Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CLC GOVERNMENT ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**Prof.J.K.Verma**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07821292144**
Mobile no.	**9406209881**
Registered Email	**dhamdhacollege@yahoo.in**
Alternate Email	**dhamdhacollege@gmail.com**
Address	**Principal, Chandulal Chandrakar Govt. Arts & Commerce College , Sirnabhata, Dhamdha ,Durg**
City/Town	**Durg**
State/UT	**Chhattisgarh**

Pincode	491331

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. Rashmi Mohanty
Phone no/Alternate Phone no.	07882276029
Mobile no.	7587321207
Registered Email	dhamdhacollege@yahoo.in
Alternate Email	dhamdhacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/82710082021181717.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/43018082021114407.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.70	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	09-Nov-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Annual Report	15-Jul-2019 1	12
IQAC Meeting	05-Dec-2019 1	13
IQAC Meeting	25-Jan-2020 1	14
Lecturer (Political Science and Sociology Department	04-Mar-2020 1	55
Feed Back Form	16-Mar-2020 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. Awarding medals and certificate to meritorious students of all UG/PG classes
02. Annual Academic Audit Bharat feedback Analysis 03. Awareness program on SBSI
, Seminar cum lecturer by guest faculty , Political Science and Sociology

Department 04. Plantation in college campus 05. Encouraging girls Education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
I. Teaching and learning 1. To take feedback form 2.To organize Seminars and guest lecturers 3.Result Analysis to be done and to take proper action 4. To conduct various tests like unit test internal exam model test examination	Feedback is taken from student and proper action has taken on the suggestions received from students. All the PG departments and few UG Departments conducted classroom Seminar. Guest Lecturers are arranged (Political Science and Sociology Department) Result of all the classes were analyzed and special classes taken for the student of poor result and advance classes for bright students . According to the academic calendar all the test are conducted and evaluated. It is found helpful to enhance the results of the all students.
Research and Extension 1.Institute always encourage the teaching staff for Research and Publication in UGC notified journals 2.To promote participation in co- curriculum activities	One teaching staff registered as PhD. guides and some Scholars have been awarded the degree under his supervision. Teaching staff member give their services as a resource person or as an expert. Two of our teaching staff registered as PhD. scholar under Hemchand Yadav Vishwavidyalaya Durg (CG) More students are involved in co-curriculum activities like tree plantation, cleanliness drive and social awareness program. Survey
Infrastructure and learning resources 1. Expansion Vehicle stand and cycle stand for the staff and student, Construction Canteen. 2. Expansion of new wing with classroom and Laboratory. 3. Purchase of new furniture according to the need 4. To construct rain water harvesting system , to construct pedestrian path, to construct garden	A letter was sent to the Executive Engineer PWD to prepare the master plan of the new construction and renovation work of the exiting infrastructure The College website is being continuously updated. New wings is constructed with classroom under Department of Higher Education, Chhattisgarh Govt. fund Furniture and Green board are purchased under Janbhagidari fund. Fencing of one side of the Playground and the newly constructed Building.
Student support and progress 1.To organize cultural activities , celebrate various important days . 2. To provide financial and scholarships to the student.	World environment day , Yoga day , World AIDS Day , Annual day , sports day and various other co-curricular activities are celebrated . Government Scholarships are distributed as follows 01. SC,ST,OBC ,BPL and minority Few student got NTSE scholarship (Central

