



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHANDULAL CHANDRAKAR GOVT. ARTS & COMMERCE COLLEGE DHAMDHA
• Name of the Head of the institution	PROF J.K.VERMA
• Designation	PRINCIPAL (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07821299594
• Mobile No:	9406209881
• Registered e-mail	dhamdhacollege@yahoo.in
• Alternate e-mail	dhamdhacollege@gmail.com
• Address	PRINCIPAL, CHANDULAL CHANDRAKAR GOVT. ARTS & COMMERCE COLLEGE SIRNABHATA , DHAMDHA, DURG
• City/Town	DURG
• State/UT	CHHATTISGARH
• Pin Code	491331
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV VISHWAVIDHYALAY DURG (CG)				
• Name of the IQAC Coordinator	Smt. Rashmi Mohanty				
• Phone No.	7587321207				
• Alternate phone No.	7987444099				
• Mobile	9406209881				
• IQAC e-mail address	dhamdhacollege@yahoo.com				
• Alternate e-mail address	dhamdhacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/70706072022124729.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/15520072022122419.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.70	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			09/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Nil
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>? Up Gradation of the physical Infrastructure and renovation of old building , Canteen, Extension of cycle stand by RUSA Fund. Beautification of College campus with plantation in regular interval through out year. ? Collection of Feedback Forms from all the stake holders in both online (Google-form) and offline mode. ? Website up gradation ? Motivate PG Departments to organize Seminars . Organize of community development programs through NSS/YRC. ? To introduce value added course in college level. Organize carrier counseling programs.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Academic Calendar prepared according to the Department of Higher Education, Chhattisgarh and affiliated University. Institutional Academic Calendar followed by all departments.
Collecting Feedback Forms from students , parents, Alumni and Institutional staff (Teaching + Non Teaching staff)	Feedback forms were collected through online and offline mode. Majority students expressed their satisfactions over the teaching performance , Library facilities and evaluation process.
Motivation of the Department to organize seminars and Guest-lecture	Invited Lecture organized from Guest for the benefit of personality development of the student . Student seminars are organized in all PG Departments which helped them not only to enhance their knowledge but also developed their presentation skills.
To felicitate the Topper of all departments as a good practice	This generates a healthy intellectual atmosphere in the college and also induces a competitive spirit among the students.
Extension Activities	Different activities conducted by NSS, YRC, Women cell, Carrier Counseling cum awareness programs
ICT	Website Up-gradation.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
CHANDULAL CHANDRAKAR ARTS & COMMERCE COLLEGE DHAMDHA DURG (CG)	08/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/02/2022

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**1.1 206

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 2166

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1560

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 880

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 23

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	206
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2166
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1560
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	880
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	6.31558
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process : The curriculum is framed by the board of studies of Hemchand Yadav Vishwavidyalaya Durg, Chhattishgarh and it is mandatory for the affiliated Institutions to adopt it. For effective delivery of the curriculum, The Institution prepares course wise and department wise Time Table at the beginning of the session. The classes are monitored by the Head of the Institution. Teachers make their Lesson plans and progress registers ad keep them up to date. The Head of the departments and Principal monitor the plan and progress on regular basis .Unit test, mid Semester examination, regular assessment and practical class are done. Remedial and extra classes are also conducted based on requirements. Departments maintain the detailed records of the Seminars, assessments, projects Reports etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A continuous Internal Evaluation process is in Academic Calendar issued by Hemchand Yadav University Durg CG and Department of Higher Education Chhattisgarh for enhancement of the overall growth of the students. It is an internal evaluation process to develop the quality and competitive ability of the student.

The teaching plan and internal evaluation for each subject are planned by the respective teachers and HOD of the faculty as per Academic Calendar. Unit tests and model test are conducted in the UG and PG programs . An internal assessment is evaluated with help of these test and internal marks obtained by the student for each course are sent to the University. At PG level, examination is conducted for each PG program and marks obtained by the student for each course are sent to exam center of university. Projects, field work, Seminar and practical examination are conducted before University Annual examination. Records of the Assignment, Class test Question and mark are maintained .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

215

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics and moral values are an integral part of the curriculum in some course like sociology, political science and Economics. Student will be able to understand the importance of ethics and moral values in their personal, social and professional life after their studying these courses. Professional ethics is an important part of the syllabus for commerce itself and there by taught in regular classrooms.

The Institute celebrates various National and International festivals (Days) to make the students and faculty aware of such ethics

Gender Sensitization

The Institution has women cell and Grievance Redressal cell to provide counseling to students, promote gender equality among students and also deal with issues related to safety and security of female students, staff and faculty . Economics courses (Syllabus in Environment studies lays emphasis on issues related to environmental and their solution . The issues about the environment and protection of the environment are taught to the students in all programme . Students are sensitized about pollution and resource degradation.)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/39718082022154557.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2364

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1562

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal Unit test, class test, assignments, classroom observation as well student performance in Annual exam help the faculty members to identify and segregate students as per their learning levels . That is slow and fast learner.

SLOW LEARNER

In the 2021-22 Academic session -

- Special / Tutorial classes are conducted in a blended mode (online & offline classes) and extra reading material provided to students to improve their basic understanding
- Encourage them to participate in various activities to develop their confidence.
- Guiding the students to make use of reading room in library for reading journals and news paper
- Encouraging them for group interaction for overcoming doubt related to their course.
- In addition to these mentors play a crucial role by hand holding them through regular counseling / motivational speech sessions.

FAST LEARNER

Advance reading, students seminar, project work, Guidance for competitive Exam are few of the areas of focus for fast learner. The fast learners help their class fellow Academic fore front under the respective Faculty members guidance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2166	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices various student centric methods , such as experimental learning, participative learning for enriching learning experiences.

Experimental learning

The students of the science stream course like physics, Botany, Zoology, Chemistry and Geography has lab work as per their syllabus .

