classes, the college arranges an introduction classes for all the newly admitted students, to specify them the course outcomes and program outcomes and to brief them with the assessment methodology. All the programme begins within the stipulated time as given in the college calendar.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 95.99

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
708	626	430	363	293

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
718	630	433	380	360

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.36

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The library of our college is equipped with all the essential facilities like the internet, computer, chair, books, magazines, etc. to strengthen *interaction between human*. Books are issued for a period of 15 days after classes.

The newly built laboratory has internet, computer and equipments. The laboratories are spacious, well planned and equipped with sophisticated instruments to meet the requirements of students and teachers. Practical works are done in accordance with the time table with the help of lab technician.

There is a research center in the commerce building. It not only motivates commerce students to do research work but also entices students of Science and Arts departments. The research center is furnished with internet, computer, general, etc. The research center is available for any student and scholar.

The botanical garden of our college has a documented collection of living plants for the purpose of scientific research, conservation, display, and education. It not only serves as a boundary wall but also a center of attraction for students, teachers, staff, visitors and nearby villagers. Students rest, walk, discuss and study in free time under shade of trees.

Our college provides quality education in both graduation and post-graduation courses in all the three streams of science, arts and commerce and it is well known for its role in academic and non-academic activities. This is the reason students of our college are securing place in university merit list.

12 Gold medals are awarded to meritorious students who performed well in university and college level examinations to inspire qualitative development under Pratibha Samman Scheme. 8 gold medals are given by assistant professors of our college and the rest are given by respected citizens. A special ceremony is organized to honor meritorious students with gold medals. It motivates other students to excel in examinations.

The college has a seminar and a newly built meeting hall which are designed in a way to accelerate the teaching-learning process using modern technological aids. In this hall post post-educational activities are also conducted.

Various institutions are invited by Career Guidance and Placement Cell to provide important insight and information about self-employment and preparation for competitive examinations. Placement related agencies are also invited for campus selection.

The NSS unit of our college drives various awareness campaigns like information about diseases and their prevention, blood donation, blood checkup, and corona vaccination. The practice of Yoga on international yoga day, cleanliness drive of the college, water conservation through water harvesting, plantation on the college campus, environment conservation, etc. are done by the NSS unit.

We have a memorandum of understanding with Govt. Pt. Jawahar Lal Nehru PG College, Bemetara, Samadhan College Bemetara, Govt. Naveen College Bori and Power Grid Unit Medesara to express a convergence of educational activities between us, indicating an intended common line of action.

Various programs are organized like Mehandi, Keshsajja (hair styling), cooking and cake baking to enhance the skills of our students. That may also help them to be self employed.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	2	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Ever changing society following per time and circumstances, is considered human life's birth and workplace. Making our students aware and sensitive toward various aspects of society are the main objectives and purpose of our college. The extension activities of our college play an important role in obtaining these objectives. Raise awareness about the impact of AIDS, changing context due to female foeticide, shifting human lives caused by the Covid era, awareness of covid vaccine and developing a positive attitude towards vaccines among our students are the main purpose of the extension activities. The importance of blood donation is another significant aim of the extension activities.

Guidance for competition exams, underlining the significance of suffrage to build a robust democracy, developing self-defence countermeasures to protect oneself and efficiency in various work other than academic syllabus are being frameworks of extension activities. Another major purpose of various programs conducted in our college is to assist our students to pursue an aim according to their capability and efficiency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The main objective of educational institutions is to enhance and sharpen the personality of the students along with educational development. Post-education activities include literary, cultural, annual and other activities. Competitions like speeches on various topics, debates, impromptu speech, etc are organized under literary activities as per the instruction of the government. These events provide an opportunity for the students to express their views on the stage and provide information on current and important topics. Literary activities are organized by the Literary Committee, the NSS unit and professors of the subject related to the program. College, university and state-level competitions are also organized. The students of our college also participate in debates, speech, spot painting and rangoli under Youth Festival organized by the university.

Single, duet, group dance and singing competitions are organized under cultural activities. Along with drama, skits, poetry recitation, etc. are also staged.

As a result of these events, Kumari Shaileshwari Sahu (M. Com) has ensured her place in Chhattisgarhi video songs and Chhattisgarhi films and Bhawna Dheevan (Political Science) has also made her way into Chhattisgarh songs.

The NSS unit of our college spreads awareness of blood test, AIDS, tobacco and other intoxicant drugs and addiction and carries out the work of cleanliness.

In annual competition, hair styling, flower decoration, cooking, cake baking, mehndi, rangoli, etc. are organized. Along with these events, teaching and training of making cake and mehndi are also imparted in value-added programs. So that students could also make a profession and make a living out of it in the future.

Various sports are organized in the college by the sports department. Our college also participates in inter-college level sports competitions arranged by the University.

