



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CLC GOVERNMENT ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	PROF .J .K .VERMA
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07821292144
• Mobile no	9406209881
• Registered e-mail	dhamdhacollege@yahoo.in
• Alternate e-mail	dhamdhacollege@gmail.com
• Address	Principal, Chandulal Chandrakar Govt. Arts & Commerce College, Sirnabhata, Dhamdha , Durg
• City/Town	Durg
• State/UT	Chhattisgarh
• Pin Code	491331
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV VISHWAVIDHYALAY DURG (CG)				
• Name of the IQAC Coordinator	Smt. Rashmi Mohanty				
• Phone No.	7587321207				
• Alternate phone No.	9406209881				
• Mobile	7987444099				
• IQAC e-mail address	dhamdhacollege@yahoo.in				
• Alternate Email address	dhamdhacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/69011122021115159.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/75121122021154503.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.70	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			09/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
01. Awarding medals and certificate to meritorious students of all UG/PG classes 02. Annual Academic Audit Bharat feedback Analysis 03. Awareness program on SBSI 04. Plantation in college campus 05. Encouraging girls Education 06. Conduct E-Quiz	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
academics	Introduction of geography course in ug level and msc chemistry, msc botany, ma hindi programme in post graduate during this session order by higher education department of chhattisgarh and hemchand yadav university durg c.g..
Infrasture	New 06 rooms constructing during this sesion sanctioned under rusa fund.
To falicitate toppers of all	This generates a healthy

faculties along with sports and cultural activities	intellectual atmosphere in the college and induces a competitive spirit among the student.
collection of feedback forms from the students on the basis of teachers performance, course curriculum, infrastructure, library facilities and evaluation	Steps were taken for the redressal of grievances, majorities of the students expressed their satisfactions over the teaching performance of teachers concerned.
organization of social/community development programs through NSS/YRC/RC	swachhata Bharat abhiyan program, awareness program on fight against Covid-19, plantation of trees are organized by institute with help of NSS&IQA.S
Motivation of the departments to organize seminars, workshop, role plays by the students who to teach	Seminar conducted by most department and provided a platform for students and faculty members to interact among them this helped in enriching the Intellectual understanding of the students in their subjects.
Monitoring the progress of research work through Institution research cell	Recording the number of publication in peer reviewed journals. Research study center is established. (commerce department).

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC Members	29/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	34
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1976
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1403
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	641
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	View File
3.2	20
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25 + 01
Total number of Classrooms and Seminar halls	
4.2	1323136.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	08
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Chandulal Chandrakar Government Arts and Commerce College , Dhamdha , Durg affiliated to Hemchand Yadav Vishwavidhalaya, Durg, Chhattisgarh. Institution follows the syllabus and Academic Calendar declared by the University. At the beginning of Academic Year, staff council meeting is held and principal forms different committee for each activity. Time table for UG and PG classes is prepared by the Time table committee. The Institution follows the syllabus provided by the affiliated University in the beginning of the session . Teaching plan for each subject is planned by the respective teachers and HOD of the faculty Records of the Academic Calendar College time table , individual (department) Time table, Teaching plan , attendance register of Students are maintained. Special attentions are provided to the slow learner. Students are encouraged to participate in NSS, Youth festivals, cultural events elocution,</p>	

Sports and other social activities, so as to develop their overall growth and personalities. Seminars, Career counseling and different awareness programs such as Quiz, role model (teaching Skill) are conducted to enrich curricular as well as Co-curricular activities. In this session new course (Geography in UG program) and there new program (PG in Chemistry, PG in Botany and PG in Hindi) are introduced. Due to COVID-19 pandemic the session - being from October 2020

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the syllabus provided by the affiliated University in the beginning of the session. The teaching plan for each subject and internal evaluation are planned by the respective teachers and HOD of the faculty According to Calendar. Unit test and (model test) are conducted in the UG and PG level. An internal assessment is evaluated with help of there test and internal marks for each course are sent to the University. At the PG level internal examination is conducted for each PG course and marks are sent to University Projects , Field work, Seminar and practical examination are conducted before the University Annual examination .Records of the Assignment , class test, Question papers, University Question paper are mainted