Institute has adopted lecture method, Interactive method, Project based learning , study tour, Industrial visit as per their course syllabus provided by the affiliated University In teaching learning process , Teachers make learning interactive by motivating students to take part in various group discussions , seminars, subject Quiz , Role plays etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

During the pandemic period, ICT technology plays a key role in the Education system. The institute supports, promotes and facilities use of ICT based tools. All teacher are took online classes,

Share notes, study materials. ICT facilities provided by the Institute :LCD projector available in Seminar Hall ,all the departments access this LCD projector as per their need. Desktop computers with internet - connectivity and printing facility available at office, computer lab, library, laptop with internet

connectivity available at sociology department.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

130

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to Hemchand Yadav University Durg, C.G. The adheres to the internal examination and evaluation dates as stipulated by Academic calendar provided by university. Unit tests are conducted by department regularly after completion of each Unit. Before university annual exam model test is conducted at the UG level. An internal assessment is to evaluate with help of these tests, 10% of the internal marks are added to the annual exam conducted by university. The record of the attendance and marks obtained by the student are recorded in the register, which helps in grievance redressal. At PG level internal examination of 20 marks is conducted before End term (semester exam) in terms of return test, project work, seminar for each course for internal assignment. 80 marks of each course at End terms during the exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution follows the common minimum standard as prescribed by the Hemchand Yadav University Durg CG. All the internal examination are conducted adhering to the norms and regulation by of University. During the internal examination : attendance is recorded on Attendance sheet provided by the examination committee. Question paper are prepared by the subject teacher for each program. Answer sheets are evaluated by subject's teacher and recorded in register. Marks of the internal exams are shown by the subject's teacher in their respective class. Grievances of student with regards to the internal exam are addressed by the subject's teacher and examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Bachelor of Science :

After this program student may go for higher studies in different branch of science(physics, Chemistry, Botany, Zoology), also they may go for research in different field. Students will able to explain way science study is an integral activity for addressing social, economical and environmental problems. Employment is more in science and science related sector.

Bachelor of commerce

The program outcome in the commerce stream at UG and PG level are to impart the experience of the business world in all its

manifestation. It helps the student with a number of specialized skills which help them excel in different functional areas of the trade, Industry and commerce.

Bachelor of Arts

Subject helps the student to understand to express the manner of socio economic condition fragmentation colonial period to modern period. It helps in research methodology to gain knowledge in new mode, direction and making the society more closely to Hindi Literature and language it also helps in to understand the basic idea of political theory and approaches in contemporary trends, constitution government and democracy, political issues. Institute follows the academic calendar provided by the affiliated university. At the beginning of the session all the teachers oriented the student and mentor them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Bachelor of Science :

After this program student may go for higher studies in different branch of science(physics, Chemistry, Botany, Zoology), also they may go for research in different field. Students will able to explain way science study is an integral activity for addressing social, economical and environmental problems. Employment is more in science and science related sector.

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manifestation. It helps the student with a number of specialized skills which help them excel in different functional areas of the trade, Industry and commerce.

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the student and mentor them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

880

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/39718082022154557.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, impact thereof during the years.

Society is a work place of human life. With time new phenomenas take place in the society. It is the purpose and duty of hour institution to make students sensitive towards these phenomenas. To fulfill these objects support can be taken from nearby neighborhood community under extension activities. AIDs awareness, terrifying effect of girl child abortion, change in human way of life due to corona, corona vaccine awareness drives etc. are organized by our college. Various activities on blood donation awareness among students are also organized by our college. Various extension activities are organisedby the NSS unit of our college.

Under extension activities various programmes are organized to spread the awareness toward keeping and wearing clean clothes in college and taking rest. Keeping in mind the holistic development of students various programmes such as employment oriented topics, voter awareness lecture and detail meaning future goals organized by our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

381

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Chandulal Chandrakar Govt. Arts and Commerce College, Sirnabhata, Dhamdha, Durg, (C.G.) 491331 has adequate. Infrastructure and physical facilities for teaching learning.

The college campus has three Academic buildings.

Old single storey building which is used by the Commerce faculty.

Administrative building (main double storey building) is used by Arts faculty.

New double storey building is used by Science faculty. Six rooms have been constructed under RUSA fund.

Classrooms: 27 classrooms are used as Lecture room in which include 4 PG department rooms (Hindi, Economics, Botany and Chemistry) as Lecture room.

Laboratories:- 8 well equipped Laboratories which include UG/PG Science/ Arts (Geography) and Computer Science.

Seminar Hall : The college has a Seminar Hall which is equipped with LCD Projector.

Library : Institution Library has descent collection of books for regular use by all department and students with a basic level of text books, few reference books, competitive books, magazines, newspapers and journals for research center. The college has purchase N-list subscription from Inlibnet and World Slate Tech. Pvt. Ltd., Bangaluru (Digital Library). Inlibnet N-list E-resources access by faculty and students.

Research Center:- Commerce department has a research center which is use by both faculty and research students for research purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports and games (indoor and outdoor) including gymnasium and an open auditorium.

The college encourages its student to participate in sports and cultural activities.

Cultural Activities : All cultural programs are conducted in open auditorium.

Sports and Games : Institutions has an open playground adjacent to the building which facilitates - Cricket, Football and Athletics events. Badminton Court is present at the Administrative building. Indoor games facilities are also available in the sports room.

Gymnasium: Institution has its own Gymnasium (open and indoor) to ensure focus on fitness and self discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) facility isn't available in our library yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.48384

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution embraces state of art IT facilities to its students. So that they can utilize these resources to reach greater heights. The college frequently updates its IT facilities. Desktops from various brands like Acer, HCL with latest processor capability and laptops are also available of various brands.

Adequate printers, copiers and scanners for document imaging and photocopier machine is also available here. Computer and projector are also available in seminar hall for organizing college programs. CCTV surveillance at each main area and key area to ensure safety and inverter in case of power cut is also available in office, principle room and staffroom in our college. Internet connection of BSNL facilitates the all laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.31558

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute administration follows the proper procedures through proper channels under established systems of the Institute for the maintenance and utilization of physical, academic and support facilities. The Institute has several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the Institute. The relevant Institute committees also perform internal audits to ensure that proper utilization of funds has been taken place for infrastructural enhancement and maintenance. The yearly budget of the Institute is planned with the support of Principal, Committee Heads, Administrative Staff and Head Accountant. All the academic, administrative and financial matters are decided through final approval from the Principal. Institute has well equipped Science Laboratories in each department of Chemistry, Physics, Zoology, Botany and Geography. The Institute has a Badminton court and an open playground to be used for all the outdoor sports . Extension of cycle stand and canteen constructed for students by RUSA Fund. Special facility offered by the library to the visually/physically disabled students. Complete action is taken to provide books to physically disabled students in the computer room situated in ground floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

249

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

249

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council/ Students representation on various bodies as per established processes and norms.

1. Students participate in department project work, Seminar and delivering lecture on their respective subjects which helps them to develop their creativity and speaking ability.

2. Students are actively involved in NSS activities for e.g. cleaning college campus , garden etc.

3. Students are involved in sports activity , annual sports event and represent the college in different sports conducted by Inter colleges and university level.