From time to time, our college is visited by many institutions to give an insight into competitive examinations. They also conduct training programs to prepare them for these examinations and share their valuable knowledge to achieve success.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	6	9	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Chandulal Chandrakar Govt. Arts and Commerce College Dhamdha Dist. Durg was established in 1989 with Arts and Commerce faculty and present time, the College has UG and PG programs in Arts , Commerce and Science faculties. In the year of 2022-23, total strength of the College is 2158 . Looking to the increasing numbers of students, College administrations has continuous tried to enrich its infrastructure, physical facilities during the last five years.

Laboratories : The college has 5 Science (UG) laboratories (Chemistry, Zoology, Botany and Physics) and 2 PG laboratories (Chemistry, Botany). All laboratories are well equipped and spacious wherein the students learn the experimental part of their courses. The instrument/equipment facilities available in different science and Arts laboratories are listed below.

Chemistry Laboratory	UV-Visible Spectrophotometer, pH meter, Conductometer, Polarimeter Colorimeter	
Physics Laboratory	Telescope, Microscope, Polarimeter, Spectrometer, Unipolar and Bipolar Photoelectronic devices, Amplifiers, Oscillators, Modulators, C.R.O., I Apparatus.	
Botany Laboratory	Dessecting Microscope, Photological and Monocular Microscope, Chromet Ocular Micrometer, Ganags Respriometer, Photological, illuminator mic Oven, Inculator.	
Zoology Laboratory	Microscope, Digital photo colorimeter, Hemoglobinometer, pH meter	
Geography Laboratory	Prismatic Compass, Toposheet, Weather Map, Arrow , Ranging Rod Theodolite, Globe Tracing Table, Jarees.	

All the laboratories have their own timetable for learn the experimental work of the students.

Library : In the College, library has situated in Administrative building. The library has a descent collection of books for regular use by all the department (both student and faculty) with a basic level of text books, references books and others are competitive level books, magazines and Newspapers and also provide some journals for PG commerce students and also Ph.D. Scholars(Commerce Deptt.) . The College has purchase N-list subscription from Infilbnet and Worldslate Tech. Pvt. Ltd., Bangaluru (Digital library). Infilbnet N-list E-resources access by Faculty and students both.

In the pandemic era to avoid the rush to maintain social distancing and minimize physical contact students were allowed to enter in the library in a group of 50 students per class in order of

roll number and books were issued in this manner following Covid guidelines.

Computer Room : The College has a computer room with 7 computers out of 13 desktop computers/Laptops for using teachers and students for their purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 4.1

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.1998	0.2446	0	0.2	0.4990

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College library contributes a lot for the growth of the learning process among the students and staff members. Its membership is open for all the regular (admitted) students, teachers and non teaching staff of the college. Every student is issued a library access number in the ID Card of the college, with the help of this card a student can take a maximum of 2 books at a time for a . period of 15 days. Extra books are issued to the reservation category and meritorious students as per the rule. Reading room facilities are available in the library. In addition to the test books and reference books, it also provides newspapers and magazine on a regular basis. It also subscribes to research journals of different subjects as [per the recommendation of research guides of the college. The library remains open from 10 A.M. to 5 P.M. on the working days. The library has a committee, maintenance of daily register to record the number of books

issued for the students, teachers and non teaching staff. The College has purchase N-list subscription from Inlibnet and Worldslate Tech. Pvt. Ltd., Bangaluru (Digital library). Inlibnet N-list E-resources access by Faculty and students both. Faculty members access inflibnet N-list E-resources at home.

The library has a descent collection of books for regular use by all the department (both student and faculty) with a basic level of text books, few references books and others are competitive level books, magazines and Newspapers and also provide some journals for PG commerce students and also Ph.D. Scholars(Commerce Deptt.) . The College has purchase N-list subscription from Inlibnet and Worldslate Tech. Pvt. Ltd., Bangaluru (Digital library). Inlibnet N-list E-resources access by Faculty and students both. Faculty members access inflibnet N-list E-resources at home.

2017-18 library was used as follow

- 1.Total Number of students yearly who attend Reading Hall – 2367
- 2.Total number of Faculty members yearly who attend Reading Hall – 65
- 3.Inlibnet N-list E-Resources access to the students yearly– 8
- 4.Inlibnet N-list E-Resources access to the faculty members yearly - At home

Total Number of students and Facultyper daywho attend Reading Hall – 10

2018-19 library was used as follow

- 1.Total Number of students yearly who attend Reading Hall – 1939
- 2.Total number of Faculty members yearly who attend Reading Hall – 46
- 3.Inlibnet N-list E-Resources access to the students yearly– 26
- 4.Inlibnet N-list E-Resources access to the faculty members yearly - At home