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 539 712">File Description</th> <th data-bbox="555 658 1465 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 721 539 891">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="555 721 1465 891" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 900 539 949">Any additional information</td> <td data-bbox="555 900 1465 949" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>NIL</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1312 539 1366">File Description</th> <th data-bbox="555 1312 1465 1366">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1375 539 1429">Any additional information</td> <td data-bbox="555 1375 1465 1429" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1438 539 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="555 1438 1465 1536" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1545 539 1630">Institutional data in prescribed format (Data Template)</td> <td data-bbox="555 1545 1465 1630" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
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Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>NIL</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Faculties in our institution follows different methods of teaching such as interactive lecture, direct discussion and direct instruction type. They cover several topics on woman development and empowerment which aims at promoting women's sense of selfworth, their ability to determine their own choices and their right to influence social changes for themselves and others. They also cover topics on welfare economics, social issues related to women and minority, FEMA Act 1999 and Companies Act 1956. They also educate the students on environmental economics, climatic pollution control strategies etc. These courses help students to build their moral values, character and right attitude, business behaviour and understanding on environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

122

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

641

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/46624032022133729.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1976	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1403	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Result Analysis for students assess the weak performace and take up immediate follow of measures. Remedial/Extra classes for slow learners to overcome their weak performance Specific needs for advanced learner to be addressed, Organising Seminas and workshops that would benefit the Faculties and students. Conducting carrier guidance programmes to make the student aware of carrier options available for them. Exploring possibilites for academic exchange programmes between colleges and industry. Extra books are issued from library to the advance learners and meretious student for motivation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1976	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution is affilited to Hemchand Yadav University. All the teachers adopt the experymental participative and problem solveing methologies to enrich the student knowledge. Due to pendamic sitution. same activities are conducted on online mode. Experimental

Learning in science subject went through Offline mode.

College focus on Experimental learning :

Field work

Project work

Science practical

Blood grouping

Mehndi

Rangoli

Flower Decoration etc these activities enhance their Personality for participative learning, Departments conduct Guest lecture, group Discussion Among the student, Quiz, Debate which are help to improve their Initiative Quality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the pandemic period, ICT technology plays a key role in the education system. The institute supports, promotes and facilities the use of ICT based tools. All teacher are took online classes, Share notes, study materials.

ICT facilities provided by the institute :

LCD projector available in zoology lab all the departments access this LCD projector as per their need.

Desktop computers with internet - connectivity and printing facility available at office, computer lab, library, laptop with internet connectivity available at sociology department.

Teacher are using smart phone, tablet and laptop, Desktop to perform e-teaching as per their requirement during this Academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to Hemchand yadav university Durg, CG. The adheres to the internal examination and evaluation dates as stipulated by Academic callender provided by university.

Unit test are conducted by department regularly after completion of each Unit. Before university annual exam pre university (model test) is conducted at the UG level. An internal assessment is evaluated with hepl of thies test, 10 % of the internal marks are added to the annuale exam conducted by university. The record of the attaadence and marks obtained by the student are recorded in the register, which helps in grievances redressal.

At PG level internal examination of 20 marks is conducted before Endterm (semester exam) in terms of return test, project work, seminar for each course for internal assement. 80 marks of each course at Endterms during the exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution follows the common minimum standard as prescribed by the Hemchand Yadav University Durg CG. All the internal examinations are conducted adhering to the norms and regulations of University.

During the internal examination : attendance is recorded on Attendance sheet provided by the examination committee.

Question papers are prepared by the subject teacher for each programme.

Answer sheets are evaluated by subject's teacher and recorded in register.

Marks of the internal exams are shown by the subject's teacher in their respective class.

Grievances of students with regards to the internal examinations are addressed by the subject's teacher and examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes

Bachelor of Science :

After this program student may go for higher studies in different branches of science (physics, Chemistry, Botany, Zoology), also they may go for research in different fields. Students will be able to

explain way science study is an intigral activity for adressing social, economical and invirornmental problems. Empolyment is more in science and science related sector.

Bachalar of commerce

The programm outcome in the commerce stream at UG and PG level are to impart the exprience of the business world in all its manifestation. it helps the student with a number of specialised skills which help them excel in different functional areas of the trade, Industry and commerce.