	Government) 02.Extra books are issued to the poor and meritorious student from the library . 03. City bus facility provided to the college under municipal corporation Bhilai, Durg. 04. TA/DA are Provided the student those students participate district Level and inter college level events.
Governance , leadership and management 1. To take initiatives to make the campus eco-friendly .	1.Institution has adopted plastic free campus, plantation drive and encourage to use of dustbin etc. 2. Encourage to student to save energy and proper use of drinking water.
Innovation and Best Parities 1. To make arrangement for disposal of solid waste. 2. To save natural resources and to use it economically .	1.Efforts have been taken to plan and ,manage to deposed solid waste. 2.Adopted micro irrigation system to supply water to the planted tree.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**30-Sep-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The CLC Government Arts and Commerce College, Dhamdha is affiliated to Hemchand Yadav University, Durg, Dist. - Durg. - Academic calendar is declared by the Commissioner of Higher Education, Department of Higher Education. - At the beginning of the academic year, staff council meeting its held and the principal forms a committee for each activity. - Time table for UG and PG class is prepared by the time table committee. - The institution follows the syllabus provided by the affiliated university in the beginning of the session. - Teaching plan for each subject and internal evaluation are planned by the respective teachers and HOD of the faculty. - According to the academic calendar unit test and pre -university test (model test) are conducted in the

UG level. - An internal assessment is evaluated with the help of the test and internal marks are sent to the university. - At the PG level, internal examination is conducted for each PG course and marks are sent to university on the basis of internal evaluation. - Projects, field work, seminar and practical examinations are conducted before the annual examination. - Records of the academic calendar, college time table, individual time table, teaching plan, assignments, class test, question papers, university question paper and attendance register of student are maintained. - At the end f every session the feedback are taken from the students and those are analysed for any improvement. - Special attention are provided to slow learners. - Students are encouraged to participate in NSS, Youth Festivals, Cultural events, elocution, sports and other social activities so as to develop their overall growth and personalities. - Seminars, career counselling and different awareness programs, quiz, role model (teaching skill) are conducted to enrich curricular as well as co-curricular activities. - In the session 2019-20, due to covid pandemic situation, the annual examination had to be postponed after it was commenced as per schedule. As the students and teachers were affected due to pandemic, examination was conducted in the online mode in the month of the September 2020.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	FILED WORK IN	305

BSc	FILED WORK IN ENVIRONMENTAL SCIENCE	169
BCom	FILED WORK IN ENVIRONMENTAL SCIENCE	109
MA	PROJECT WORK	48
MCom	PROJECT WORK	11
BSc	BOTANY PROJECT WORK	291
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedback Form, the student is taken into account, their problems and suggestion have been dealt with students of our college were given two type students of our college were given two type of questionnaires covering various aspects of teaching, learning, and infrastructure and about the teacher's teaching method with multiple option ranging from satisfaction to dissatisfaction. These questionnaires were collected from different faculties and analyzed. The respondents were highly appreciative and their overall impression on the institution was potential excellent. Suggestion (out learning) from the student feedback are taken into action and try to solve it. Suggestions from Students 1.Uniform for the student 2.Upgradation of books in library 3.Upgradation of equipments and more facilities in laboratory.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Political Science, Socilogy,History,Hindi Lit.	320	391	305
BSc	Botany, Chemistry , Zoology,Maths,Physics	200	240	169
BCom	Commerce	120	148	109
MCom	Commerece	40	29	29

MA	Sociology	40	26	26
MA	Political Science	52	52	52
MA	Economics	40	38	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1531	215	9	Nill	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	5	1	1	Nill	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution believes in better student teacher interaction in building the academic atmosphere in the College campus.During the admission student are directed to provide their mobile number to the Admission In charge and mobile number of subjective teacher are provided to the student , so that the students can freely approach to teacher for educational and personal guidance through pretrial classes. The head of the Institution monitor different development activities , attendance of students , parent teacher meeting etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1746	17	1:103

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	5	4	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. J.K.Verma	Principal	Hind Ratan Award by NRI welfare

