Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CLC GOVERNMENT ARTS AND COMMERCE COLLEGE**
Name of the head of the Institution	**PROF. J.K. VERMA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07821292144**
Mobile no.	**9406209881**
Registered Email	**dhamdhacollege@yahoo.in**
Alternate Email	**dhamdhacollege@gmail.com**
Address	**Principal, Chandulal Chandrakar Govt. Arts & Commerce College , Dhamdha , Srinabhata , Durg**
City/Town	**Chhattisgarh**
State/UT	**Chhattisgarh**

Pincode	**491331**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Smt. Rashmi Mohanty**
Phone no/Alternate Phone no.	**07882276029**
Mobile no.	**7587321207**
Registered Email	**dhamdhacollege@yahoo.in**
Alternate Email	**dhamdhacollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/42022072021132057.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dhamdhacollege.ac.in/admin_panel/sub_admin/Acedemic_calender/acedemiccalender_files/38022072021104434.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.70**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**09-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion Examination , Evaluation and feedback form distribution	05-Apr-2019 1	13
Composition of IQAC	08-Oct-2018 1	12
Discussion of Education and Feedback analysis	07-Jul-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. Awarding medals and certificate to meritorious students of all UG/PG classes 02. Annual Academic Audit and feedback Analysis 03. Awareness program on SBSI 04. Plantation in college campus 05. Encouraging girls Education

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Innovation and Best Parities 1. To make arrangement for disposal of solid waste. 2. To save natural recourses and to use it economically	1. Efforts have been taken to plan and ,manage to deposed solid waste. 2. Adopted micro irrigation system to supply water to the planted tree.
Governance , leadership and management 1. To take initiatives to make the campus eco-friendly	1.Institution has adopted plastic free campus, plantation drive and encourage to use of dustbin etc. 2. Encourage to student to save energy and proper use of drinking water.
Student support and progress 1.To organize cultural activities , celebrate various important days 2. To provide financial and scholarships to the student	World environment day , Yoga day , Deendayal Upadhyay day , Annual day , sports day and various other co-curricular activities are celebrated Government Scholarships are distributed as follows 01. SC,ST,OBC ,BPL and minority Few student got NTSE scholarship (Central Government) 02.Extra books are issued to the poor and meritorious student from the library . 03. City bus facility provided to the college under municipal corporation Bhilai, Durg. 04. TA/DA are Provided the student those students participate district Level and inter college level events. .
Infrastructure and learning resources 1. Construction Vehicle stand and cycle stand for the staff and student 2. Expansion of new wing with classroom. 3. Purchase of new furniture according to the need 4. To construct rain water harvesting system , to construct pedestrian path, to construct garden	Vehicle stand is constructed under Sansad Nidhi New wings is constructed with classroom under Department of Higher Education, Chhattisgarh Govt. fund Furniture is purchased under Janbhagidari fund Water harvesting tank is constructed approachable pathway already exist for the entrance of each building , . fencing of garden developed in front of administrative building .
Research and Extension 1.Institute always encourage the teaching staff for Research and Publication in UGC notified journals 2.To promote participation in co- curriculum activities	One teaching staff registered as PhD. guides and some Scholars have been awarded the degree under his supervision. Teaching staff member give their services as a resource person or as an expert. Two of our teaching staff registered as PhD. scholar under Hemchand Yadav Vishwavidyalaya Durg (CG) More students are involved in co-curriculum activities like tree plantation, cleanliness drive and social awareness program.
Teaching and learning 1. To take feedback form 2.To organize Seminars	Feedback is taken from student and proper action has taken on the

and guest lecturers 3.Result Analysis to be done and to take proper action 4. To conduct various tests like unit test internal exam model test examination	suggestions received from students. All the PG departments and few UG departments conducted classroom Seminar. Result of all the classes were analyzed and special classes taken for the student of poor result and advance classes for bright students . According to the academic calendar all the test are conducted and evaluated. It is found helpful to enhance the results of the all students.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Chandulal Chandrakar Govt. Arts & Commerce College ,Dhamdha , Durg, affiliated to Hemchand Yadav Vishwavidyalaya , Durg Chhattisgarh . Institute follows the syllabus and Academic Calendar declared by the University . At the beginning of Academic year , Principal form different committees. Time table committee prepares a time table for UG and PG Classes . All the faculty members follow the time table and prepare teaching plan , conduct unit test , allot project work and class seminar. A model test is conducted before University Annual examination . For UG and PG classes , internal assessment are evaluated inform of internal test and marks sent to the university . Records of various activities like time table , Teaching plan assessment , attendance register of students are maintained . At the end of session students feedback is taken and analyzed and helped in addressing those issues rose by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