4. Students' representatives activity take part on cultural programs such as dance, drama, singing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Celebration of Rathyatra and Hariyali festival On 12.07.2022 a plantation program was organized by Alumni Committee on the college campus. Honor ceremony was arranged to honor a PHD awarded physically challenged member of our teaching staff Dr. Devshree Bhojar by the Alumni Committee. She was given appreciation letter by the Alumni Committee and a lecture was delivered to encourage and spark confidence in the students to be successful in their lives citing an example of her success despite physical limitation

and they wished for her bright future. In the ceremony, Alumni Co-coordinator delivered a lecture on the significance and role of Alumni Association. It was also mentioned that with education only we can mold ourselves into a responsible citizen and uplift our society and nation.

Suggestions provided by the Alumni Committee of our college on teaching activities are also taken into consideration. The Committee also gives a hand on programs organized by the college. The committee also sightseers activities on regular basis and also provides deliberations on these matters. Though they don't provide financial support but they provide moral support time to time on every activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the Vision and Mission of the institution.

Vision

To provide higher education to students from all section of society and inculcate moral values and commitment to society among the students.

Increasing collaborations and linkages to fill up the gap between higher education and employment

Our mission

To impart quality education to the students coming from rural parts and two conduct different curricular and co-curricular activities to enhance the academic as well as extension activities.

To maintain excellent academic standards through research and innovation by utilizing model teaching aids and technologies.

To encourage and promote faculty members to make use of advance research and teaching methods.

Goal and objectives of the institution:

To contribute to the sustainable development and improvement of society.

To impart qualitative and valuable service in the field of higher education to the students of Dhamdha Nagar city and near villages.

To develop the Overall personality of the student.

To provide higher educational facilities to economically and socially backward students.

To provide guidance for career development.

To provide job and skill oriented education.

To create responsible and respectable citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of College Administration creates an intensifies and improve, efficient and reliable Administration. College Administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like Head of the Departments and Coordinators of various Committee, such as Staff Council, Academic Council and Administrative Council, IQAC Committee, Finance Committee, Purchase Committee, Grievance Appeal Committee, Anti Ranging Committee. Academic Committee prepares Time-Table, Course of Action, College Academic Calendar, which based on the Academic Calendar of Higher Education and Affiliated University. The periodical review of Syllabus and Curriculum are regularly monitored by Principal. Each and every members of different committee are involved in the decision making process at various levels for smooth functioning of the College and various Departments. The qualitative and quantitative factors of decision by any members are analyzed by the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Process of admission rules are framed by the affiliated University and Higher Education department of Chhattisgarh Government. Information of course available in the college, eligibility and duration of the courses, etc. are provided through college prospectus and college website.

Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh.

Vacant posts are filled by the guest lecturers as per the UGC and state governments rules and regulations. Office Assistants are appointed as per need, with help of Janbhagidari fund.

Library, ICT and Physical Infrastructure / Instrumentation: The college Infrastructure regularly updated as per requirement

Library has relevant stock of books, Journals, magazines

,periodically newspapers and a reading room.

Indoor and outdoor sports facilities are available.

The PG students are encouraged to write Research papers and present these papers every Saturday in class seminars.

All teachers prepare their teaching plan at the beginning of the academic session. Subject oriented quiz and group discussion and Seminars and projects are organized to enhance the knowledge of the students.

Model test is conducted on the same pattern as per the annual examination, this is helpful for the preparation for the student for the annual exam. The final results are remarkably improved due to the model test. Regularly unit tests are conducted by the subject teachers. A question bank with a good number of relevant and expected questions of all the subjects is developed and available in library for all students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal of the college implements all the order rules and Guidelines receive from Higher Education department Govt. CG. The guidelines of government are implemented effectively and efficiently.

For example the college is run by the following rules and Guidelines.

1 Order received by the department of Higher Education Chhattisgarh Government Raipur.

2 Order received by the affiliated university.

3 Order received by MHRD GOI.

4 Order received by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The college organize courses for staff training and encourages the staff to attend training programs conducted by other Institutions and Universities the college also encourages teaching staff to participate national and international seminar

The principal appreciated the teachers who have done well so has to motivate them in teaching Research and extension programs with

enthusiasm and encourage them to Undertaker additional responsibilities , participate in seminars, workshop etc.

Welfare measures for teaching staff

Salary timely credit to bank accounts end of the month .

Duty leave , Medical leaves, Maternity leave, Medical leave, casual leave , optional leave are given as per Government rules.

Employee Provident Fund granted as per PF rules

In casement of EL at the end of service superannuation of an employee

Study leave for pursuing higher studies| GPF encashment in case of marriage and illness|

N list membership and service facility

RO water and water cooler facility , cycle stand , CCTV camera to ensure safety and security fire extinguisher , canteen facility , uniform provided to peon and security guard.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions performance appraisal system for teaching and non-teaching staff

Various systematic mechanism are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching , examination, college work, research and project to calculate their API score. Confidential reports and feedback from students are collected and analyzed by the Committee.

The non-teaching staffs are appraised by their performance. The college has a performance appraisal form which is filled by the non-teaching staff and they are addressed by their in charges. They are given counseling by their head regarding their strengths and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration conducts internal as well external financial audit at end of every financial year. Internal financial audit is done on yearly basis by the internal financial committee comprising of experienced professors, office staff and principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education CG Govt. The external auditors verify income and expenditures of every aspect. Receipts and payment voucher of transaction are duly checked by the external auditor after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2017. The accountant of the office daily checks the receipts and payments and also records the receipts and payments in the account ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future action planned and processed. Year on year generated have been properly utilized and the same has been duly certified by the competent authorities, where in no major audit objections were raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.55

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of college funding/receipts during current year were students, tuitions fees, govt. scholarships and Janbhagidari Fund. The funds collected through student were utilized in fulfilling the expenditures made on the salaries of teachers and workers under the Janbhagidari scheme implemented by the college. The college accepts donations and endowments from staff members, philanthropist towards the memorial prize.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Students' seminar and extramural seminars were organized and extra classes has taken by teacher by the slow learner .
- Career counseling programs and Placement cell were organized .
- Internet connectivity facilities given to all Department an Commerce Research Center.
- Plantation program was performed.
- Covid-19 vaccination was organized and 110 students vaccinated.
- Renovation of the commerce building, cycle stand & canteen were done.
- Renovation of all science laboratories are in progress.
- Seven criteria wise committee was formed for preparation of SSR report for NAAC & AQAR report of the session 2021-22.
- AQAR report of the session 2020-21 was prepared and submitted and accepted.
- The Institution has signed MOU with Prism College , Bhilai (CG) JLN PG Govt. College Bemetara (CG) promoting quality and Capacity building of staff and students.
- Those students UG and PG department who earn highest mark in their class are awarded Gold medal and Certificate form sources of Donors Funds

File Description	Documents
Paste link for additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/70326072022131703.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college receives its teaching learning process through established IQAC setup. A printed feedback forms to students are provided on various parameters pertaining to teaching and college like subject knowledge of teacher. Teachers and parents are provided with online feedback forms on various indicators pertaining to design and review of course syllabus like course objectives, syllabus organization, syllabus contents, course learning outcomes, syllabus references, syllabus-teaching, compatibility, syllabus improvement scope, new teaching techniques and all the responses are asked on the scale of excellent, good, ordinary. Based on the responses of the stakeholders, IQAC committee in consultation with the principal tries to incorporate changes for improvement and betterment so that the follow up actions on enactment of recommendations given by the stakeholders are taken care of.