Total Number of students and Faculty per day who attend Reading Hall – 8

2019-20 library was used as follow

- 1.Total Number of students yearly who attend Reading Hall – 2260
- 2.Total number of Faculty members yearly who attend Reading Hall – 48

Total Number of students and Faculty per day who attend Reading Hall – 9

2020-21 library was used as follow

- 1.Total Number of students yearly who attend Reading Hall – 960
- 2.Total number of Faculty members yearly who attend Reading Hall – 50

Total Number of students and Faculty per day who attend Reading Hall – 4

2021-22 library was used as follow

- 1.Total Number of students yearly who attend Reading Hall – 370
- 2.Total number of Faculty members yearly who attend Reading Hall – 230
- 3.Inlibnet N-list E-Resources access to the students yearly– 95

4. Inlibnet N-list E-Resources access to the faculty members yearly - At home

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College promotes supports and facilitates the use of ICT based tools enabling better, enhanced and effective teaching learning process for the benefit of students. The College has 14 computers with access to the internet facility. The College has a broadband connection and 32 Mbps speed to provide a high quality network speed. For the smooth running of office work, photo copy machine, printer [black and white] is available in office and computer room. It is used by teachers for the benefit of students. The College campus is under CCTV surveillance to ensure the security and safety of people and property. The College has an inverter to maintain proper electrical power supply in office, staffroom and principal room. Computer and projector are available in seminar hall for organizing college programs. Internet with high speed connectivity of BSNL facility available in all the departments, all the science laboratories viz. Botany, Zoology, Physics, Chemistry and Arts laboratory Geography lab, Research Center, Computer lab, Seminar hall, Office and Library. Every teacher in the college is well versed in the use of either smart phone or PC laptop or desktop to perform e-teaching as and when required. The College intends to provide LCD projector with internet connectivity in the class rooms to facilitate an effective teaching learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 2163

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1	
File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)				
Response: 84.58				
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)				
2021-22	2020-21	2019-20	2018-19	2017-18
15.1112	3.0755	1.95609	2.27102	1.14838
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 72.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1319	1621	1360	1138	996

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.03

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	0	36	17	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 21.78

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
99	152	128	77	91

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
708	630	433	380	360

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 10

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	11	4	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

To spread awareness toward environment, a plantation program was done by the Alumni committee of our college. A ceremony was arranged to honor a PHD awarded physically challenged Dr. Devshree Bhojar , Professor of Political Science of our teaching staff by the Alumni committee. She was given prestige letter by the Alumni committee and a lecture was delivered to encourage and spark confidence in the students to be successful in their lives citing an example of her success despite physical limitation and they wished for her bright future. In the ceremony, Alumni committee member Smt. Rashmi Mohanty

(Assistant Professor of Physics) delivered a lecture on the significance of Alumni committee. She also mentioned that with education only we can mold ourselves into a responsible citizen and uplift our society and nation.

Suggestions provided by the Alumni committee of our college on teaching activities are also taken into consideration and various development activities. The Committee also gives a hand on programs organized by the college. The committee also sightseers activities on regular basis and also provides deliberations on these matters. Though they don't provide financial support but they provide moral support and donate RO- drinking water filter for students. From time to time, the Alumni committee has been recommended to contribute financial amount / support for the activities of the College and to honor the students coming in the merit of the university and to increase the number of other Alumni members.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Governance of the institution is reflective of and in tune with the vision and Mission of the institution.

OUR VISION -

To provide quality higher education to the rural students leading to an integration of skills and intellect to meet the changes of the present world

Provide higher education to students from all sections of society and inculcate moral values and commitment to society among the students.

OUR MISSION -

To develop the college into an institution that nurtures the rural youth by providing them with easy access to education and develop them as individuals with well integrated personalities capable of being financially independent .

GOALS AND OBJECTIVES OF THE INSTITUTION -

- To contribute to the sustainable development and improvement of society.
- To impart qualitative and valuable service in the field of higher education to the students of Dhamdha Nagar city and near villages.
- To develop the all-round personality of the students.
- To provide higher educational facilities to economically and socially backward student.
- To provide guidance for career development.
- To provide job and skill oriented education.
- To create responsible and respectable citizens.

The governance of the institution is reflective of effective leadership and is in tune with the vision and mission of the institution. The principal is the head of the institution who look after all the academic and financial matters. The empowered team of the village involves the principal, convener of different committees, teaching staff, IQAC committee, non-teaching and supporting staff, students union, student representatives (CR), alumni, and local management committee called Janbhagidari committee.

The principal monitors the mechanism regarding administration and the academic process. It also ensures the proper functioning of the policies, rules, and action plans of the college. There are many committees to support the vision and mission of the college. For example anti-ragging committee, admission committee, disciplinary committee, purchase committee, eco club, scholarship committee, grievances cell, examination committee, NSS, Red Ribbon club, guidance, carrier counseling cell, library and sports committee, cultural and literary Committee, etc.

