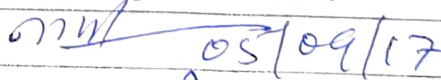
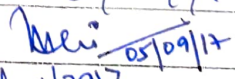
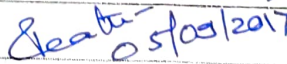
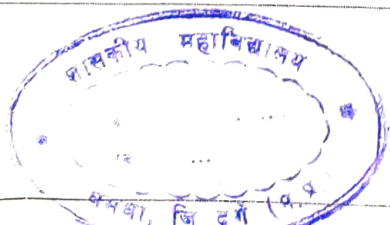



## Profile of the College

<b>Name of the College</b>	CLC Govt Arts & Commerce College Sirnabhata, Post Dhamdha Distt-Durg Bhilai Nagar-491331 (Chhattisgarh)			
	Place: Dhamdha	State: Chhattisgarh		
<b>Date of visit</b>	4 <sup>th</sup> & 5 <sup>th</sup> September 2017			
<b>Affiliating University</b>	Durg University Durg (CG)			
<b>Status of the College</b>	Affiliated : <input checked="" type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous: <input type="checkbox"/>			
<b>Financial Category</b>	Grant-in-aid <input type="checkbox"/> Government funded <input checked="" type="checkbox"/> Self-financing <input type="checkbox"/>			
<b>Type of College</b>	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>			
<b>No. of Departments</b>	Arts: 06	Science: 05	Commerce: 01	
	Any other: —		Total: 12	
<b>No. of Programmes</b>	UG: 03	PG: 02	M. Phil: Nil	
	(BA , B.Com , B.Sc.) (MA , M.Com)			
	Ph.D: —	Any other: —	Total: 05	
<b>Year of Establishment</b>	1989			
<b>UGC recognition</b>	Under 2 (f) and 12 B: 15.02.1999			
<b>Location of the College</b>	Urban <input type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>			
<b>Area of the campus (in acres)</b>	13Acres			
<b>No. of Teachers</b>	Men	Women	Total	
	Permanent :	06	06	12
	Temporary:	00	03	03
	<b>Total no. of Teachers Ph. D:</b>	04	04	08
	<b>Total no. of Teachers M. Phil. :</b>	02	04	06
	<b>Total no. of Teachers P. G. :</b>	00	01	01
<b>No. of Non-teaching staff :</b>	Men	Women	Total	
	Technical Staff :	03	00	03
	Administrative Staff :	09	00	09
<b>No. of Students: up to 31.08.2017</b>				
	UG:	475	521	996
	PG:	56	95	151
	M. Phil:	-	-	-
	Ph.D:	-	-	-
	Any other:	-	-	-

Name		Signature with date
1. Prof. R. D. Sharma	<b>Chairperson:</b>	 05/09/17
2. Prof. Janak Dulari Ahi	<b>Member Coordinator:</b>	 05/09/17
3. Dr Mrs. Pratibha S. Gaikwad	<b>Member:</b>	 05/09/2017
<b>Mr. B. S. Ponnudiraj</b>	<b>NAAC Officer:</b>	
		 <b>Principal</b> Chandulal Chandrakar Government Arts & Commerce College DHAMDHA, Distt. Durg (Chhattisgarh)
<b>Signature of the Principal and Seal</b>		

**PEER TEAM REPORT**

**ON**

**INSTITUTIONAL ASSESSMENT & ACCREDITATION**

**(Cycle-I)**

**CHANDULAL CHANDRAKAR GOVT. ARTS AND COMMERCE COLLEGE,  
SIRNABHATA, POST DHAMDHA, DIST.: DURG, BHILAI NAGAR-491331 (CG)**

**04-05 SEPTEMBER 2017**



**National Assessment and Accreditation Council**

*An Autonomous Institution of the University Grants Commission*

**Nagarbhavi**

**Bangalore - 560 072**

**PEER TEAM REPORT****ON****Institutional Accreditation of****Chandulal Chandrakar Govt. Arts and Commerce College Sirnabhata,****Place: Dhamdha Pin: 491331 State: Chhattisgarh****SECTION: I General INFORMATION**