				urship	
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	0	Nill
BA	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental field work	320
BCom	Environmental field work	111
BSc	Environmental field work	190
MA	Project work	40
MCom	Project work	13
BSc	Botany Project work	254
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form collected from the students , parents , Ex-students to strengthen the Education values , Ethics . Students feedback has proved to be an effective mechanism to our journey and helped in addressing those issues that are virtual towards achieving our geol.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi Literature, Political Science , Sociology , History , Economics	960	893	645
BSc	Zoology , Botany , Physics , Mathematics , Chemistry s	600	337	359
BCom	Commerce	360	213	177
MCom	Commerce	80	26	26
MA	Sociology	80	30	30
MA	Political Science	80	92	69
MA	Economics	80	38	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1337	163	9	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

17	4	1	1	0	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is prevailing in college . During the admission student are directed to provide their mobile number to the Admission In charge and mobile number of subjective teacher are provided to the student , so that the students can freely approach to teacher for educational and personal guidance through pretrial classes. The head of the Institution monitor different development activities , attendance of students , parent teacher meeting etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1500	17	1:88

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.G.D.S.Bagga	Assistant Professor	Rastriya Vidya Gaurav Gold Medal Award by Indian Solidarity council , New Delhi
2019	Dr.G.D.S.Bagga	Assistant Professor	Best Educationist Award
2018	Prof. J.K.Verma	Principal(in-charge)	Dr. A.P.J.Abdul Kalam Education Excellence Award
2018	Prof. J.K.Verma	Principal(in-charge)	Doctor of Letter (D.Litt.) Unitersity of Asia
2019	Prof. J.K.Verma	Principal(in-charge)	Life Time Education Achievement Award National International Compendium New Delhi
2019	Prof. J.K.Verma	Director(in-charge)	Mahatma Gandhi Leadership Awards by NRI Welfare Society of India In Association with Indian Solidarity

			Council

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	First Year	07/06/2019	10/08/2019
BA	Nill	Second Year	06/06/2019	03/08/2019
BA	Nill	Final Year	06/06/2019	20/07/2019
BCom	Nill	First Year	17/05/2019	29/07/2019
BCom	Nill	Second Year	13/05/2019	27/07/2019
BCom	Nill	Final Year	15/05/2019	10/07/2019
BSc	Nill	First Year	06/06/2019	07/08/2019
BSc	Nill	Second Year	06/06/2019	03/08/2019
BSc	Nill	Final Year	06/06/2019	17/07/2019
MA	Nill	II Sem Economics	13/07/2019	20/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For timely completion of syllabus , Guest teachers are appointed by the college as per government guidelines . The newcomers are acquainted to the college and University norms and regulation . The curriculum and co-curriculum activities are conveyed to the students . Class wise teaching time table is displayed on the notice board and co-curricular activities notice are also displayed timely and also circulated in the classrooms . The Institute provides better education to students. The college arranges various activities , so that the student can participate according to their interest and hobby . These help them to improve their personalities

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year of the Institute is accordance of affiliating University. The new session is started in the month of July and end in the month of June . Admission process starts as per the notification directed by the affiliated University and Department of Higher Education , Chhattisgarh Government . For smooth functioning of the Institution follows the Academic Calendar of the affiliated University .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
Nill	BA	Hindi Liceratur , Political Science, Sociology, History , Economicse	220	220	100
Nill	BCom	Commerce	26	25	96.15
Nill	BSc	Zoology, Botany, Physics, Maths Chemistry	76	65	85.50
Nill	MA	Sociology	0	0	0
Nill	MA	Economics	17	17	100
Nill	MA	Political Science	27	22	81.48
Nill	MCom	Commerce	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dhamdhacollege.ac.in/newsData/Feedback_Form_2018-19-merged.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	0	0	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	5.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chhattis garh me Krishi karya varsha par Dhut ke saman - Dhan or Gehu ki utpadan pravitti ke aadhar par vishal eshan	Ku. Tripti Verma	Patliputra Journals of Indology Vol-IV ISSUE - 1	2019	Nill	2320-351X	Nill
An emprical study of role in retail business	Dr.G.D.S .Bagga A.P. Commerce Faculty	Ajanta (Peer reviewed reference and ugc listed	2018	Nill	UGC Approved journal no 40776	Nill

through m-marketing (special study in raipur city of Chhattisgarh)	journal no 40776 impact factor 5.5 vol.vii issue -III					