Departmental activities-

Decentralization of administration ensures responsible and independent thinking among the faculty members. The faculty members decide among themselves on course distribution teaching plans, theory and practical classes and syllabus completion. Every department conducts meetings for discussion, teaching plans, future plans, faculty needs and other requirements.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc****Response:**

Following its vision and mission statement, the college has framed a quality policy which views the learner as a dynamic being responding to the challenges that the complex and competitive world holds for him. Thus all efforts are met to train him, to nurture him critical thinking and develop creativity so that they work efficiently and creates a 'niche' for them in him chosen professions. Principal is in charge of the financial as well as administrative matters of college. Different committees are constituted to execute the plan and policies for Education as per guidelines issued by Principal Secretary, Education. As per the need of administration and serving the purposes of education various cells and committees have been constituted. These committees compile and act in accordance with the policies of Higher Education Department of Chhattisgarh. All the purchases are made by the principal with the consultation of purchase committee. Appointments and service rules and regulations are followed as prescribed by the state government.

In short, the College aims at giving the nation, quality human resource. The detailed instructions regarding the policy are given to each member of the faculty by the principal and heads of departments. The student performance is reviewed after every terminal exam, and changes are incorporated where required. Special attention is given to the high achievers as well as the low performers. After taking feedback from various resources, administrators and faculty members sit together and discuss perspective institutional plan in meetings held usually at the end of session.

Admission process

We follow guidelines given by the Department of Higher Education, Raipur and Hemchand Yadav University Durg for admission in various classes. A merit list is prepared for admission in first-year graduation and the first semester of post-graduation. Students of the other classes like the second and final year of under graduation and the third semester of post-graduation are admitted through a proper renewal

process. All the ST, SC, and OBC students have also been taken care of following reservation rules.

Human resource management

Chhattisgarh Public Service Commission conducts examination for the selection of Assistant professor, sports officer and librarian and they are appointed by Department of Higher Education Chhattisgarh Government. Guest lecturers for vacant posts are appointed by the college administration following rules handed down by Department of Higher Education CG. Non-teaching staffs like Assistant Grade I, II, III, Lab technician and attendant, peon, watchmen, sweeper etc. are appointed through CGVYAPM. The college administration also appoints a few staff from Janbhagidari fund following the post is sanctioned by Janbhagidari Samiti.

Examination and evaluation

The examination controller of Examination committee supported by other staff members to conduct Internal , Model test , Semester examinations and Annual University examination of all programs .The completion of unit of course is followed by the unit test at the end of month. Test exam, practical exam, seminar and projects are being prepared and evaluated by professor and annual exam is conducted by the university and evaluation is also done by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college organizes short-term courses for staff training and encourages the staff to attend training programs conducted by other institutions and universities. The college also encourages teaching staff to participate in national and international seminars.

The principal commends the teachers who have done well so as to motivate them in teaching, research and extension programs with enthusiasm. It motivates them to undertake additional responsibilities, participation in seminars, workshop, etc.

Welfare measures for teaching staff-

- Salary timely credited to bank account of employees every month.
- Duty leave is given if applicable
- Medical leave are given in government rules
- Employee provident fund granted as per Provident Fund rules
- Maternity leave 180 days fully paid
- Encashment of EL at the end of service
- Superannuation of an employee
- Study leave for pursuing higher studies
- Facility of part final encashment in case of marriage and illness
- Children care leave
- Casual leave
- Optional leave
- N list membership and service facility

Welfare measures for non-teaching staff-

- Salary timely credited to bank account of employees every month
- Medical leave are given in government rules
- Employee provident fund granted as per Provident Fund rules
- Maternity leave 180 days fully paid
- Encashment of EL at the end of service
- Superannuation of an employee
- Facility of part final encashment in case of marriage and illness
- Children care leave
- Casual leave
- Optional leave
- Uniform is provided to peon and security guards (Grade IV Employee)

Other facilities available in the college

- RO water and cooler facility
- Vehicle stand
- CCTV camera with audio and video input to ensure safety and security
- Fire extinguisher
- Canteen facility
- Loan without interest from their provident fund.

- Sanitary Napkin Vending Machine

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 21.35

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	1	1	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

As per the need of each unit of the college, the funds are allocated or grants are applied for as per RUSA schemes for the building/development projects of the institution. Income and expenditure are closely monitored by the accounts branch. The institution is liberal yet follows the strategy of restraint as far as the expenditure is concerned. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The institution has formed a purchase committee for the purpose. The regular audit of the budget also exercises check on the expenditure.