After analyzing the feedback:

Augmentation of admission opportunities, infrastructure augmentation of academic and physical facilities, construction of a new cycle stand in college campus, enhancement of sitting capacity and construction of new classrooms.

Improvement in common room facility, improvement incanteen facility, enhancement of toilet facilities, enhancement of RO drinking water and water cooler enhancement of cultural and sports activities, family competition of syllabus curriculum activities as per the academic calendar, timely completion of internal assessments quarterly and model test exams, timely completion of lab courses and practical exams establishment of student help desk and online admission exam form submission facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co- educational college. The college maintains gender equality and ensures that there is no impartial treatment with students. All the students get equal opportunities in the activities of college.

Safety and Security

At the entrance of the college the identity card of the students is checked , which help to reduce the unsocial activity. CCTV

Cameras has been installed which help in keeping surveillance on the activity of the students , the incidence of indiscipline and unsocial activity in the campus. Anti ragging cell and Grievance redress cell are setup in the college where the student can redress the grievances. Complain box is also installed in the college where any student can put a complain letter freely regarding any issue.

Counseling

Women cell of the college organizes all activities associated with the counseling of the students. Staff members motivate the students to improve their overall personality by participating in various activities. The college has mentor-mentee scheme, the mentor follows the development of the mentee by providing personal counseling at the different stage.

Girls Common Room

Girls common room has been established for girls in the college where the girls students fresh, relax and take rest. It has an atmosphere of privacy and cleanliness.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to ensure material environment sustainability and took steps for the proper management and disposal of waste

Solid Waste Management: Waste product of the garden is dumped in the pit that changes into manure which is later on used as fertilizer.

Non biodegradable waste like glass, plastic, foil is dumped in a pit present behind an old building. Solid waste like plastic, cardboard, paper carton container packing materials and all kinds of glass etc. are collected in the dustbin provided in the various corners of the campus.

Liquid waste management: The waste water of the toilet is carried out through the canal reached in plants. The waste water generated by drinking and washing hands is also used for the plants.

Biomedical waste management: - There is no biomedical waste in the college .

E- Waste management: - College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board. The outdated, damaged, nonworking and unrepaired computers, monitors, printers, CDs etc. are discarded and scrapped.

Waste recycling system: There is no system for recycling of waste material in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college belongs to rural area. Most of the students taking admission are local and belong to the nearby village. The

admission process is being carried out complying with Higher Education of Chhattisgarh and affiliated University guidelines. Enough care is taken for specific year mark sheet of each category are fill up. In major extension activities local citizen participation is commendable. The town council, government hospital, agriculture office etc is fully involved in the national development activities, national festivals, awareness program and government campaigns. The flax board of environment awareness, social harmony, unity and values are displayed in the college campus. College follows the unity in the diversity. Under these our students respect the different religion, languages and culture. The entire faculty member leave as a family member. We greet and wish each other at different festival and in them have a feast to get introduce with one and other culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festival with day one enthusiasm. Which help them to implant the social and religious harmone

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizen. All activity is collectively or individually conducted by various departments of the college and various committees such as NSS etc.

1. National Identities and Symbols

The college has taken various direct steps which promotes various national identities and symbol, to spread the message of nation first policy. The college celebrates Independence Day and Republic day with great pomp and vigor. In this day to express gratitude towards freedom fighter and army jawan of our country.

1. Fundamental Duties and Rights of Citizen

The faculty of various college organize various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen.

1. Constitutional Obligation

College organizes student centric activities like posters making and essay competition, Expert talk etc.

1. Environmental Consciousness

College staff encouraged the student to participate in activity like Tree plantation drives, Pollution awareness program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days/ events in remembrance defining movements and great personalities of India, to mark their significance. The students and staff celebrate these events unison and also participate in various activities. The celebration inculcates a feeling of togetherness/ unity and Nationalism and also sensitizes the young student toward national duty, global brotherhood and universal values. In every academic year celebration like Independence Day, Republic day, Youth day, World Yoga day, World Mathematics day, World Aids day, National Science day, World environment day, Hindi divas, GK exam etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- PARYAWARAN SANRAKSHAN EVAM SAMVARDHAN YOJANA

- Objectives of the practice - For the protection and

promotion of the environment the scheme has been implemented so that healthy atmosphere is generated in the college premises.

- Context - Our college campus is a laterite soil area so plantation, proper water system and fancily of challenging.
- 5. Evidence of Success - The scheme has been implemented from 2018 till 2022 approx 95% plants planted are a live.
- 6 Problems encounter and resource require - Pits were dwelled black was poured , drip irrigation used for watering and fencing is done.

Title of the Practice - PRATIBHA PRO TSAHAN PURUSKAR

- Objectives of the practice

To inculcate tendency in students to achieve better result and arose the feeling of healthy competition among them.

- Context

The challenge was to arrange the amount as well as donor. The College belongs to rural area where economically backward students are more. Therefore to increase the interest of students in studies, to bring healthy competition among them,. To conduct this practice financially supporter were needed.

5. Evidence of Success - As a result of this initiate pass out percent of students, number of first division student increases as well as which bought a trend of healthy competition among enrolled student.