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Consumer behaviour towards unurganised sector of retail marketing (An empirical study of Raipur City)	Dr.G.D.S.Bagga A.P. Commerce Faculty	Review of Research Impact Factor 5.7631 (UIF) Vol.8ISSUE 4	2019	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	36	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of International Yoga Day 21.06.2019	NSS	13	32
Celebration of Yuva Diwas	NSS	10	52
SVEEP (Rastriya Matadata Diwas) 25.01.2019-26.01.2019	NSS	12	73
Awarners programm on AIDS	NSS/ Red Cross	12	78
Rastriya Krimi Mukti Abhiyan	NSS/Block Hospital Dhamdha	5	370

Samvidhan Diwas (26.11.2018)	NSS/political science department	14	154
Awarners programm on wolrd AIDS Day	NSS/Red Ribban Club	15	343
Awarners programm for voting procedure (VVPPT) (11.10.18 to 25.10.2018)	NSS	18	758
Celebration of Sadbhavana Diwas and Rastriya Ekta Diwas 30.10.2018	NSS	11	87
Swachhata Pakhwada programm (15 days) 01.08.2018 to 15.08.2018	NSS	30	645
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Adhikar Divas	Chhattisgarh state commission for minorities Government of Chhattisgarh	Essay writing " Bharat me Alpa sankyak ki samasaya and samadhan	4	10
Communal Harmony Campanign week form	National foundation for communal Harmony , New Delhi India	Essay writing on communal Harmony and National integrity	4	25
Vigilance Awareness	Power Grid corporation of India , Medesara , Durg (CG)	Debate " Bharat Ek Bharastachar mukt desh ban sakata he "/ Anti Corruption	9	54
Elocution competition on Block level	Nehru Yuva Kendra Durg, (CG)	Deshbhakti avam Rastra Nirman	9	57

Inter University Yuva Utsav 2018	Hemchand Yadav University Durg (CG)	Inter College competition allocation Etc	14	134
Essay writing Competition	Pt.Sunder lal Sharma Open University	Nill	3	34
Ekatama Maha utasav	Rajya Yuva Ayog and Stape Development and Reserch Center (CG)	Essay writing on "Youth for Ekatamata"	10	194
Sanchar Kranti Yojana	Joint Secretary Electronic and Suchna Prayogiki Department (CG)	Mobile Tyohar	11	620
Skill Development	Chandulal Chandrakar Arts Commerce College Dhamdha	Computer learning	2	66
Women cell	Women Commissioner Drug	Women safety Rules	14	110

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Poster competition on Adverse health effect of Tobacco consumption	5	Nil	1
Essay competition	9	Nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Power Grid corporation of India, Medesara , Durg , Chhattisgarh	18/07/2018	Development of Academic cooperation in Education and social responses	163
Govt.Naveen College Bori, Dist.Durg (C.G.)	13/01/2018	Development of Academic Cooperation in Education.	82
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	42000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15750	1841938	289	84855	16039	1926793
Reference Books	2052	454849	171	40132	2223	494981
Others(specify)	16	6992	23	8468	39	15460
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	02	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	3	0	0	2	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	3	0	0	2	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	72216	645000	445151.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

This Institute is fully operate by state Government . Most of the maintenance is done by the Institution with help of Janbhagidari fund , PWD department , CSEB department for electrical maintenance . These maintenance are supervised by the different committee constituted every year at the beginning of the session . Maintenance and cleaning of lavatory , Laboratory , Classroom etc. are done through college Janbhagidari fund and college staff. Classroom , Laboratory , Library and sport complex are utilized regularly by the students but sometime it is also available for the Governmental organizations for conducting program e.g. the college campus used as Vidhansabha election (2018-19) training center.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Janbhagidari Fee (Freeship)	5	2500
Financial Support from Other Sources			
a) National	ST,SC,OBC, APL BPL	1132	3087050
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Computer literary	27/09/2018	66	Chandulal Chandrakar Govt Arts Commerce College Dhamdha
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	B.Sc	B.Sc Maths	Pt.	Post