Internal audit of financial year 2017-18 to 2021-22 of the college has been done at the end of the financial year. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. AG audit is not done every year as compulsion. They only come to audit when Department of Higher Education orders them. The last external audit was done in the year 2017. Internal Audit Committee of the college, assigned for the internal audit is responsible for the tasks. Janbhagidari Committee is audited by a CA each year. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

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File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC committee continuously reviews and monitors the teaching-learning process of the college, Feedback are collected from students, teaching and non-teaching staff, alumni and parents and are thoroughly analyzed. The suggestions are considered and sincere efforts are taken on the suggestions.

The PAR form should be deposited by every faculty member for performance evaluation.

Addition of skill based activity for the students under Value added courses and time required for completion.

The coordinator of IQAC is invited meeting regarding teaching learning issues.

The strategy of the college for examination and evaluation is transparent and focus on better result.

IQAC has been continuously working towards the development of the system of conscious and sustainable action to improve the academic and administrative performances of the college.

The IQAC has decided to facilitate and encourage the faculties to research work and to publish research papers.

During COVID-19 pandemic period, online teaching process was introduced through various online platform like Google meet, Zoom etc , WhatsApp group has been created to enhance learning process, sharing of notes, question papers.

Conduct regular feedback from student, parents, Alumni to sustained teaching improvement.

In the 2021-22 academic session geography course is introduced in undergraduate program and three new postgraduate programs in Chemistry, Botany and Hindi have been introduced.

A Research centre is established in the commerce department affiliated to Hemchand Yadav University, Durg. Three scholars are currently enrolled for the research purpose.

Value added courses are introduced during 2021-2022 academic session

The college library subscribes to research journals, books through INFILBINET.

National webinars and quizzes are being organized for quality assurance and development of the student. Some of the successful webinars were

One day Online workshop on “Electronic resources for higher studies a boon during pandemic ” was organized in collaboration with Pt Sundarlal Sharma Granthagar and library and Information Study Centre,

National webinars on financial developments were also organized which not only helped the students but the working professionals also to gain the knowledge about financial and wealth.

Webinar is also organized collaboratively with Prism Group of Management Study under MOU. New MOUs have been signed with other Institutions

E-Quizzes on Yoga, Environment, Commerce at knowledge were organized

Various development and renovation activities have been carried out with the funds sanctioned by RUSA. The developments were made :

- Five new Science laboratories
- Cycle stand
- Canteen
- Renovation of old Building

Plantation and Fencing have been carried out with the Janbhagidari funds.

Students were vaccinated under vaccination program organized in campus in collaboration with Community Health centre. Placement cell has organized career counseling program and placement activities for the students.

As per the suggestion, every year Gold medal Awards (Donors) are given to the toppers from UG & PG programs in order to motivate the students.

The Academic Audit of the department is done regularly by the concerned committee and principal.

AISHE certification is obtained regularly.

Preparation and timely submission of AQAR.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equality means sexual equality is the state of equal ease of access to resource and opportunities regardless of gender. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

According to UNICEF Gender equality means that women and men, girls and boys enjoy the same rights, resources, opportunities and protection. The institution is a coeducational college. Both the girls and boys study here in a common classroom. The college maintains gender equality and ensures that there is no impartial treatment with students irrespective of their gender. All the students get equal opportunities in the activities of college. Help desk facilities and grievance redress cell is also actively functioned in our college.

The college is very clean regarding safety and security of the girls and women faculties the following practices are done in this regard –

At the entrance of the college a forth class employee has been deployed who scan the identity card of the students which help to reduce the unsocial activity. CCTV Cameras has been also been installed at the entrance and every corner of the building blocks and premises. Which help in keeping surveillance on the activity of the students and also help to curb the incidence of indiscipline and unsocial activity in and around the campus. Anti ragging cell is setup in the college in which no case has been registered yet. Grievance redress cell is another platform where the student can redress the grievances. Complain box are also installed in the college where any student can put a complain letter freely regarding any issue. Fire extinguishers are placed strategically at appropriate point to douse any fire mishaps. The principal chamber mobile phone has the contact number of the Police station from speed dial for emergency situation.

Women cell and placement cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college. The college has mentor-mentee scheme. In this scheme the mentor follows the development of the mentee by providing personal counseling at the different stage. The personal problem of the girl's students is solved by the women cell. As per the norms of UGC guide line the college has extra established the women cell and sexual harassment redress cell. The main aim of both cells is to promote a culture of respect and equality for gender.

Girl's common room is established for girls in the college where the girls students fresh, relax and take rest. The purpose of the common room facility for girls is to create a stress free environment. It has an atmosphere of privacy and cleanliness. The facilities provided in the common room are First aid, Dressing Mirror and table-chair for seating with adequate lighting, ventilation and cooling. Sanitary Pad Vending Machine is provided in the girls' toilet that attached to the Girls common room.