Year	Name	Position	Award
			Society of India at British Parliament House of commons Londan
2020	Prof. J.K.Verma	Principal	Mother Teresa Sadbhavna Award by International Institute of Education Management
2020	Prof. J.K.Verma	Principal	Intellectural of the Year 2020 by Rifacimento International
2019	Dr.G.D.S.Bagga	Assistant Professor	Star of Asia Education Excellence Awards by International Business Council, New Delhi
2019	Dr.G.D.S.Bagga	Assistant Professor	Mahatma Gandhi Leadership Awards by NRI Welfare Society of India In Association with Indian Solidarity Council
2020	Dr.G.D.S.Bagga	Assistant Professor	Life Time Education Achievement Award National International Compendium at New Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hindi Lit., Economics,Sociology,Political Science,History	FINAL YEAR	26/09/2020	22/11/2020
BCom	Commerce	FINAL YEAR	22/09/2020	12/11/2020
BSc	Botany,Chemistry,Maths,Physics,Zoology	FINAL YEAR	24/09/2020	17/11/2020
MA	ECONOMICS	FINAL YEAR	27/09/2020	06/11/2020

MA	SOCIOLOGY	FINAL YEAR	27/09/2020	06/11/2020
MA	POLITICAL SCIENCE	FINAL YEAR	27/09/2020	04/11/2020
MCom	Commerce	FINAL YEAR	27/09/2020	05/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is made by the department on a regular basis as per the academic calendar. Besides that the weak students are specially motivated and taken care of by the teachers.For timely completion of syllabus , Guest teachers are appointed by the college as per government guidelines . The newcomers are acquainted to the college and University norms and regulation . The curriculum and cocurriculum activities are conveyed to the students . Class wise teaching time table is displayed on the notice board and co-curricular activities notice are also displayed timely and also circulated in the classrooms . The Institute provides better education to students. The college arranges various activities , so that the student can participate according to their interest and hobby . These help them to improve their personalities .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year of the Institute is accordance of affiliating University. The new session is started in the month of July and end in the month of June . Admission process starts as per the notification directed by the affiliated University and Department of Higher Education , Chhattisgarh Government .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	ECONOMICS	9	9	100
Nill	MA	POLITICAL SCIENCE	33	33	100
Nill	MA	SOCIOLOGY	14	14	100
Nill	MCom	Commerce	11	11	100
Nill	BSc	PHYSICS, CHEMISTRY, MATHS	24	24	100
Nill	BSc	BOTANY , CHEMISTRY, ZOOLOGY	70	70	100
Nill	BCom	Commerce	42	41	98
Nill	BA	Hindi Hit. ,Economics,P	229	229	100

	olitical Science, Eco nomics,Socio logy			
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dhamdhacollege.ac.in/newsData/Feedback%202019-20-merged-2.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	0	0	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	COMMERCE	3	5
International	MATHEMATIC	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
COMMAN FIXED POINT THEOREM OF QVADRUPLE MAPPING SATISFYING CLR PROPERTY IN GP METRIC SPACES WITH APPLI CATION	SHASHI THAKUR Asst. Prof. Mathemetics	COMMUNIC ATIONS IN MATHEMATIC S AND APPL ICATIONS	2020	Nill	Nill	Nill
ANUSUCHIT JATI EWAM ANUSUCHIT JANJATI YOJNAYO KA SAMGRA ADHAYAN (DURG BHILAI KE VISHIS SANDARBH ME)	DR.G.D.S. BAGGA Asst. Prof. COMMERCE FACULTY	REVIEW OF RESEARCH IMPACT FACTOR 5.7631 (UIF) VOL.8 ISSUE-9	2019	Nill	Nill	Nill
GOTUL : DASHA EWAM	DR.G.D.S.	REVIEW OF	2019	Nill	Nill	Nill

DISHA	BAGGA Asst. Prof. COMMERCE FACULTY	RESEARCH IMPACT FACTOR 5.7631 (UIF) VOL.8 ISSUE-9				

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	9	Nill	9
Presented papers	2	8	Nill	Nill
Resource persons	1	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A Voting Awarness (Dagania and Rahatadah) Programm near by Village	NSS	12	256
Oath Taking on Human Rights	NSS	8	71
Oath tTaking and Rally on Sambidhan Raskha	NSS	10	199
Awarness Program on Voting	NSS	10	52
Oath Taking	NSS	17	304
Speetch Compition	NSS	9	84
Distribution of Colline Medicine to the students	NSS Govt. Health Center Dhamdha Durg	17	394
55 Plants are Planted in College campus	NSS	17	225
Plantation of 130 trees in College Campus	NSS	17	325
Oath Taking on Cleanlines	NSS	17	63