			(PCM)Group	Ravishankar University Raipur , Waman wasudev Patankar Girls PG College Drug , Govt. V Y T PG Autonomas College Durg, Shri Sankara Maha vidhyalaya Durg , Govt DBDK College Baloda Bazar	Graduate
2019	7	B.Sc.	B.Sc.Bio (CBZ)Group	, Waman wasudev Patankar Girls PG College Drug , Govt. V Y T PG Autonomas College Durg, Shri Sankara Maha vidhyalaya Durg	Post Graduate
2019	8	B.Com.	B.Com	Chandulal Chandrakar Govt Arts & Commerce College Dhamdha	Post Graduate
2019	16	BA	BA	Chandulal Chandrakar Govt Arts & Commerce College Dhamdha	Post Graduate
2019	14	BA	BA	Chandulal Chandrakar Govt Arts & Commerce College Dhamdha	Post Graduate
2019	38	BA	BA	Chandulal Chandrakar Govt Arts & Commerce College Dhamdha	Post Graduate
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of 150 Mahatama Gandhi Jayanti	College Level	300
Celebration of Annual Day	College Level	764
Annual Cultural Activities	College Level	600
Annual Sports	College Level	176

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Yuva Utasv	Nill	Nill	1	2310	Ku.Thaneshwari Baghel
2018	Yuva Utasv	Nill	Nill	1	2220	Ku.Jamuni Sen

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The true spirit of democratic decentralization is reflected in a college when the student are having their participation in college during various activities . In our Institution such as cultural program Annual sports , celebration of Annual function , Celebration of Teacher day Swachhata Abhiyan -program etc. The students are entrusted with the task of judging the teacher on different parameters of academic excellence , teaching methodology as well as timely completion of syllabus at the year end of the each academic year through the students feedback system. The are also liable to give their own version of opinion with regarded to Infrastructure and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association registration is under process. Office Bearers of the Alumni Association were selected in a physical meeting conducting in the College

5.4.2 – No. of enrolled Alumni:

13

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting was conducted to discuss its role as an important stakeholder.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college administration is decentralized to a great extent by a delegation of responsibilities with different Heads like , Head of department and Coordinators . Periodically meeting of the constituted committee are held to plan , execute, monitor and evaluate the intend activities for the Academic year . The periodical review of syllabus and curriculum is regularly done for each discipline / departments to upgrade and deliver quality education . The role and functions of Academic council , administrative council , IQAC council and Finance committee are minutely monitored .

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	All teacher prepare their teaching plan at the beginning of Academic session Classroom discussion , quiz , seminars , walking tours by Botany and Zoology department are conducted to enhance learning.
Curriculum Development	Any changes are not allowed in the curriculum as the college is affiliated to Hemchand Yadav vishwavidyalaya , Durg.
Examination and Evaluation	Midterm Model test is conducted on the same pattern as per the Annual examination . This is helpful for preparation to the students for the Annual exam . The final result is remarkable improved due to the model test. Regularly unit test are conducted by subject teachers.
Research and Development	1. The PG students are encouraged to write Research papers and present these papers every Saturday in class seminars. 2. Research papers by professor are published in various National and International Journals. 3.

	Research papers by professors are also presented in various National and International Conference.
Library, ICT and Physical Infrastructure / Instrumentation	1. Library is linked with INFLIBNET N-List through which Teachers and students can avail books and Journals. 2. The college Infrastructure regularly updated as per requirement . Main building and the old building are under supervision of CCTV. 3. Library has relevant stock of books , Journals , magazines , periodically newspapers and a reading room. 4. There are adequate separate washrooms for boys and girls in the college premises. 5. LCD Room is available. 6. Indoor and outdoor sports facility. 7. Recreation of a garden in front of main building
Human Resource Management	1. Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh . several committee are formed by the Head of the Institution for smooth function of the Academic session. 2. Vacant post guest lecturer are appointed as per UGC and state Govt. rules and regulation. 3. Office Assistants are appointed as per need, with help of Janbhagidari fund. 4. The administrative staff is responsible for the enhancement and maintenance of Infrastructural facilities of the college. 5. The IQAC cell of the college be hold the performance indicator and learner centric environment of the Institution for each Academic year. 6. Teaching and non teaching staffs are encouraged to participate in the self development program. 7. The Administrative staff offers 24X7 services as per requirement , especially for electricity, water supply and routine maintenance of the college campus.
Admission of Students	The Process of admission rules framed by the affiliated University and Higher Education department of Chhattisgarh Government . Information of course available on the college , eligibility and duration of the courses etc are provided through college prospectus and college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The Institution has admission