Bacholar of Arts

Subject helps the student to understand expses the manner of socio economic condition fragmentation colonial period to medern period. it helps in research methodlogy to gane knowledge in new mode, direction and making the society more closely to hindi literature and language it also helps in to understand the basic adea of polotical theory and approches in contemporary trends, constitutial government and democracy, polotical issues.

Institute follows the academic calender provided by the affliated university. At the beigining of the session all the teachers orented the student and mentor them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the Academic calendar a

Continuous evaluation is ensured at the

Institutional level such as unit test,

Internal test, Model test Quiz, group

discussion, Seminar

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****627**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/85524032022132638.jpg

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The main objective of educational institutions is to provide all-

round knowledge to the students so that the students are made to study the course material with employment oriented knowledge. In order to attract the students towards research work, detailed information about NET and SET examination, pre-PhD examination are given. The result of these efforts of the college is that a large number of students are passed in the pre-PhD examination. Dr. GDS Bagga is the recognized research director under the Faculty of Commerce in the college and a commerce research center has also been established in the college after the permission of the university. Presently 3 students are registered in this research Centre. The facility of research magazines and other newspapers are also helping in creating a research Innovation & Initiative environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Society is a work place of human life. With time new phenomenas take place in the society. It is the purpose and duty of hour institution to make students sensitive towards these phenomenas. To fulfill

these objects support can be taken from nearby neighborhood community under extension activities. AIDs awareness, terrifying effect of girl child abortion, change in human way of life due to corona, corona vaccine awareness drives etc. are organized by our college. Various activities on blood donation awareness among students are also organized by our college. Various extension activities are materialized by the NSS unit of our college.

Under extension activities various programmes are organized to spread the awareness toward keeping and wearing clean clothes in college and taking rest. Keeping in mind the holistic development of students various programmes such as employment oriented topics, voter awareness lecture and detail meaning future goals organized by our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

146

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate infrastructure and physical facilities for teaching learning viz., classrooms, laboratories, computing equipment etc.

Chandulal Chandrakar Govt. Arts and Commerce College Sirnabhatha, Dhamdha, District - Durg (CG) 491331 has adequate teaching learning resources with a well develop building to meet the need of the growing numbers of students. In total there are 24 classrooms in the new building of 65 and old building and administrative building have sitting capacity of 40 students and 23 furnished with teaching aids like green board, lecturer stand, students chair, studnet table etc. for classes of all the subjects.

In terms of computing equipments there are 08 desktop computers, 01 projector, 3 laptops to address the day today requirement and providing lecture hand. 5 laboratories Chemistry, Physics, Zoology, botany, and geography have all the necessary equipments to satisfy the student course need. Regarding the library the college has a descent collection of books for regular use by all the department (both students and the faculty members) with a basic level of text books and few reference books. In the pandemic era to avoid the rush

to maintain social distancing and minimise physical contact students were allowed to enter in the library in a group of 50 students per class in order of roll number and books were issued in this manner following covid guidelines.

Regarding the library the college has a descent collection of books for regular use by all the department (both students and the faculty members) with a basic level of text books and few reference books. In the pandemic era to avoid the rush to maintain social distancing and minimise physical contact students were allowed to enter in the library in a group of 50 students per class in order of roll number and books were issued in this manner following covid guidelines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.

The institution acknowledges the role and significance of sports, cultural activities and the overall development of the personalities and character building process of all the students.

The college encourages its students to participate in sports and cultural activities around the year. The college also encourages its students to participate in sports activities organized by Hemachand Yadav University, Durg (CG) and many cultural activities to foster a feeling of cooperation and fraternity.

To provide the student with a place to organise these activities the college has an open playground.

With the objectives, the college at the beginning of its academic session forms the cultural and sports subcommittee by the student union of the college which draws a cultural and sports calendar for the academic year. The cultural and sports activities are held according to this calendar.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

44452

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) facility isn't available in our library yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
317176	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
4	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college embraces state of the art IT facilities to its students. So that they can utilize these resources to reach greater heights. The college frequently updates its IT facilities. Desktops from various brands like Acer, HCL with latest processor capability and laptops are also available of various brands. Adequate printers, copiers and scanners for document imaging and photocopier machine is also available here. Computer and projector at zoology lab to establish the ICT enabled teaching methods. CCTV surveillance at each main area and key area to ensure safety and inverter in case of power cut is also available in office, principal room and staffroom in our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