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness program on Voting	NSS	Sveep	10	52
Awarness program in Eradication of Untouchability	Sociology Department	Rally on Occasion of 150 Year birth Anniversary of Mahatma Gandhi	17	140
Seminar on Effect of Tobacco Consumption	NSS	Workshop on Tabacco Control	7	54
Awarness program on postic Bhojan	Bal Vikas Pariyogana Dhamdha	Rastriya Posan Mission	17	46
Rastriya Kirmi Mukti Divas	NSS and Govt. Health Center Dhamdha Durg	Distribution of Collins Medicine to the student	17	394
55 Plants are Planted in College Campus	NSS	Plantation	17	225

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
To dectect leprosy patient in near by Village	NSS/ Nagar Panchayat Dhamdha Durg (CG)	Nil	4
Awareness program on Banking system	Bank of Maharastra , Dhamdha Durg	Nil	1
Compition on Paushtik Bhojan	Bal Vikas Seva Pariyogna Dhamdha Durga	Nil	46
Seminor on effect of Tabacco consumption	Comunity Health Center Dhamdha Durg	Nil	54

Observation discussion of honey comb	Govt. Naveen College Bori Dist Durg (CG)	Nil	12

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Power Grid corporation of India, Medesara , Durg , Chhattisgarh	Nill	Development of Academic cooperation in Education and social responses	1746
Govt.Naveen College Bori, Dist.Durg (C.G.)	Nill	Development of Academic Cooperation in Education.	1746

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	363005

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
NIL	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16039	1926793	373	102995	16412	2029788
Reference Books	2223	494931	133	40223	2356	535154
Others(specify)	23	7305	1	Nill	24	7305
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	3	0	1	2	1	25	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	3	0	1	2	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	137919	150000	138819

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> This Institute is fully operate by state Government. Most of the maintenance is done by the Institution with help of JanBhagirathi fund, PWD department, CSEB department for electrical maintenance. These maintenance are supervised by the different committee constituted every year at the beginning of the session. Maintenance and cleaning of lavatory, Laboratory , Classroom etc. are done through college JanBhagirathi fund and college staff. Classroom, Laboratory, Library and sport complex are utilized regularly by the students but sometime it is also available for the Governmental organization for conducting programs. Playground of the Institution is used by the local youth for jogging. There is a Library committee who oversees the overall maintenance and other needs of the Library. The rules of the Library are strictly followed while utilising Library resources. The maximum period for loan of books is fifteen days. The students can access the reference books in reading room.

http://dhamdhacollege.ac.in/admission-process.php#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	APL,SC,ST,OBC,BPL ,Minority,merit scholarship ,Inspire scholarship	1360	3697201
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Carrier Counseling WrokShop	09/12/2019	121	Placement Cell
Vikas Kaushal	07/01/2020	80	Skill Development ,Livelyhood College , National Carrier Service
Rojkar Mukhi Workshop	10/01/2020	22	Zilla Rojgar and shwarojgar office Durg, CG
Carrier Guideline in Banking ,LIC	05/11/2019	143	Placcement Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	16	Bsc(Physics,Chemistry,Mathematics	Science	Central Univ Bilaspur, Pt. Ravisankar Shukla Univ. Raipur CG,Naveen Govt. College Berla,Bemetara,Govt.J.Y. Chhattisgarh College Raipur,JLN Govt. College Bemetara, Govt. Nehru PG College Rajnandgaon ,CLC Govt.College Dhamdha CG	Post Graduate

2020	15	Bsc(Botany,Zoology,Chem)	Science	Mahila Mahavidyalaya Bhilai, Govt. VYTPG Autonomaus College Durg,DLS PG College Sarkanda, Bilaspur Cg	Post Graduate
2020	16	Bcom	Commerce	CLC Govt. College Dhamdha Durg CG	Mcom
2020	70	BA	Arts	CLC GOVT. College Dhamdha Durg CG	Post Graduate