Sick room facilities are also available to provide immediate care for sick person.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In major extension activities of college local citizen participation is commendable. The Nagar Panchayat, government hospital, agriculture office etc are fully involved in the national development activities, national festivals, and awareness program and government campaigns. India presents endless varieties of physical features and cultural patterns due to its large population and diversity. College also follows the unity in the diversity. Under these our students respect the different religion, languages and culture. The entire faculty members live as a family member. We greet and wish each other at national and regional festivals in them have a feast to get introduce with one and other culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festival with joy and enthusiasm which helps them to implant the social and religious harmony. Human Rights and Duties topics are covered under Environmental Studies and Human Rights subject. Students are taught about constitution through Political Science subject.

Under annual function program students represent the costume, culture of different states of India by their dance, drama and other cultural activities that help to develop the tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The college is taken many extra efforts to provide a very inclusive environment for the students for the students and faculties under the program like rangoli, poster making, slogan writing, essay and debate competition.

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizen. All activity is collectively or individually conducted by various departments of the college and various committees such as NSS, Women cell, Placement Cell and Cultural.

1.National Identities and Symbols

The college has taken various direct steps which promotes various national identities and symbol, to spread the message of nation first policy. The college celebrates Independence Day and Republic day with great pomp and vigor. In this day we express gratitude towards freedom fighter and army jawan of our country.

1.Fundamental Duties and Rights of Citizen

The faculty of college organizes various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. The institute conducts awareness programs on the Bain of plastic, cleanliness, Swachchhata Pakhawada with the students. The college established the policies that reflect core values and code of conduct for students and staff and everyone should obey the conduct rules. The Constitutional day is celebrated 26 of November every year. The program initiates preamble reading of the constitution followed by lectures on the sensitization of students on responsibilities towards the constitution and values, rights, duties of citizens.

1.Constitutional Obligation

College organizes student centric activities like posters making, speech, debate, slogan writing, rangoli and essay competition, Expert talk etc.

1.Environmental Consciousness

College staff encouraged the student to participate in activity like Tree plantation drives, Pollution awareness program. Eco-club of college organized various activities on water conservation day, earth day, environmental day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the practice: PARYAWARAN SANRAKSHAN EVAM PARISAR SAUNDRIKARAN SAMVARDHAN YOJNA

Objectives of the practice: The scheme has been started to fulfill the following objectives along with healthy environment around the college:-

- 1.To focus on building an eco-friendly environment wherein there is consciousness about planting glorious aesthetic trees and protects the nature.
- 2.It also helps to build an eco-friendly mindset among students which helps in conservation of natural resources.
- 3.To sensitize, encourage and engage students in activities that help them to value environment and to identify and focused for solutions for local problems through innovative ideas.
- 4.4) To ensure the availability of plant, their parts for practical to UG/PG students of Botany easily and naturally.

The context: Planting, their maintenance, proper water system and fencing is a big challenge for us without economical support.

The practice: College is an open place for gaining any kind of knowledge. In a single day most students spend almost 30 percent of their time daily at the campus. Therefore, it is essential to make the campus more livable and green. In this respect, Paryawaran Sanrakshan Evam Parisar Saundrikaran Samvardhan Yojna has been implemented in our college with the direct involvement of Janbhagidari. It gives more oxygen to the environment, keep the air fresh and remove the monotony of the students as well as teachers.

Sometimes educational institutions can become a boring place to us due to study pressure or exams, but making a garden can remove dullness, worries, anxieties and make people more relaxed. It will increase the connection between humans and nature. Sometimes students suffer from severe mental pressure and stress disorders which can be reduced by a beautiful garden. It can also act as a mood booster. There are many plants which have medicinal value and can play a significant role towards improving our health. Gardening can even decrease the dirty areas in the campus. It will keep the environment fresh and pollution free.

Today we live in such a world where increasing environmental pollution is common. Gardening can be an excellent idea of mitigating these kinds of problems. It will add more oxygen to nature while absorbing carbon dioxide and decreasing the heat. It will make the environment cool, more livable and Mother Nature friendlier towards us. Some species such as frogs and grasshoppers will act as predators by keeping pests such as mosquitoes, vermin and harmful insects under control and keeping the campus more comfortable and habitable.

Evidence of success: The scheme has been started in college from 2018. The soil of college is laterite, yet 95% of the plants are still alive. College campus is full of greenery which is good for the health of all the students and staff. Plants get water through drip irrigation as per the requirement. This method also helps to conserve electricity and reduces man power too.