- 6 Problems encounter and resource require - Money was needed to successfully implement this practice. For which Donors were needed, therefore after talking to the society donors were found. The donors appreciated the initiatives and happily donate money.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. It offers under graduation courses in the faculty of Arts, Commerce, Science and post-graduation in seven subjects. Staff members encouraged the students to take part in cultural activities to deft their skills. They are providing opportunity to participate in state level competitions. In the library have adequate number of books and journals. The college organizes various sports activities from time to time and those with good performance are given opportunities to excel at district and state-level tournaments. Weak in study as well as meritorious students are given extra attention. Professors are encouraged to take a part in seminars, workshops, conferences, orientation programs, refresher courses, etc to enhance and sharpen their teaching proficiency. Discussion, debates, Rangoli, etc are arranged to sharpen skill of our rural background students. In this way, the college administration is whole heartily dedicated to the overall development of students. There is a Garden with versatile species of being planted. Open benches are also constructed here for students and visitor

Our college has a memorandum of understanding (MOU) with other college and Power Grid Corporation Medesara Durg CG, Public Health Center Dhamdha that outlines plans and conducts various programs. The facilities of Health Room, Commerce Research Center and Water Recycling are now available in our premises.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process : The curriculum is framed by the board of studies of Hemchand Yadav Vishwavidyalaya Durg, Chhattishgarh and it is mandatory for the affiliated Institutions to adopt it. For effective delivery of the curriculum, The Institution prepares course wise and department wise Time Table at the beginning of the session. The classes are monitored by the Head of the Institution. Teachers make their Lesson plans and progress registers ad keep them up to date. The Head of the departments and Principal monitor the plan and progress on regular basis .Unit test, mid Semester examination, regular assessment and practical class are done. Remedial and extra classes are also conducted based on requirements. Departments maintain the detailed records of the Seminars, assessments, projects Reports etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A continuous Internal Evaluation process is in Academic Calendar issued by Hemchand Yadav University Durg CG and Department of Higher Education Chhattisgarh for enhancement of the overall growth of the students. It is an internal evaluation process to develop the quality and competitive ability of the student.

The teaching plan and internal evaluation for each subject are planned by the respective teachers and HOD of the faculty as per Academic Calendar. Unit tests and model test are conducted

in the UG and PG programs . An internal assessment is evaluated with help of these test and internal marks obtained by the student for each course are sent to the University. At PG level, examination is conducted for each PG program and marks obtained by the student for each course are sent to exam center of university. Projects, field work, Seminar and practical examination are conducted before University Annual examination. Records of the Assignment, Class test Question and mark are maintained .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

215

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics and moral values are an integral part of the curriculum in some course like sociology, political science and Economics. Student will be able to understand the importance of ethics and moral values in their personal, social and professional life after their studying these courses. Professional ethics is an important part of the syllabus for commerce itself and there by taught in regular classrooms.

The Institute celebrates various National and International festivals (Days) to make the students and faculty aware of such ethics

Gender Sensitization

The Institution has women cell and Grievance Redressal cell to provide counseling to students, promote gender equality among students and also deal with issues related to safety and security of female students, staff and faculty . Economics courses (Syllabus in Environment studies lays emphasis on issues related to environmental and their solution . The issues about the environment and protection of the environment are taught to the students in all programme . Students are sensitized about pollution and resource degradation.)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/39718082022154557.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2364

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1562

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal Unit test, class test, assignments, classroom observation as well student performance in Annual exam help the faculty members to identify and segregate students as per their learning levels . That is slow and fast learner.

SLOW LEARNER

In the 2021-22 Academic session -

- Special / Tutorial classes are conducted in a blended mode (online & offline classes) and extra reading material provided to students to improve their basic understanding
- Encourage them to participate in various activities to develop their confidence.
- Guiding the students to make use of reading room in library for reading journals and news paper
- Encouraging them for group interaction for overcoming doubt related to their course.
- In addition to these mentors play a crucial role by hand holding them through regular counseling / motivational speech sessions.

FAST LEARNER

Advance reading, students seminar, project work, Guidance for competitive Exam are few of the areas of focus for fast learner. The fast learners help their class fellow Academic fore front under the respective Faculty members guidance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2166	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices various student centric methods , such as experimental learning, participative learning for enriching learning experiences.

Experimental learning

The students of the science stream course like physics, Botany, Zoology, Chemistry and Geography has lab work as per their syllabus .

Institute has adopted lecture method, Interactive method, Project based learning , study tour, Industrial visit as per their course syllabus provided by the affiliated University In teaching learning process , Teachers make learning interactive by motivating students to take part in various group discussions , seminars, subject Quiz , Role plays etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

During the pandemic period, ICT technology plays a key role in the Education system. The institute supports, promotes and facilities use of ICT based tools. All teacher are took online classes,

Share notes, study materials. ICT facilities provided by the Institute :LCD projector available in Seminar Hall ,all the departments access this LCD projector as per their need.

Desktop computers with internet - connectivity and printing facility available at office, computer lab, library, laptop with internet

connectivity available at sociology department.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

130

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to Hemchand Yadav University Durg, C.G. The adheres to the internal examination and evaluation dates as stipulated by Academic calendar provided by university. Unit tests are conducted by department regularly after completion of each Unit. Before university annual exam model test is conducted at the UG level. An internal assessment is to evaluate with help of these tests, 10% of the internal marks are added to the annual exam conducted by university. The record of the attendance and marks obtained by the student are recorded in the register, which helps in grievance redressal. At PG level internal examination of 20 marks is conducted before End term (semester exam) in terms of return test, project work, seminar for each course for internal assignment. 80 marks of each course at End terms during the exam.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution follows the common minimum standard as prescribed by the Hemchand Yadav University Durg CG. All the internal examination are conducted adhering to the norms and regulation by of University. During the internal examination : attendance is recorded on Attendance sheet provided by the examination committee. Question paper are prepared by the subject teacher for each program. Answer sheets are evaluated by subject's teacher and recorded in register. Marks of the internal exams are shown by the subject's teacher in their respective class. Grievances of student with regards to the internal exam are addressed by the subject's teacher and examination committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bachelor of Science :

After this program student may go for higher studies in different branch of science(physics, Chemistry, Botany, Zoology), also they may go for research in different field. Students will able to explain way science study is an integral activity for addressing social, economical and environmental problems. Employment is more in science and science related sector.

Bachelor of commerce

The program outcome in the commerce stream at UG and PG level are to impart the experience of the business world in all its manifestation. It helps the student with a number of specialized skills which help them excel in different functional areas of the trade, Industry and commerce.

Bachelor of Arts

Subject helps the student to understand to express the manner of socio economic condition fragmentation colonial period to modern period. It helps in research methodology to gain knowledge in new mode, direction and making the society more closely to Hindi Literature and language it also helps in to understand the basic idea of political theory and approaches in contemporary trends, constitution government and democracy, political issues. Institute follows the academic calendar provided by the affiliated university. At the beginning of the session all the teachers oriented the student and mentor them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Bachelor of Science :

After this program student may go for higher studies in different branch of science(physics, Chemistry, Botany, Zoology), also they may go for research in different field. Students will able to explain way science study is an integral activity for addressing social, economical and environmental problems. Employment is more in science and science related sector.