8

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

685194

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College administration has a smooth system for the maintenance and utilization of physical, academic and support facilities. Our institution has various committees for decision making and recommending of various proposals regarding expenditure on augmentation and maintenance of infrastructural facilities in the College. These committees perform timely internal audits to ensure that proper utilization of funds so the funds should be properly utilized for infrastructural enhancement and maintenance. With the support of the various committee heads the principal plans yearly budget. All the academic, administrative and financial matters are decided through final approval from the Principal. Our College has a Purchase Committee consisting of Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial management. The College has 24 Classrooms well equipped with tube lights, fans, green boards, comfortable chairs, tables and lecture stand for a smooth teaching

learning process. College has well equipped Science Laboratories each in the departments of Chemistry, Physics, Zoology, Botany and Geography. The College has a Badminton court. It has a open playground to be used for all the outdoor sports . The College campus is guarded 24x7 by security guards and support staff. The college is covered with 08 CCTV cameras to monitor the security and safety of the girl students. The College has a large girls' common room. The College has ROs drinking water facility for providing safe, pure and hygienic drinking water to the students. The college has a clean Library with a reading hall which provides quite environment for learning.

Special facilities offered by the library to the visually/physically disabled students. Complete action is taken to provide books to physically disabled students in the computer room situated in ground floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1628

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

08

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://dhamdhacollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

590

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

159

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of student council and representation of students on Academic and administrative bodies committee of the Institution .

1. Students are participating in department project work, Seminar and delivering lecture on there respective subjects which helps them to develop their creativity and speaking ability.

2. Students are actively involved in NSS activities for e.g. Cleaning college campus , garden etc.

3. Student are involved in sports activities planning the Annual sports event and represent the college in different sports conduct by other college and University level .

4. Students representatives are activity took part on cultural programs . Such as dance, drama , singing etc.

5. They are actively involved in task to judge the teacher on different parameter of Academic Excellence , teaching mythology at the year and academic session Due to COVID-19 pandemic situation this year limited programs are organized by the students council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1065

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Committee for free of cost and suggestions on teaching activities are also given and taken into consideration. The Committee also gives a hand on programs organized by the college. The committee also sightseers activities on regular basis and also provides deliberations on these matters.

Though they don't provide financial support but they provide moral support time to time on every activities of the college.

File Description	Documents
Paste link for additional information	http://www.dhamdhacollege.ac.in/alumni_registration_form.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the Vision and Mission of the institution.

Vision- To provide higher education to students from all section of society and inculcate moral values and commitment to society among the students.

Our mission- To impart quality education to the students coming from rural parts and two conduct different curricular and co-curricular activities to enhance the academic as well as extension activities.

Goal and objectives of the institution :

To contribute to the sustainable development and improvement of society.

To impart qualitative and valuable service in the field of higher education to the students of Dhamdha Nagar city and near villages.

To develop the Overall personality of the student.

To provide higher educational facilities to economically and socially backward students.

To provide guidance for career development.

To provide job and skill oriented education.

To create responsible and respectable citizens.

The Governance of the institution is reflective of effective leadership and is in tune with the Vision and Mission of the institution. The principal is the head of the institution who looks after all the academic and financial matters. The empowered team of the village involves principal convener different committees, teaching staff, IQAC committee, non-teaching and supporting staff, student union, student representative (CR), Alumni and local Management Committee called Janbhagidari Samiti.

The principle monitors the mechanism regarding additional administration and academic process it also ensures proper functioning of the policies rules and action plans of the college. There are many communities to support the Vision and Mission of the college for example anti ragging committee, admission committee, disciplinary committee, purchase committee, Eco club, scholarship committee, grievance cell, examination committee, NSS, Red Ribbon club, guidance and career counseling cell, library and sports committee, cultural and literacy Committee etc.

Departmental activities :

Decentralization of administration ensures responsible and independent thinking among the faculty members. The faculty members decide among themselves all course distribution, teaching plans, theory and practical classes and syllabus completion. Every department conduct meeting for discussion teaching plans, future Plans faculty needs and other requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of College Administration creates an intensifies and improve, efficient and reliable Administration.

College Administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like Head of the Departments and Coordinators of various Committee, such as Staff Council, Academic Council, Administrative Council, IQAC Committee, Finance Committee, Purchase Committee, Grievance Appeal Committee, Anti Ranging Committee. Academic Committee prepares Time-Table, Course of Action, College Academic Calendar, which based on the Academic Calendar of Higher Education and Affiliated University. The periodical review of Syllabus and Curriculum are regularly monitored by Principal. Each and every members of different committee are involved in the decision making process at various levels for smooth functioning of the College and various Departments. The qualitative and quantitative factors of decision by any members are analyzed by the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students :

The Process of admission rules are framed by the affiliated University and Higher Education department of Chhattisgarh Government . Information of course available in the college, eligibility and duration of the courses, etc are provided through college prospectus and college website.

Human Resource Management :

1. Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh. Several committees are formed by the Head of the Institution for smooth function of the Academic session. 2. Vacant post are filled by the guest lecturers as per the UGC and state governments rules and regulations. 3. Office Assistants are appointed as per need, with help of Janbhagidari fund. 4. The administrative staff is responsible for the enhancement and maintenance of Infrastructural facilities of the college. 5. The IQAC cell of the college be hold the performance indicator and learner centric environment of the

Institution for each Academic year. 6. Teaching and non teaching staffs are encouraged to participate in the self development program. 7. The Administrative staff offers 24X7 services as per requirement , especially for electricity, water supply and routine maintenance of the college campus.

Library, ICT and Physical Infrastructure / Instrumentation :

1. The college Infrastructure regularly updated as per requirement . Main building and the old building are under supervision of CCTV.

2. Library has relevant stock of books , Journals , magazines , periodically newspapers and a reading room.

3. There are adequate separate washrooms for boys and girls in the college premises.

4. Indoor and outdoor sports facility are available.

5. Extension of garden in front of main building.

Research and Development :

1. The PG students are encouraged to write Research papers and present these papers every Saturday in class seminars. 2. Research papers by professor are published in various National and International Journals. 3. Research papers by professors are also presented in various National and International Conference. 4. Research study centre is stabilised at commerce department as for the Hemchanch Yadav university Durg CG.

Curriculum Development :

1. Two of the teaching faculty of the college are the members of Board of studies of the Affiliating University (Hemchand Yadav Vishwavidyalaya). They take active part in the curriculum structure, curriculum construction, curriculum revision and change of curriculum through their valuable and judicious suggestion in the Board of Studying Meeting. 2. Student are given freedom of choosing inter disciplinary subjects under the elective courses.

Teaching and Learning :

All teachers prepare their teaching plan at the beginning of the academic session. Subject oriented quiz and group discussion and academic projects are organized to enhanced the knowledge of the

students. 2. Project methods are arranged and organized by some of the departments to provide experience centered learning.

Examination and Evaluation :

Some of the faculty members provided service in setting question paper and evaluation process and examination of the affiliating university and other university. Mid term, model test is conducted on the same pattern as per the annual examination, this is helpful for the preparation ti the student for the annual exam. The final results are remarkably improved due to the model test. Regularly unit test are conducted by the subject teachers. A question bank with a good number of relevant and expected questions are from all the subjects is developed and available in library for all students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal of the college implements all the order rules and guidelines receive from Higher Education department Govt. CG. The guidelines of government are implement effectively and efficiently. For example the college is run by the following rules and guidelines.

1 Order received by the department of Higher Education Chhattisgarh government Raipur.

2 Order received by the affiliated university.

3 Order received by MHRD GOI.

4 Order received by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dhamdhacollege.ac.in/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching :

01.Duty leave is granted if applicable 02.Medical leave as per government regulation. 03.Employee provident fund granted as per PF rule 04.Gratitude applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Higher Education study leave. 07.Encashment of EL at the end of service as per rules of the Higher Education Department . 08.Group Insurance scheme 09.Salary timely credited to bank accounts . 10.Vehicle stand 11.CCTV Camera to ensure safety and security . 12.Medical remuneration

Non-teaching :

01.Duty leave is granted if applicable 02.Medical leave as per government norms. 03.Employee provident fund granted as per PF rule

04.Gratuuity applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Encashment of EL at the end of service as per rules of the Higher Education Department . 07. Group Insurance scheme 08.Salary timely credited to bank accounts . 09.Vehicle stand 10.CCTV Camera to ensure safety and security . 11.Medical remuneration . 12. Grain advanced , festival advanced and office uniforms are provided.