Problems encountered and resources required: There are many problems which are as follows:-

- Seeds do not sprout properly.
- Leaves drooping off and turning yellow.
- Bugs and insects.
- Deterioration of soil.
- Fencing to protect plants from domestic animals.
- Electricity supply.
- Availability of ground water.
- Financial support

To overcome all these problems, constant electricity, funds from the Janbhagidari, nutrients for the soil by using good organic fertilizer are needed. To prevent and control attack of insects and microbial good quality of insecticides, pesticides and fungicides are occasionally used. Pits were dwelled and black soil was poured. Fencing was also done with steel wire.

Note: Every year, plantation has been done on different occasions, other than this the plantation has been also done at the arrival of special guest to make their visit memorable. Since we are following this initiative from 2018 due to which college campus is now ready to become a Green Belt. Before 2018 the land on which plantation is done was a barren land which was the biggest challenge faced at time of plantation.

Title of the practice: PRATIBHA PROTSAHAN PURASKAR YOJNA

Objectives of the practice:

- To promote students academic excellence.

- To support vision of students excellence and motivate others to perform their best thereby upgrading standards of excellence and achievements.
- The scheme is aimed to recognize the efforts of the parents in promoting meaningful education and encourage for merits in every aspects of life.
- Students get encouraged by this award and approaching towards bright career by working hard and feel proud to be economically as well as socially prosperous life.

The context: College is located at rural area where the number of economically poor students is high. The scheme was started to create interest towards studies among these students and to develop healthy competition among them. The biggest challenge to start and conduct this scheme is the financial supporters.

The practice: The Pratibha Samman Puraskar Yojna is an initiative of the college that felicitates the educational upliftment of the meritorious students who opted the merit list in the University and scored high in the college level. The fund for giving this award is provided by the staff of our college and the people of society in honour of their parents which is definitely a commendable step towards promoting the importance of education amongst the students.

Evidence of success: The percentage of students passing out is increased. The maximum number of students achieving first division has increased as well as healthy competition among regular students has also been developed.

Problems encounter and resource require: The key requirement of this yojana is collection and management of fund. The award scheme was started in the beginning for donating funds by the staff but later on encouraging to the people of society, they happily come forward to support us financially.

Note: The funds donated by the donar have been deposited in the Janbhagidari Account of our college. The students are honored with gold plated silver medal and a merit certificate every year from receiving the interest amount deposited in the name of donors.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Today human beings are selfishly exploiting the resources of nature due to which environmental pollution is vigorously hazardous, gardening is the only way that keeps us connected to Mother Nature. One of the distinctiveness of our college is that we have established a huge Garden in the college campus while the soil is laterite. Before 2018 the land on which plantation is done was a barren land which was the biggest challenge faced at the time of plantation. Besides plantation the watering and protection of plants were also challenging. To overcome this problem, pits were dwelled and black soil was poured. Fencing by iron wire is done for protection of the plants, drip irrigation method is being used for watering up plants as per the requirement. This method also helps to conserve electricity and reduce manpower too. The scheme has been started in the college from 2018 with the direct involvement of Janbhagidari. The soil is laterite yet 95% of plants are still alive. There are ponds on both front and back side of the college that help in maintain ground water level. It also benefited in the growth of the plants. Now college campus is full of greenery which is good for the health of all the students and staff members. The garden also benefits students of UG and PG student of Botany for practical purpose. Gardening keeps our daily life fresh, watering the plants, nurturing them, cleaning them all gives us a sense of freshness and calmness in our mind. Plants give oxygen to the environment, keep the air fresh and remove the mental pressure and stress of student and staff. There are many plants which have medicinal values that can play a significant role towards improving health. People from surrounding villages come in the garden for morning walk and Yoga. Gardening can even decrease the dirty area in the campus and keep the environment fresh and pollution free.

Every year plantation has been done on famous occasions of Chhattisgarh like Hareli Parv and other occasions like Rath Yatra, World Environment Day, Independence Day. Other than this plantation have been also done at the arrival of special guest to make their visit memorable. Public representative like Janbhagidari president, MLA, Janpad Panchayat President, Sarpanch, Sabhapati Jila Panchayat, MLA Representative are also involved in plantation with staff and students every year on July and August. Since we are following this initiative from 2018 due to which college campus is now ready to become a green belt. Open benches are also constructed in the garden for student and visitors. Traditional games are drawn in the Garden to connect with our roots and culture. Various slogans are also written in the garden to spread awareness towards environment conservation and protection. The garden not only embellishes our campus but also conserve our environment. The college does not have a concrete boundary wall but the college campus is fenced by plantation. Now college is surrounded by plants from three sides. Our college is thankful to Govt. Nursery Mohgaon (Teh- Saja, Dist- Bemetara), Pitora (Teh- Dhamdha, Dist- Durg) and Aheri (Teh- Dhamdha, Dist- Durg), who contributed different species of plants that are planted in both in and outside of the campus. Representative of Forest Department of Aheri, Dist- Durg did Green Audit on 27/07/2021. Approximately 50 species of plants with different characteristics like medicinal, aesthetic, glorious, ever green, shady, etc are planted in the garden.