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the student and mentor them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

880

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/39718082022154557.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, impact thereof during the years.

Society is a work place of human life. With time new phenomenas take place in the society. It is the purpose and duty of hour institution to make students sensitive towards these phenomenas. To fulfill these objects support can be taken from nearby neighborhood community under extension activities. AIDs awareness, terrifying effect of girl child abortion, change in human way of life due to corona, corona vaccine awareness drives etc. are organized by our college. Various activities on blood donation awareness among students are also organized by our college. Various extension activities are organisedby the NSS unit of our college.

Under extension activities various programmes are organized to spread the awareness toward keeping and wearing clean clothes in college and taking rest. Keeping in mind the holistic

development of students various programmes such as employment oriented topics, voter awareness lecture and detail meaning future goals organized by our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

381

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Chandulal Chandrakar Govt. Arts and Commerce College, Sirnabhata, Dhamdha, Durg, (C.G.) 491331 has adequate. Infrastructure and physical facilities for teaching learning.

The college campus has three Academic buildings.

Old single storey building which is used by the Commerce faculty.

Administrative building (main double storey building) is used by Arts faculty.

New double storey building is used by Science faculty. Six rooms have been constructed under RUSA fund.

Classrooms: 27 classrooms are used as Lecture room in which include 4 PG department rooms (Hindi, Economics, Botany and Chemistry) as Lecture room.

Laboratories:- 8 well equipped Laboratories which include UG/PG Science/ Arts (Geography) and Computer Science.

Seminar Hall : The college has a Seminar Hall which is equipped with LCD Projector.

Library : Institution Library has descent collection of books for regular use by all department and students with a basic level of text books, few reference books, competitive books, magazines, newspapers and journals for research center. The college has purchase N-list subscription from Inflibnet and World Slate Tech. Pvt. Ltd., Bangaluru (Digital Library). Inflibnet N-list E-resources access by faculty and students.

Research Center:- Commerce department has a research center which is use by both faculty and research students for research purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports and games (indoor and outdoor) including gymnasium and an open auditorium.

The college encourages its student to participate in sports and cultural activities.

Cultural Activities : All cultural programs are conducted in open auditorium.

Sports and Games : Institutions has an open playground adjacent to the building which facilitates - Cricket, Football and Athletics events. Badminton Court is present at the Administrative building. Indoor games facilities are also available in the sports room.

Gymnasium: Institution has its own Gymnasium (open and indoor) to ensure focus on fitness and self discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) facility isn't available in our library yet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.48384

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution embraces state of art IT facilities to its students. So that they can utilize these resources to reach greater heights. The college frequently updates its IT facilities. Desktops from various brands like Acer, HCL with latest processor capability and laptops are also available of various brands. Adequate printers, copiers and scanners for document imaging and photocopier machine is also available here. Computer and projector are also available in seminar hall for organizing college programs. CCTV surveillance at each main area and key area to ensure safety and inverter in case of power cut is also available in office, principle room and staffroom in our college. Internet connection of BSNL facilitates the all laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.31558

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute administration follows the proper procedures through proper channels under established systems of the Institute for the maintenance and utilization of physical, academic and support facilities. The Institute has several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the Institute. The relevant Institute committees also perform internal audits to ensure that proper utilization of funds has been taken place for infrastructural enhancement and maintenance. The yearly budget of the Institute is planned with the support of Principal, Committee Heads, Administrative Staff and Head Accountant. All the academic, administrative and financial matters are decided through final approval from the

Principal. Institute has well equipped Science Laboratories in each department of Chemistry, Physics, Zoology, Botany and Geography. The Institute has a Badminton court and an open playground to be used for all the outdoor sports . Extension of cycle stand and canteen constructed for students by RUSA Fund. Special facility offered by the library to the visually/physically disabled students. Complete action is taken to provide books to physically disabled students in the computer room situated in ground floor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
249	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
249	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

145

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council/ Students representation on various bodies as per established processes and norms.

1. Students participate in department project work, Seminar and delivering lecture on their respective subjects which helps them to develop their creativity and speaking ability.

2. Students are actively involved in NSS activities for e.g. cleaning college campus , garden etc.

3. Students are involved in sports activity , annual sports event and represent the college in different sports conducted by Inter colleges and university level.

4. Students' representatives activity take part on cultural programs such as dance, drama, singing etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Celebration of Rathyatra and Hariyali festival On 12.07.2022 a plantation program was organized by Alumni Committee on the college campus. Honor ceremony was arranged to honor a PHD awarded physically challenged member of our teaching staff Dr. Devshree Bhojar by the Alumni Committee. She was given appreciation letter by the Alumni Committee and a lecture was delivered to encourage and spark confidence in the students to be successful in their lives citing an example of her success despite physical limitation and they wished for her bright future. In the ceremony, Alumni Co-coordinator delivered a lecture on the significance and role of Alumni Association. It was also mentioned that with education only we can mold ourselves into a responsible citizen and uplift our society and nation.

Suggestions provided by the Alumni Committee of our college on teaching activities are also taken into consideration. The Committee also gives a hand on programs organized by the college. The committee also sightseers activities on regular basis and also provides deliberations on these matters. Though they don't provide financial support but they provide moral support time to time on every activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the Vision and Mission of the institution.

Vision

To provide higher education to students from all section of society and inculcate moral values and commitment to society among the students.

Increasing collaborations and linkages to fill up the gap between higher education and employment

Our mission

To impart quality education to the students coming from rural parts and to conduct different curricular and co-curricular activities to enhance the academic as well as extension activities.

To maintain excellent academic standards through research and innovation by utilizing model teaching aids and technologies.

To encourage and promote faculty members to make use of advance research and teaching methods.

Goal and objectives of the institution:

To contribute to the sustainable development and improvement of society.

To impart qualitative and valuable service in the field of higher

education to the students of Dhamdha Nagar city and near villages.

To develop the Overall personality of the student.

To provide higher educational facilities to economically and socially backward students.

To provide guidance for career development.

To provide job and skill oriented education.