Students :

For SC/ST/OBC, Post metric BPL , APL, INSPIRE , MERIT MINORITY , PHYSICAL, students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Various systematic mechanisms are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examination, college work, Research and project to calculate their API score.

The non-teaching staff are appraised by their performance. The

college has a performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counseling by their head regarding their strengths and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial year of the college at the end of year the internal audit is done. AG audit government is not done every year compulsion they only come to audit when Higher Education Department orders them.

Committee of the college assigned for the internal audit is the responsible for the task. Janbhagidari committee is audited by Chartered Accountant every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

80000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The finance committee look into the submission of audited statements of yearly expenditure, resources and application form of various academic requirements of the respective departments of each academic year are verified and processed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has a major role related to quality improvement amongst staff and students iqac is involved in the formation and extensive implementation of academic calendar as per University norms the consequence of i2ac NSE at use Their are two practices that the college

1 Those students who earn higher marks in their classes are awarded with Gold Medal in both UG and PG departments

2 Botanical Garden and cleanliness program the students of the department take care the garden time to time to aware the students Towers environment other department also participate in plantation program every year every student adopted and area in the garden for maintenance beside this practice the college drive in college campus regularly the units of NSS community program like cleanliness rally, race etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Teaching Learning process

-Collects feedback from stack holders, students, teaching and non-teaching staff of the institution, alumni and parents at the end of academic session. Then on various parameters these feedbacks are analyzed. This year feedbacks are taken on blended mode.

The college receives it's teaching learning process through IQAC setup the feedback from a students are provided with printed feedback form on various parameters pertaining to teaching and college like subject knowledge of teacher ICT base teaching teacher motivational and dedication level study material provision counseling by teacher practice for remedial a slow learners practices for meritorious students the responses of the students are asked on the scale of excellent good and ordinary the feedback is received from the students Guardian teachers and alumni the received data is analyzed and discussed in detail to strengthen and improve the required 7 important criteria's

After analyzing the feedback:

Augmentation of admission opportunities in the college
 infrastructure augmentation of academic and physical facilities in college construction of a new cycle stand in college campus
 enhancement of sitting capacity and construction of new classrooms in college

Improvement in common room facilities of the college improvement in canteen facility of the college enhancement of toilet facilities in the college enhancement of RO drinking water and water cooler
 enhancement of cultural and sports activities family competition of syllabus curriculum activities in the college as per the academic calendar timely completion of internal assessments quarterly and model test exams in the college timely completion of lab courses and practical exams establishment of student help desk in the college

online admission exam form submission facility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/69011122021115159.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means sexual equality is the state of equal ease of access to resource and opportunities regardless of gender. Including economic participation and decision making and the state of valuing different behaviors, aspirations and needs equally regardless of gender.

Gender equality is not only a fundamental human right, but a

necessary foundation for a peaceful, prosperous and sustainable world.

According to UNICEF gender equality "means that women and men, girls and boys enjoy the same rights, resources, opportunities and protection. The institution is a co-educational college. Both the girls and boys study here in a common classroom. The college maintains gender equality and ensures that there is no impartial treatment with students irrespective of their genders. All the students get equal opportunities in the activities of college. Help desk facility is available in the college as well as a student grievance redressal cell is also present. The institution takes care about the safety and security of all students of college. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing an environment where girls and boys can study together with the sense of security and dignity which is the motto of the college and to make the students aware. The institute regularly organizes gender equity programs.

Safety and security is maintained at the institution, at the entrance of the college a IVth class worker has been deployed who scans the identity cards of the students, which help to reduce the unsocial activity, CCTV cameras have also been installed at the entrance and every corner of the building blocks in the college which helps in keeping surveillance on the activities of the student and also help to curb the incidents of indiscipline and unsocial activity in the campus. Anti - ragging cell is set up in the college in which no case has been registered yet.

Mentor has been made for counseling to make the college campus gender friendly as per the norms of UGC guidelines the college has established the following cell - (1) woman cell, (2) sexual harassment redressal cell. The main aim of the cells is to promote a culture of respect and equality for gender.

Woman cell Grievance redress cell is another platform where the student can redress their grievances. Complaint boxes are installed in the college where any student can put a complaint letter freely regarding any issue.