<b>1.1 Name &amp; Address of the Institution:</b>	Chandulal Chandrakar Govt. Arts and Commerce College Sirnabhata, Dhamdha-491331 Chhattisgarh
<b>1.2 Year of Establishment:</b>	1989
<b>1.3 Current Academic Activities at the Institution [Numbers]:</b>	UG/PG Courses
* Faculties/Schools	03 [ARTS, SCIENCE and COMMERCE ].
* Departments/ Centre:	Arts 06, Science 05 & Commerce 01
* Programmes/Courses offered	03-UG (B.A., B.Com., B.Sc.) 02 PG (M.A. in 3 subjects, M.Com.)
*Permanent Faculty Members	12
*Temporary Teachers:	03
*Permanent Support Staff:	03 (Technical) , 09 (Administrative staff)
*Students:	1147 (up to 31-08-2017)
<b>1.4 Three major features in the Institutional context [As Perceived by Peer Team]</b>	<ul style="list-style-type: none"><li>• Government college providing education to rural students.</li><li>• Significant number of girl students</li><li>• MA and M.Com. programmes.</li><li>• Scholarship to SC, ST &amp; OBC students</li></ul>
<b>1.5 Date of Peer Team-visit:</b>	04 <sup>th</sup> & 5 <sup>th</sup> September, 2017
<b>1.6 Composition of Peer Team which Undertook the on-site visit</b>	
<b>Chairperson</b>	Prof. R.D. Sharma, Vice Chancellor, University of Jammu, Jammu-180 006 (J&K)
<b>Member Co-ordinator</b>	Prof. Janak Dulari Ahi, Department of Zoology, Dr. H.S. Gour Vishwavidyalaya, Sagar 470 003 (M.P.)
<b>Member</b>	Prof.(Mrs.) Pratibha S Gaikwad, Principal, Dhananjayrao Gadgil College of Commerce, Res: 6, Pratim Apartment, Visawa Park, Satara-415001, Maharashtra
<b>At NAAC Office:</b>	Mr. B.S. Ponmudiraj, Dy. Adviser, NAAC, Nagarbhavi, Bangalore.

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## SECTION II CRITERION WISE ANALYSIS:

<b>2.1 CURRICULAR ASPECTS</b>	
<b>2.1.1 Curriculum planning and Implementation</b>	<ul style="list-style-type: none"> <li>• The Vision, Mission and Objectives are stated and are communicated through prospectus and meetings</li> <li>• Implementation of the curriculum is done as per Government Guidelines.</li> <li>✓ • Initiatives are yet to be taken for effective curriculum delivery.</li> </ul>
<b>2.1.2 Academic Flexibility</b>	<ul style="list-style-type: none"> <li>• M.A. in three subjects, M.Com.</li> <li>• No self financed programmes</li> <li>• Limited Academic flexibility.</li> </ul>
<b>2.1.3 Curriculum Enrichment</b>	<ul style="list-style-type: none"> <li>• Skill-oriented programmes, like, chalk making, mehendi designing baking etc. introduced.</li> <li>• Workshops organized for gender sensitization.</li> <li>✓ • Mechanism to monitor and evaluate the quality of programmes need to be developed.</li> </ul>
<b>2.1.4: Feedback system</b>	<ul style="list-style-type: none"> <li>• Feed back on course enrichment from students.</li> <li>✓ • No formal mechanism of feedback from other stakeholders in practice.</li> </ul>
<b>2.2 TEACHING – LEARNING &amp; EVALUATION</b>	
<b>2.2.1 Student Enrolment and Profile</b>	<ul style="list-style-type: none"> <li>• Publicity and transparency in the admission process is given through display boards.</li> <li>• Admission on merit basis and as per government norms</li> <li>• There is no mechanism to review the admission process and students profile</li> </ul>
<b>2.2.2 Catering to student Diversity</b>	<ul style="list-style-type: none"> <li>• Provision of writer is the only provision for differently – abled students.</li> <li>• Remedial classes are conducted for slow learners.</li> <li>• Peer learning is encouraged</li> <li>• Ramps are in place</li> </ul>
<b>2.2.3 Teaching-Learning Process</b>	<ul style="list-style-type: none"> <li>• The college adheres to the academic calendar of the Government.</li> <li>• Academic diary is maintained</li> <li>✓ • ICT facility is used to limited extent in teaching learning process.</li> </ul>