To create responsible and respectable citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of College Administration creates an intensifies and improve, efficient and reliable Administration. College Administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like Head of the Departments and Coordinators of various Committee, such as Staff Council, Academic Council and Administrative Council, IQAC Committee, Finance Committee, Purchase Committee, Grievance Appeal Committee, Anti Ranging Committee. Academic Committee prepares Time-Table, Course of Action, College Academic Calendar, which based on the Academic Calendar of Higher Education and Affiliated University. The

periodical review of Syllabus and Curriculum are regularly monitored by Principal. Each and every members of different committee are involved in the decision making process at various levels for smooth functioning of the College and various Departments. The qualitative and quantitative factors of decision by any members are analyzed by the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Process of admission rules are framed by the affiliated University and Higher Education department of Chhattisgarh Government. Information of course available in the college, eligibility and duration of the courses, etc. are provided through college prospectus and college website.

Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh.

Vacant posts are filled by the guest lecturers as per the UGC and state governments rules and regulations. Office Assistants are appointed as per need, with help of Janbhagidari fund.

Library, ICT and Physical Infrastructure / Instrumentation: .
The college Infrastructure regularly updated as per requirement

Library has relevant stock of books, Journals, magazines ,periodically newspapers and a reading room.

Indoor and outdoor sports facilities are available.

The PG students are encouraged to write Research papers and present these papers every Saturday in class seminars.

All teachers prepare their teaching plan at the beginning of the academic session. Subject oriented quiz and group discussion and Seminars and projects are organized to enhance

the knowledge of the students.

Model test is conducted on the same pattern as per the annual examination, this is helpful for the preparation for the student for the annual exam. The final results are remarkably improved due to the model test. Regularly unit tests are conducted by the subject teachers. A question bank with a good number of relevant and expected questions of all the subjects is developed and available in library for all students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal of the college implements all the order rules and Guidelines receive from Higher Education department Govt. CG. The guidelines of government are implemented effectively and efficiently.

For example the college is run by the following rules and Guidelines.

1 Order received by the department of Higher Education Chhattisgarh Government Raipur.

2 Order received by the affiliated university.

3 Order received by MHRD GOI.

4 Order received by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The college organize courses for staff training and encourages the staff to attend training programs conducted by other Institutions and Universities the college also encourages teaching staff to participate national and international seminar

The principal appreciated the teachers who have done well so has to motivate them in teaching Research and extension programs with enthusiasm and encourage them to Undertaker additional responsibilities , participate in seminars, workshop etc.

Welfare measures for teaching staff

Salary timely credit to bank accounts end of the month .

Duty leave , Medical leaves, Maternity leave, Medical leave, casual leave , optional leave are given as per Government rules.

Employee Provident Fund granted as per PF rules

In casement of EL at the end of service superannuation of an employee

Study leave for pursuing higher studies| GPF encashment in case of marriage and illness|

N list membership and service facility

RO water and water cooler facility , cycle stand , CCTV camera to ensure safety and security fire extinguisher , canteen facility , uniform provided to peon and security guard.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions performance appraisal system for teaching and non-teaching staff

Various systematic mechanism are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching , examination, college work, research and project to calculate their API score. Confidential reports and feedback from students are collected and analyzed by the Committee.

The non-teaching staffs are appraised by their performance. The college has a performance appraisal form which is filled by the non-teaching staff and they are addressed by their in charges. They are given counseling by their head regarding their strengths and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The administration conducts internal as well external financial audit at end of every financial year. Internal financial audit is done on yearly basis by the internal financial committee comprising of experienced professors, office staff and principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education CG Govt. The external auditors verify income and expenditures of every aspect. Receipts and payment voucher of transaction are duly checked by the external auditor after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2017. The accountant of the office daily checks the receipts and payments and also records the receipts and payments in the account ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future action planned and processed. Year on year generated have been properly utilized and the same has been duly certified by the competent authorities, where in no major audit objections were raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.55

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The sources of college funding/receipts during current year were students, tuitions fees, govt. scholarships and Janbhagidari Fund. The funds collected through student were utilized in fulfilling the expenditures made on the salaries of teachers and workers under the Janbhagidari scheme implemented by the college. The college accepts donations and endowments from staff members, philanthropist towards the memorial prize.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Students' seminar and extramural seminars were organized and extra classes has taken by teacher by the slow learner .
- Career counseling programs and Placement cell were organized .
- Internet connectivity facilities given to all Department an Commerce Research Center.
- Plantation program was performed.
- Covid-19 vaccination was organized and 110 students vaccinated.
- Renovation of the commerce building, cycle stand & canteen were done.
- Renovation of all science laboratories are in progress.
- Seven criteria wise committee was formed for preparation of SSR report for NAAC & AQAR report of the session 2021-22.
- AQAR report of the session 2020-21 was prepared and submitted and accepted.
- The Institution has signed MOU with Prism College , Bhilai (CG) JLN PG Govt. College Bemetara (CG) promoting quality and Capacity building of staff and students.
- Those students UG and PG department who earn highest mark in their class are awarded Gold medal and Certificate

form sources of Donors Funds

File Description	Documents
Paste link for additional information	http://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/70326072022131703.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college receives its teaching learning process through established IQAC setup. A printed feedback forms to students are provided on various parameters pertaining to teaching and college like subject knowledge of teacher. Teachers and parents are provided with online feedback forms on various indicators pertaining to design and review of course syllabus like course objectives, syllabus organization, syllabus contents, course learning outcomes, syllabus references, syllabus-teaching, compatibility, syllabus improvement scope, new teaching techniques and all the responses are asked on the scale of excellent, good, ordinary. Based on the responses of the stakeholders, IQAC committee in consultation with the principal tries to incorporate changes for improvement and betterment so that the follow up actions on enactment of recommendations given by the stakeholders are taken care of.

After analyzing the feedback:

Augmentation of admission opportunities, infrastructure augmentation of academic and physical facilities, construction of a new cycle stand in college campus, enhancement of sitting capacity and construction of new classrooms.

Improvement in common room facility, improvement incanteen facility, enhancement of toilet facilities, enhancement of RO drinking water and water cooler enhancement of cultural and sports activities, family competition of syllabus curriculum activities as per the academic calendar, timely completion of

internal assessments quarterly and model test exams, timely completion of lab courses and practical exams establishment of student help desk and online admission exam form submission facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co- educational college. The college

maintains gender equality and ensures that there is no impartial treatment with students. All the students get equal opportunities in the activities of college.

Safety and Security

At the entrance of the college the identity card of the students is checked , which help to reduce the unsocial activity. CCTV Cameras has been installed which help in keeping surveillance on the activity of the students , the incidence of indiscipline and unsocial activity in the campus. Anti ragging cell and Grievance redress cell are setup in the college where the student can redress the grievances. Complain box is also installed in the college where any student can put a complain letter freely regarding any issue.