Girls common rooms have been established for girls in the college where the girls student fresh, relax and take rest. The purpose of the common room facility for girls is to create a stress free environment. It has an atmosphere of privacy and cleanliness and a first aid facility is also available in the Common room.

File Description	Documents
Annual gender sensitization action plan	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/55306042022121117.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/23730032022210205.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the institution for the management of the following type of degradable and non degradable west

The college is committed to ensure material environment sustainability and took steps for the proper management and disposal of waste. The college is determined to reduce the impact of waste on the environment by managing its waste in an efficient and sustainable manner.

Solid Waste Management: Waste product of the garden is dumped in the pit that changes into manure which is later on used as fertilizer.

Non biodegradable waste like glass, plastic, foil is dumped in a pit present behind an old building. Solid waste like plastic, cardboard, paper cartoon container packing materials and all kinds of glass etc. are collected in the dustbin provided in the various corners of the

campus.

Liquid waste management: The waste water of the toilet is carried out through the canal reached in plants. The waste water generated by drinking and washing hands is also used for the plants. The rain water collected on the roof of the building is come to plants through pipes.

Biomedical waste management: - There is no biomedical waste in the college because it is a degree college.

E- Waste management: - College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board. The outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

Hazardous chemicals and radioactive waste management: - There is no Hazardous chemicals and radioactive waste management in the college.

Waste recycling system: There is no system for recycling of waste material in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The diversity in India is unique being a large country with a large population. India presents endless varieties of physical features and cultural patterns. College also follows the unity in the diversity. Under this our students respect the different religions, languages and cultures. We feel that the college is our second home and all the faculties live as a family member. We greet and wish each other at different festivals and in them to have a feast to get introduced with one another culture to have amicable relations and to maintain the religious social and communal harmony. Similarly our students also celebrate the different festivals with day one enthusiasm which help them to implant the social and religious harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes sure that sovereignty, socialism and secularism mentioned in the constitution of India. The staff and students are not deprived of social justice, equality and fraternity in the college. The college never discriminates among its students and staff on the basis of gender religion caste, colour and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression belief, faith and worship in order to assure the dignity, unity and integrity of the college.

The college also follows the constitution of India. The students and staff of college hence enjoy all the constitutional fundamentals rights namely, right of equality, right of freedom, right against exploitation, right to freedom of religion, cultural and educational right etc.

The college follow the constitution of India and sensitize its students and staff toward constitutional obligations with special emphasis on constitutional fundamental duties and responsibilities such as to abide by respect constitutional ideals, institutions national flag and national anthem; follow noble ideas the inspired national struggle for freedom; uphold and protect the sovereignty, unity and integrity of India; defined the country and deliver national service, promote harmony and sprit of brotherhood, to reject practices disparaging to woman; value and preserve the cultural heritage; protect and develop the natural environmental bodies and compassion for all living creatures; develop humanism; sprit of inquiry; safeguard public property and renounce violence for this purpose different activities organize to sensitize the students and staff of college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dhamdhacollege.ac.in/certificates.php?cat_id=21
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

B. Any 3 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrate the most important national and international commemorative days/events/festival with joy. The college organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the college celebrate these events with joy and also participate in various activities related to particular events. The celebration of these national/ international festivals by the students and staff of college with the moto of arousing feeling of togetherness, unity and nationalism among the students. These programs also sensitize the young students towards national duty, global brotherhood and universal well being.

The college in its every academic year celebrates Independence Day on 15th August, National Unity Day 31st October, World Aids Day on 1st December, National Youth Day in commemoration of Swami Vivekananda's Jayanti on 12th January. India's Republic Day on 26th January and International Yoga Day on 21st June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- PARYAWARAN SANRAKSHAN EVAM SAMVARDHAN YOJANA

Objectives of the practice - For the protection and promotion of the environment the scheme has been implemented so that healthy atmosphere is generated in the college premises.

Context - Our college campus is a laterite soil area so planting here was a challenge. Proper water system was needed for plants. Fencing also needed to protect plants from animals

5. Evidence of Success - The scheme has been implemented from 2018 and till 2021 all the plants planted are a live, while the soil of college campus is laterites. The plants have getting waters according their requirement through drip irrigation

6 Problems encounter and resource require - the soil of college campus is laterites. Planting here was a challenging. Proper irrigation system for plants is also challenging.protection of plants is also challenging.