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports Day	College	181
Annual Day Celebration	College	66
Youth Festival	University	32
150 Birthday Celebration of Mahatama Gandhi	College	23
World AIDS Day	College	29
Constitution Day	College	6

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Level Youth Festival	National	Nill	1	2418	HEMANT KUMAR

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The true spirit of democratic decentralization is reflected in a college when the student are having their participation in college during various activities. In our Institution such as cultural program Annual sports , celebration of Annual function,Celebration of Teacher day, Swachhata Abhiyan -program etc. The students are entrusted with the task of judging the teacher on different parameters of academic excellence, teaching methodology as well as timely completion of syllabus at the year end of the each academic year through the students feedback system. The are also liable to give their own version of opinion with regarded to Infrastructure and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association registration is under process. Office Bearers of the Alumni Association were selected in a physical meeting conducting in the college.

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting was conducted to discuss its role as an important stakeholder.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration is decentralized to a great extent by a delegation of responsibilities with different Heads like, Head of department and Coordinator. Periodically meeting of the constituted committee are held to plan, execute, monitor and evaluate the intend activities for the Academic yea . The periodical review of syllabus and curriculum is regularly done for each discipline / departments to upgrade and deliver quality education. The role and functions of Academic council, administrative council, IQAC council and Finance committee are minutely monitored .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Process of admission rules are framed by the affiliated University and Higher Education department of Chhattisgarh Government . Information

		of course available in the college, eligibility and duration of the courses, etc are provided through college prospectus and college website.
	Human Resource Management	1. Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh. Several committees are formed by the Head of the Institution for smooth function of the Academic session. 2. Vacant post are filled by the guest lecturers as per the UGC and state governments rules and regulations. 3. Office Assistants are appointed as per need, with help of Janbhagidari fund. 4. The administrative staff is responsible for the enhancement and maintenance of Infrastructural facilities of the college. 5. The IQAC cell of the college be hold the performance indicator and learner centric environment of the Institution for each Academic year. 6. Teaching and non teaching staffs are encouraged to participate in the self development program. 7. The Administrative staff offers 24X7 services as per requirement , especially for electricity, water supply and routine maintenance of the college campus.
	Library, ICT and Physical Infrastructure / Instrumentation	1. Library is linked with INFLIBNET N-List through which Teachers and students can avail books and Journals. 2. The college Infrastructure regularly updated as per requirement . Main building and the old building are under supervision of CCTV. 3. Library has relevant stock of books , Journals , magazines , periodically newspapers and a reading room. 4. There are adequate separate washrooms for boys and girls in the college premises. 5. Indoor and outdoor sports facility are available. 6. Extension of garden in front of main building.
	Research and Development	1. The PG students are encouraged to write Research papers and present these papers every Saturday in class seminars. 2. Research papers by professor are published in various National and International Journals. 3. Research papers by professors are also presented in various National and International Conference.
	Curriculum Development	1. Two of the teaching faculty of the

	college are the members of Board of studies of the Affiliating University (Hemchand Yadav Vishwavidyalaya). They take active part in the curriculum structure, curriculum construction, curriculum revision and change of curriculum through their valuable and judicious suggestion in the Board of Studying Meeting. 2. Student are given freedom of choosing inter disciplinary subjects under the elective courses.
Teaching and Learning	All teachers prepare their teaching plan at the beginning of the academic session. Subject oriented quiz and group discussion and academic projects are organized to enhanced the knowledge of the students. 2. Project methods are arranged and organized by some of the departments to provide experience centered learning.
Examination and Evaluation	Some of the faculty members provided service in setting question paper and evaluation process and examination of the affiliating university and other university. Mid term, model test is conducted on the same pattern as per the annual examination, this is helpful for the preparation ti the student for the annual exam. The final results are remarkably improved due to the model test. Regularly unit test are conducted by the subject teachers. A question bank with a good number of relevant and expected questions are from all the subjects is developed and available in library for all students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. Planning Committee prepares the annual budget for the variable expenditure according to necessary of the development of the college at the beginning of the session. 2. At the end of the financial years the committee is required to submit a detailed report on various expenditure on the activities.
Administration	1. Planning Committee prepares the annual budget for variable expenditure according to necessary of the development at the beginning of the session. 2. At the end of the financial years the committee is required to submit a detailed report on various expenditure on activities.