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<b>2.2.4 Teacher Quality:</b>	<ul style="list-style-type: none"> <li>• Out of 12 permanent staff 07 are Ph.D degree holders and 05 are M.Phil.</li> <li>• A few teachers have participated in staff development programmes.</li> <li>• Duty leave is granted for participation of teachers in academic activities..</li> </ul>
<b>2.2.5 Evaluation Process &amp; Reforms</b>	<ul style="list-style-type: none"> <li>• Evaluation process is communicated through notice board and classroom announcement</li> <li>• The college follows University prescribed evaluation system.</li> <li>• Graduate attributes not identified.</li> <li>• College examination grievances are forwarded to the University Grievance Redressal mechanism</li> </ul>
<b>2.2.6 Student Performance &amp; Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• The college does not have clearly stated learning outcomes.</li> <li>• Examination is the only way of monitoring students progress.</li> <li>• Social community services/activities are carried out through NSS.</li> </ul>
<b>2.3 RESEARCH, CONSULTANCY &amp; EXTENSION</b>	
<b>2.3.1 Promotion of Research</b>	<ul style="list-style-type: none"> <li>• There is no recognized research center or research committee.</li> <li>• Seminars and students projects are the only methods of developing scientific temper &amp; research culture.</li> <li>• A few faculty members are involved in active research.</li> </ul>
<b>2.3.2 Resource Mobilization for Research</b>	<ul style="list-style-type: none"> <li>• There is no budget earmarked for research .</li> <li>• There is no provision for seed money.</li> <li>• There is no provision to financially support students research</li> </ul>
<b>2.3.3 Research Facilities</b>	<ul style="list-style-type: none"> <li>• Library with 17069 books and internet connectivity are the research facilities available.</li> <li>• No special grants received for developing research facilities.</li> <li>• Research grants from external agencies not obtained.</li> </ul>

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<b>2.3.4 Research Publications and Awards</b>	<ul style="list-style-type: none"> <li>• A few faculty members engaged in paper-publications/ presentations.</li> <li>• Impact factor papers and awards by only one faculty till date.</li> </ul>
<b>2.3.5 Consultancy</b>	<ul style="list-style-type: none"> <li>• Consultancy service yet to be initiated.</li> </ul>
<b>2.3.6 Extension Activities and Institutional Responsibilities</b>	<ul style="list-style-type: none"> <li>• Institutional Social Responsibility activities are carried out through NSS</li> <li>• Institution-neighborhood network promoted through various Extension activities.</li> <li>• Faculty members give their services to the schools of nearby villages.</li> </ul>
<b>2.3.7 Collaborations:</b>	<ul style="list-style-type: none"> <li>• No collaborations are visible</li> <li>• One UGC sponsored National Seminar was organised</li> </ul>
<b>2.4 INFRASTRUCTURE and LEARNING RESOURCES</b>	
<b>2.4.1 Physical Facilities</b>	<ul style="list-style-type: none"> <li>• The college has limited infrastructure for curricular, co-curricular &amp; extra-curricular activities.</li> <li>• Infrastructure facilities are augmented from time to time but not much progress.</li> <li>• Hostel and transportation facility yet to be provided.</li> </ul>
<b>2.4.2 Library as a Learning Resource:</b>	<ul style="list-style-type: none"> <li>• The library has an advisory committee.</li> <li>• The library has 15185 text books and 1884 reference books.</li> <li>• The library has limited e-facility and is partially computerized</li> </ul>
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>• Only 10 computers for public usage</li> <li>• Limited internet facility is made available to students and faculty</li> <li>• IT resources &amp; facilities need up-gradation.</li> </ul>
<b>2.4.4. Maintenance of Campus Facilities</b>	<ul style="list-style-type: none"> <li>• The institution has limited mechanism for maintenance of infrastructure.</li> <li>• Annual maintenance of equipments is not done</li> <li>• An amount is not earmarked in the budget for annual maintenance.</li> </ul>
<b>2.5 STUDENT SUPPORT and PROGRESSION</b>	
<b>2.5.1 Student Mentoring and Support</b>	<ul style="list-style-type: none"> <li>• The institution publishes prospectus.</li> <li>• Scholarship and free ships are provided to students as per government rules and regulations.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Very limited Career counseling is provided to limited extent.</li> <li>• There is no formal students' grievance redressal cell</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• The progression of students in various programmes is recorded however it is low.</li> <li>• The pass percentage of students during the last four years is around 75%</li> <li>• Very limited progression in sports &amp; other activities also evident.</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• A few students participate in sports; literary; cultural; NSS; activities at inter-collegiate level too; and also honored.</li> <li>• There is a student council</li> <li>• The college has alumni association</li> </ul>
<b>2.6 GOVERNANCE, LEADERSHIP and MANAGEMENT</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• The vision &amp; mission is in tune with the objectives of higher education in India.</li> <li>• Government takes care of the overall growth of infrastructure and staff appointment.</li> <li>• Academic leadership is carried out through various committees and at departmental level.</li> <li>• Policies and norms of State Govt., UGC and the affiliating University are followed</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• The Management ensures internal coordination and monitoring through various Heads of the Departments.</li> <li>• Formal mechanism of feedback is not followed.</li> <li>• A perspective plan for the college is yet to be made.</li> </ul>
<b>2.6.3 Faculty Empowerment Strategy</b>	<ul style="list-style-type: none"> <li>• Heads of Departments share additional administrative responsibilities.</li> <li>• Teachers are encouraged to attend/participate in refresher courses/enrichment programmes by sanctioning leave and other admissible facilities.</li> <li>• Government welfare schemes are followed</li> </ul>
<b>2.6.4 Financial Management &amp; Resource Mobilization</b>	<ul style="list-style-type: none"> <li>• The Drawing Dispersing Officer monitors use of financial resources.</li> <li>• Internal audit is conducted</li> <li>• Janbhagidari Fund is raised to organize activities of the Janbhagidari Society in</li> </ul>