The college belongs to rural area so maximum parents are not interested for higher education of their daughters but all the teachers motivate the parents to pursue higher education to their daughter for the successful and moderate life in the future. As a result gradually the admission of girls students are increasing. This year 57% girls are admitted in our college. The pass percent ratio of girls are higher than boys. In university as well as college merit list numbers of girls are more than boys. Not only study but also in other activities girl students are outperforming boys.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

In the college Prof. J. K. Verma is working as In-charge Principal. The sports officer has been appointed in January 2022. Assistant professors for English, History, Geography and Chemistry have also been appointed since March 2022.

In the year 2021-22, value added course like Cake Baking, Mehndi, Reasoning, General Knowledge, Income Tax, GST and Career Guidance has been started.

Identity cards of different color as faculty wise are being provided to the regular students from the year 2017-18.

For research work, a research center has been established in the commerce department. Three scholars are currently registered for research work. Professors and students are also getting inspired for research work after the research center.

The college office is fully computerized and as soon as the resources are provided, library will also be computerized.

There has been an increase in the numbers of research journals and books in the library and separate departmental libraries have been created for each post graduate department.

A Spoken English course has been started from session 2022-23 to increase the knowledge of English language under Value Added Course because an assistant professor has been appointed in the English subject in session 2022.

Under the placement cell, some companies came to the college and selected some students of the college.

The Alumni committee has been helpful and continuously motivates and cooperates in the development of the college.

Contact with some outside institutions is in progress so that the college can get cooperation in raising financial resources.

In the session 2017, the administrative and art building were built. In the session 2020- 21, the science building was constructed. Once we attain financial provision for the boundary wall. The construction will begin. From the session 2017, the infrastructure of the college has increased progressively. The old building was renovated, a canteen and T cycle stands were also constructed.

From 2023-24 ,post graduation in Mathematics subject is also going to be started.

Concluding Remarks :

The college has been continuously growing since the college was established in 1989 in a rural area. The college has been a premier institute so far as the quality of education it provides. The alumni have established themselves in various fields in their professional lives. The large number of students who flock to the college to take admission in various programs underscores the continuing attraction of the institute as an educational destination and because of our support towards gender diversity the number of girl students seeking admission is continuously increasing.

As the College provides quality, ethical and value based education, it thus helps in shaping the new generations of the students who will bring about a change in the educational profile in rural areas of the state. It is in this context that highly qualified and motivated faculties have been engaged in teaching the enthusiastic learners. They are also engaged in continuous improvement to the excellence of their knowledge base which keeps them at the forefront of the latest trends in their respective fields.

The success of the curricula indicates that the faculty has reason to challenge and that the learners are able to tackle it.

The college believes in adding values to education. The pursuit of excellence is always moral.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2163</td> <td>1976</td> <td>1746</td> <td>1500</td> <td>1435</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>739</td> <td>715</td> <td>728</td> <td>767</td> <td>656</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2360</td> <td>2300</td> <td>2240</td> <td>2240</td> <td>2240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>860</td> <td>860</td> <td>860</td> <td>860</td> <td>860</td> </tr> </tbody> </table> <p>Remark : Revised input by DVV based on data attached as supporting documents with data template. HEI has not provided requested documents and provided link not valid</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2163	1976	1746	1500	1435	2021-22	2020-21	2019-20	2018-19	2017-18	739	715	728	767	656	2021-22	2020-21	2019-20	2018-19	2017-18	2360	2300	2240	2240	2240	2021-22	2020-21	2019-20	2018-19	2017-18	860	860	860	860	860
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860	860	860	860	860																																					
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years: Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	21	21	18	16	16																														
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2021-22	2020-21	2019-20	2018-19	2017-18
20	20	16	16	16

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	0	0	0

Remark : DVV input as per attached data template.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	2	0	0

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	6	12	12	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	6	9	10

Remark : DVV input considering only programmes related extension and outreach activities. Requested input has not been provided by HEI. Provided link not valid

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :1

Remark : DVV input as HEI has not provided requested data. Provided link not working

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 13

Answer after DVV Verification: 1

Remark : DVV input as HEI has not provided requested data. Provided link not working

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
222	0	368	177	165

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	0	36	17	16

Remark : DVV input as HEI has not provided requested data. Provided link not working

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances**

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	3	0

5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	01	01	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

1	0	0	0	0
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5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
73	0	120	228	209

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	11	4	7

6.2.2 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV input as HEI has not provided requested supporting data. Provided link not working

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>18</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>16</td> <td>16</td> <td>16</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	21	21	18	16	16	2021-22	2020-21	2019-20	2018-19	2017-18	20	20	16	16	16
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