Title of the Practice - PRATIBHA PRO TSAHAN PURUSKAR

Objectives of the practice - to inculcate tendency in students to achieve better result and arose the feeling of healthy competition among them.

Context - The challenge was to arrange the amount as well as donor. The arrangement of program was also challenging

The Practice - The College belongs to rural area where economically backward students are more. Therefore to increase the interest of students in studies, to bring healthy competition among them, so

that they are able to stand on their own feet and become economically and financially strong. To conduct this practice financially supporter were needed. List of supporters are given below

5. Evidence of Success - pass out percent of students increased as well as number of first division students increases.

6 Problems encounter and resource require - Money was needed to successfully implement this practice. Donors were needed for this. Therefore after talking to the society the names of donors were obtained.

7 Notes - The amount received by the donors has been deposited in the Jan Bhagidari Account of institution. Out of the interest amount gold plated silver medals are awarded to meritorious students every year.

File Description	Documents
Best practices in the Institutional website	http://www.dhamdhacollege.ac.in/certificates.php?cat_id=20
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. To furnish students with quality education the college offers under graduation courses in the faculty of Arts, Commerce, Science and post-graduation in seven subjects. The college campus is free of noise and pollution thus providing a soothing and calm environment for study. The college has a good means of transport systems to get here from nearby blocks like Saja, Gandai, Khairagarh and Durg, Bori and Dhamdha. There are various committees to ensure the all-round development of professors and staff members.

Students are encouraged to take a part in cultural activities to deft their skills. They are providing opportunity to participate in state level competitions.

In the library an adequate number of books and journals are

available. The college has a sufficient number of practical rooms and equipments to provide proper and crystalline knowledge about respective subjects. Both indoor and outdoor playground facilities are available in our college. The college organizes various sports activities from time to time and those with good performance are given opportunities to excel at district and state-level tournaments.

The students weak in study are given extra attention and provided with facilities to develop their standards. Extra classes are also organized for meritorious students to further sharpen their ingenuity. Students are also encouraged to secure a place on the merit list. To provide equal opportunity to everyone those students who are eager to study but unable to pay the fees are given exemption and their fees are paid from the Janbhagidari Fund. They are also given scholarships to continue with their study. Students who secure top positions in university exams are honored with gold medals and merit certificates by local donors, college professors and the Janbhagidari committee. Various awareness campaigns in both national and international contexts are arranged to ensure students' participation. Professors are encouraged to take a part in seminars, workshops, conferences, orientation programs, refresher courses, etc to enhance and sharpen their teaching proficiency. Versatile species of plants are being planted in the botanical gardens and college campus which not only embellish our campus but also conserve our environment. Dialogues are regularly exchanged between students, professors and staff members to maintain discipline and any kind of dilemma or doubt are tried to be elucidated and resolved as soon as possible. Discussion, debates, rangoli etc are arranged to sharpen the wits of our rural background students.

In this way, the college administration is whole heartily dedicated to the overall development of our college and students.

Our college does not discriminate base on religion, caste, community,gender , poverty ,Race etc. We treat everyone equally regardless of their status and students are taught the same to behave with each other uniformly without any ill-feeling.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

1. Introduction of value- added courses to enhance the skill of students.
2. To motivate students to join online courses and undertake field projects and internships.
3. Encouraging faculty members to adopt ICT tool.
4. To motivate faculty to enroll in doctoral programs.
5. To motivate Research Scholars and faculty members to publish research papers in the UGC approval journals, Scopus and Web of Sciences.
6. Motivate the students enroll in capability enhancement and development program such as soft skills, vocational skill, Yoga, self defense and ethical values.
7. Encourage students to participate in various activities like Quiz, Debate, Sports and Cultural programs.
8. To conduct professional development programs for teaching/nonteaching staff.
9. To implement 'e-governance' through implementation of college Management system, planning and development, Administration, Finance and Accounts.
10. Introduction of online payment facility for students, curricular, co- curriculum.
11. To organize extension activities more number of programs relating to gender sensitization, environmental consciousness and sustainability, Universal values and ethics etc.
12. Implementation, Dissemination Execution of Covid -19 measures directed by the DHE Govt. of Chhattisgarh.