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2.6.5 Internal Quality Assurance System ✓	<p>addition to the government and UGC.</p> <ul style="list-style-type: none"> <li>• IQAC formally constituted in 2012. Some external members; student &amp; alumni representatives also required on the Cell.</li> <li>• Academic audit is conducted</li> </ul>
<b>2.7 INNOVATION and BEST PRACTICES</b>	
2.7.1 Environmental Consciousness ✓	<ul style="list-style-type: none"> <li>• Green audit is not conducted</li> <li>• Students sensitized on eco-friendly environment issues; clean &amp; green campus.</li> <li>• Energy conservation and E-waste management initiatives not in place.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Computer lab for students</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• As the students are from rural areas, their knowledge of English is very poor.</li> <li>• How ever, english club is in practice.</li> <li>• Curricular activities are organized to motivate the students.</li> <li>• Student of the year award is given.</li> </ul>
<b>SECTION III : OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Providing education to rural students.</li> <li>• Principal and staff members are trying for institutional development.</li> <li>• Moderate infrastructural facilities.</li> <li>• Good pass percentage.</li> <li>• The college has sufficient land for expansion.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Inadequate teaching staff.</li> <li>• Conventional course content with low employability.</li> <li>• Research culture absent.</li> <li>• Uncomputerised Library and office</li> <li>• ICT facilities very limited.</li> <li>• Linkages with industries not present.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Job oriented / professional courses.</li> <li>• Linkages with national academic institutions.</li> <li>• Orienting the faculty to new and novel teaching – learning methodologies / ICT learning.</li> </ul>

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### 3.4 Institutional Challenges

- Mobilization of project funds from national funding agencies.
- Government policy of employment.
- Campus placement
- Skill oriented courses.
- Students from rural area.
- Upcoming Professional institution.
- Mobilization of funds.

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**Section IV: RECOMMENDATIONS for QUALITY ENHANCEMENT of the INSTITUTION**

- Regular Principal, Physical Director and adequate permanent staff should be appointed urgently
- Skill / job oriented courses need to be started
- Students' uniform, display I-cards may be initiated
- Research activities in faculty and students should be enhanced
- Library and office should be fully computerized
- Number of Books and Journals to be increased
- Courses need to be conducted to develop English language competency in faculty and students
- Activities of placement cell need to be enhanced
- Alumni need to be more proactive
- Various external agencies to be tapped for obtaining financial resources
- New building & boundary wall needs to be constructed urgently

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members

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Signature of the Head of the Institution  
Seal of Institution

**Principal**  
Chandul Chandrakar Government  
Arts & Commerce College  
DHAMDHA, Dist. Durg (Chhattisgarh)

Name	Designation	Signature with Date
Prof. Prof. R.D. Sharma	Chairperson	<i>[Signature]</i> 05/09/17
Prof. Janak Dulari Ahi	Member Co-ordinator	<i>[Signature]</i> 05/09/17
Prof. (Mrs.) Pratibha S Gaikwad	Member	<i>[Signature]</i> 05/09/2017

Place: *Dhamdha, Dist. (Durg)*  
*Chhattisgarh*

Date: *05/09/2017*