Finance and Accounts	The finance committee look into the submission of audited statements of yearly expenditure, resources and application form of various academic requirements of the respective departments of each academic year are verified and processed.
Student Admission and Support	The Institution has admission committee for the processes of admission. Admission rules are framed by the affiliated University. Information of the program and courses are available in the college, eligibility and duration of the courses etc are provided . through college prospectus and website. Personal counseling is also provided to the students by the committees and admission in charge to deal with any query related to career as well as personal problem, fee structures. etc.
Examination	As per the academic calendar a continuous evaluation is ensured at the institutional level such as unit test, internal test, model test quiz, group discussion and seminar.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

| Orientation Programme | 1 | 07/01/2020 | 27/01/2020 | 21 |
| Faculty Development Programme | 1 | 25/06/2020 | 26/06/2020 | 02 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	5	9	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Staff 01.Duty leave is granted if applicable 02.Medical leave as per government regulation. 03.Employee provident fund granted as per PF rule 04.Gratuity applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Higher Education study leave. 07.Encashment of EL at the end of service as per rules of the Higher Education Department . 08.Group Insurance scheme 09.Salary timely credited to bank accounts . 10.Vehicle stand 11.CCTV Camera to ensure safety and security . 12.Medical remuneration .	01.Duty leave is granted if applicable 02.Medical leave as per government norms. 03.Employee provident fund granted as per PF rule 04.Gratuity applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Encashment of EL at the end of service as per rules of the Higher Education Department . 07. Group Insurance scheme 08.Salary timely credited to bank accounts . 09.Vehicle stand 10.CCTV Camera to ensure safety and security . 11.Medical remuneration . 12. Grain advanced , festival advanced and office uniforms are provided	Scholarship : For SC/ST/OBC, Post metric BPL , APL, INSPIRE , MERIT ,MINORITY, Physical handicap students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has an mechanism for Internal and External audit. Internal audit team do a thorough check and verification of all the vouchers of the transactions that are carried out in each Financial year. Precautionary steps are taken to avoid recurrence of errors. Internal Academic audit is thoroughly carried out every year by the committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gold Medal Scheme for	80000	Gold medal for the

Topper by Local bodies			College Topper
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6.4.3 – Total corpus fund generated

80000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Principal, IQAC
Administrative	Nill	Nill	Yes	Principai, Administrative Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting is organized by the Institution .Parents are free to approach the Head of Institution and subject teacher anytime with their ward and discuss their problem and find solution of various challenges generally emerges out of the cross cultural campus. This is extremely necessary for the students mental, behavioral and Academic growth..

6.5.3 – Development programmes for support staff (at least three)

The college support staffs have been facilitated to attained different training programmers organized by Government / Non Government / private bodies from time to time. . The college organized Yoga classes. The IQAC cell has organised to access and analysed the Quality component of the Institution.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A letter was sent to the executive Engineer (PWD) to prepare plan of new construction(laboratory) and renovation work of existing Infrastructure. . Applied for additional PG courses . . Applied for Research center . Applied for Geography course in UG level. . Strengthen feedback system . Applied for supplementary Examination Central.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Annual report	15/07/2019	15/07/2019	15/07/2019	12
2019	IQAC Meeting	05/12/2019	05/12/2019	05/12/2019	13
2020	IQAC Meeting	25/01/2020	25/01/2020	25/01/2020	14