Counseling

Women cell of the college organizes all activities associated with the counseling of the students. Staff members motivate the students to improve their overall personality by participating in various activities. The college has mentor-mentee scheme, the mentor follows the development of the mentee by providing personal counseling at the different stage.

Girls Common Room

Girls common room has been established for girls in the college where the girls students fresh, relax and take rest. It has an atmosphere of privacy and cleanliness.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the

D. Any 1 of the above

**Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to ensure material environment sustainability and took steps for the proper management and disposal of waste

Solid Waste Management: Waste product of the garden is dumped in the pit that changes into manure which is later on used as fertilizer.

Non biodegradable waste like glass, plastic, foil is dumped in a pit present behind an old building. Solid waste like plastic, cardboard, paper carton container packing materials and all kinds of glass etc. are collected in the dustbin provided in the various corners of the campus.

Liquid waste management: The waste water of the toilet is carried out through the canal reached in plants. The waste water generated by drinking and washing hands is also used for the plants.

Biomedical waste management: - There is no biomedical waste in the college .

E- Waste management: - College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board. The outdated, damaged, nonworking and unrepaired computers, monitors, printers, CDs etc. are discarded and scrapped.

Waste recycling system: There is no system for recycling of waste material in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college belongs to rural area. Most of the students taking admission are local and belong to the nearby village. The admission process is being carried out complying with Higher Education of Chhattisgarh and affiliated University guidelines. Enough care is taken for specific year mark sheet of each category are fill up. In major extension activities local citizen participation is commendable. The town council, government hospital, agriculture office etc is fully involved in the national development activities, national festivals, awareness program and government campaigns. The flax board of environment awareness, social harmony, unity and values are displayed in the college campus. College follows the unity in the diversity. Under these our students respect the different religion, languages and culture. The entire faculty member leave as a family member. We greet and wish each other at different festival and in them have a feast to get introduce with one and other culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festival with day one enthusiasm. Which help them to implant the social and religious harmone

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizen. All activity is collectively or individually conducted by various departments of the college and various committees such as NSS etc.

1. National Identities and Symbols

The college has taken various direct steps which promotes various national identities and symbol, to spread the message of nation first policy. The college celebrates Independence Day and Republic day with great pomp and vigor. In this day to express gratitude towards freedom fighter and army jawan of our country.

1. Fundamental Duties and Rights of Citizen

The faculty of various college organize various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen.

1. Constitutional Obligation

College organizes student centric activities like posters making and essay competition, Expert talk etc.

1. Environmental Consciousness

College staff encouraged the student to participate in activity like Tree plantation drives, Pollution awareness program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days/ events in remembrance defining movements and great personalities of India, to mark their significance. The students and staff celebrate these events unison and also participate in various activities. The celebration inculcates a feeling of togetherness/ unity and Nationalism and also sensitizes the young student toward national duty, global brotherhood and universal values. In every academic year celebration like Independence Day, Republic day, Youth day,

World Yoga day, World Mathematics day, World Aids day, National Science day, World environment day, Hindi divas, GK exam etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- PARYAWARAN SANRAKSHAN EVAM SAMVARDHAN YOJANA

- Objectives of the practice - For the protection and promotion of the environment the scheme has been implemented so that healthy atmosphere is generated in the college premises.
- Context - Our college campus is a laterite soil area so plantation, proper water system and fancily of challenging.
- 5. Evidence of Success - The scheme has been implemented from 2018 till 2022 approx 95% plants planted are a live.
- 6 Problems encounter and resource require - Pits were dwelled black was poured , drip irrigation used for watering and fencing is done.

Title of the Practice - PRATIBHA PROTSAHAN PURUSKAR

- Objectives of the practice

To inculcate tendency in students to achieve better result and arose the feeling of healthy competition among them.

- Context

The challenge was to arrange the amount as well as donor. The College belongs to rural area where economically backward students are more. Therefore to increase the interest of students in studies, to bring healthy competition among them,. To conduct this practice financially supporter were needed.

5. Evidence of Success - As a result of this initiate pass out percent of students, number of first division student increases as well as which bought a trend of healthy competition among enrolled student.

- 6 Problems encounter and resource require - Money was needed to successfully implement this practice. For which Donors were needed, therefore after talking to the society donors were found. The donors appreciated the initiatives and happily donate money.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. It offers under graduation courses in the faculty of Arts, Commerce, Science and post-graduation in seven subjects. Staff members encouraged the Students to take part in cultural activities to deft their skills. They are providing opportunity to participate in state level competitions. In the library have adequate number of books and journals. The college organizes various sports activities from time to time and those with good performance are given opportunities to excel at district and state-level tournaments. Weak in study as well as meritorious students are given extra attention. Professors are encouraged to take a part in seminars, workshops, conferences, orientation programs, refresher courses, etc to enhance and sharpen their teaching proficiency. Discussion, debates, Rangoli, etc are arranged to sharpen skill of our rural background students. In this way, the college administration is whole heartily dedicated to the overall development of students. There is a Garden with

versatile species of being planted. Open benches are also constructed here for students and visitor

Our college has a memorandum of understanding (MOU) with other college and Power Grid Corporation Medesara Durg CG, Public Health Center Dhamdha that outlines plans and conducts various programs. The facilities of Health Room, Commerce Research Center and Water Recycling are now available in our premises.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of some other value- added courses to enhance the skill of students.
2. The proposal for introducing M.Sc. in Math's, Zoology and Physics has sent to government.
3. The proposals for introducing Computer Science in B.Sc. and Computer Application in B.Com have also sent to government.
4. To develop athletics, Hockey and Football ground in college campus for fitness of students.
5. To built an Auditorium for cultural program and other academic meets and national seminar.
6. To open canteen for a students to provides edibles and to use it as an interactive space for student.
7. Continuous efforts are taken to make campus green belt.
8. To motivate students to join online courses and undertake field projects and internships.
9. Encouraging faculty members to adopt ICT tool.
10. To motivate faculty to enroll in doctoral programs.
11. To motivate Research Scholars and faculty members to publish research papers in the UGC approval journals, Scopus and Web of Sciences.
12. Motivate the students enroll in capability enhancement and development program such as soft skills, vocational skill, Yoga, self defense and ethical values.
13. Motivate the students enroll in capability enhancement and development program such as soft skills, vocational skill, Yoga, self defense and ethical values.

14. Encourage students to participate in various activities like Quiz, Debate, Sports and Cultural programs.
15. To conduct professional development programs for teaching/nonteaching staff.
16. Introduction of online payment facility for students, curricular, co- curriculum.

NAAC