2020	Feed Back Form	16/03/2020	16/03/2020	16/03/2020	14
2020	Lecturer Series	04/03/2020	04/03/2020	04/03/2020	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Prevention on Women Harasment	06/01/2020	06/01/2020	98	68
Mahila Vikas	09/03/2020	09/03/2020	87	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Students are encouraged to turn off switch when they leave the classroom. Plantation drives. Waste management systems. Water harvesting system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	91	Nill	15/08/2019	1	plantation	55	40
2019	1	Nill	01/08/2019	1	Plantation	130	125
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	Every students must carry his/her identity card when being present in the college premises. Every students is

			expected to maintain the genral cleanliness within the classrooms, labs and campus. Any act which obstructs teaching, research, administrative activity and other proccedings of the college is strictly prohibited. Chewing Pan, Panmasala, Gutkha or any other Tobacco product and smoking or consumption of any other intoxicating products is strictly prohibited. Use of cell phones are strictly prohibited during class hours and examination. During leisure hours students are advised to use the library. Students should use college property with care if there is any mishandle is there strict actions are to be taken. Indulging ragging are strongly prohibited as well as punishable. A student is required at least 75 attendance in the lecture of every subjects otherwise he/she will debar from the University Exam.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World AIDS Day	01/12/2019	02/12/2019	93
Rastriya Ekta Divas	31/10/2019	31/10/2019	304
Rastriya Krimi Mukti Divas	10/09/2019	10/09/2019	394
Yoga Day	21/06/2020	21/06/2020	27
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Roof Top rainwater harvesting. Polythene free campus. Plantation program organized by NSS and IQAC in different relevant occasion. Involvement of NSS unit in different awareness programmes to make the campus eco-friendly. Functioning of waste water management systems. Campus is tobacco and smoking free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
01. Every year Awards are given to the toppers and best students the "Pratibha samman " Program literary and cultural Champions. Including medals and Certificates. 02. Encourage students and Teachers to maintain brother head fear free lives and social values in around college. 03. Trees are regularly planting in garden and around the campus under "Campus beautification and environmental protection : Oxy-zone , Aesthetics , Avenue , Shade purpose as well as campus demarcation .
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/48514092021124654.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
College came in to existence in 16 August 1989. The college belong to rural area so the vision of our college is " To develop the college in to an institution that nurtures the rural youth by providing them with easy access to education and develop them as individuals with well integrated personality capable of being financially independent." To complete this vision our college provide low cost education, Equal opportunity of Education to both boys and girls belongs to all categories and equal opportunities to students to participate in Universities and state level sports, literally and cultural activities. All teachers motivate students especially girls enroll themselves in higher education because parents are not interested for higher education of girls, so the number of girls in our college is continuously increasing .Teachers are devoted towards students hence percentage of results is gradually increasing. Even then the college is situated in rural area the college have three eco-friendly buildings with complete ventilation. College also providing post graduation courses in Commerce, Economics, Sociology and Political Science with the objectives of providing higher education to rural students in less expenditure as possible so that they can become self dependent. The spirit of mutual work, discipline, social responsibility towards community developments is inculcated through NSS and different cultural program. The college contributes towards women empowerment by organizing various activities under college women cell. The nature care and environmental awareness is being promoted between teachers and students. The college encourages its faculties and students to participate in seminars and conferences that promote a holistic teaching and learning environment.
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

01. Botanical garden with ornamental , Aesthetics to medical plants will be planted. 02. Inspiring to make premises neat and clean 03. Professor will provide their services to the nearby schools (subject teaching) workshop on gender sensitivity , career selection and other important issues . 04. To start M.Sc. classes in Botany, Physics, Mathematics, Zoology and Chemistry, MA. Hindi and English. 05. To start Geography subject in BA 06. Cycle stand and canteen for student and staff. 07. Expansion of Cycle Stand, Permanent Canteen . 08. Expansion of Laboratory (Physics, Chemistry and Botany and upgrade with new equipment .