	committee for the processes of admission. Admission rules framed by the affiliated University . Information of the program and courses available in the college , eligibility and duration of the courses etc are provided . Through college prospectus and website . The personal counseling is also provided to the students by the committees and admission In charge to deal with any confusion related to carrier as well as personal Problem , fee structures etc.
Examination	As per the Academic calendar a continuous evaluation is ensured at the Institutional level such as unit test , Internal test , Model test Quiz , group discussion , Seminar .
Finance and Accounts	The finance committee also look into the submission of daily audited statements of recourse and application forms of respective academic year as per the requirements of the various activity. The budget is presented before the Janbhagidari committee for its approval . The fund is utilized as per the details specified in the budget like stationary , Academic , Infrastructure college Development . The proper procedure for the procurement of different items has been adapted by the Institution as per the state Government rule.
Planning and Development	1. Planning Committee prepares the annual budget for variable expenditure according to necessary of the development at The beginning of the session. 2. At the end of the financial years the committee is required to submit a detail report on various expenditure on activities.
Administration	The Institution has data managing system has covering various aspects of Academic and Administrative activities , such as teaching diary , students attendance , continuous internal examination according to the Academic calendar are recorded and monitored by the Head of the Institution. The purchase of various requirements are effectively managed though the purchasing committee.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/07/2018	23/07/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	4	12	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01.Duty leave is granted if applicable 02.Medical leave as per government regulation. 03.Employee provident fund granted as per PF rule 04.Gratuity applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Higher Education study leave. 07.Encashment of EL at the end of service as per rules of the Higher Education Department .	01.Duty leave is granted if applicable 02.Medical leave as per government norms. 03.Employee provident fund granted as per PF rule 04.Gratuity applicable to every staff member after 5 year of permanent services . 05.Full paid maternity leave 06.Encashment of EL at the end of service as per rules of the Higher Education Department . 07. Group Insurance scheme 08.Salary timely	For SC/ST/OBC, Post metric BPL , APL, INSPIRE , MERIT MINORITY , PHYSICAL, students.

| 08.Group Insurance scheme 09.Salary timely credited to bank accounts . 10.Vehicle stand 11.CCTV Camera to ensure safety and security . 12.Medical remuneration . | credited to bank accounts . 09.Vehicle stand 10.CCTV Camera to ensure safety and security . 11.Medical remuneration . 12. Grain advanced , festival advanced and office uniforms are provided | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Yearly internal Financial Audit made by Financial Committee . External financial Audit periodically carried out by the Government Agencys.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	principal and IQAC Committee
Administrative	No	Nill	Yes	Principai and Administrtive Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting is organized by the Institution . Parents are free to approach the Head of Institution and subject teacher anytime with their ward and discuss their problem and find solution of various challenges generally emerges out of the cross cultural campus. This is extremely necessary for the students mental , behavioral and Academic growth.

6.5.3 – Development programmes for support staff (at least three)

01. The college support staffs have been facilitated to attained different training programmers organized by Government / Non Government / private bodies from time to time. 02. The college organized Yoga classes. 03. Computer literacy training program was also conducted to get friendly towards the digital world.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. Applied for additional PG courses . 02. Applied for Research center 03. Applied for Geography course in UG level. 04. Strengthen feedback system 05. New classroom are built. 06. Applied for supplementary Examination Central.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Discussion of Education and Feedback analysis	07/07/2018	07/07/2018	07/07/2018	10
2018	Composition of IQAC	08/10/2018	08/10/2019	08/10/2019	12
2018	Discussion Examination , Evaluation and feedback form distribution	05/04/2019	05/04/2019	05/04/2019	13
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women safety Rules	03/12/2019	Nill	75	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
01.Energy Audit (replacement of traditional light to LED light system) , encourage the student to turn off switch when leave the class room. 02. Plantation drive. 03.Waste Management system . 04. Water harvesting system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1

Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	11/08/2018	7	Plantation drive in college campus	150 trees planted in college campus	170

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	Nill	The human Values and professional ethics are enshrined in the publication of college calendar for the year 2018-19 it lay down some extra ordinary and most precious guidelines to the abide by each and every member of the college . These are the most important in gradients for faculty development and creation of learner centric environment within and outside of the campus , are reflected in the different activities . The use of mobile phone is strictly prohibited during examination. Student are always required to carry their Id-card at college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
For oath of cleanliness campaign	01/08/2018	01/08/2018	367
Swachhata Abhiyan in college campus	02/08/2018	06/08/2018	122
Awareness program on tree plantation ,Swachhata rally and shramadaan near by village	06/08/2018	10/08/2018	547
Hareli celebration (Tree Plantation) in college campus	11/08/2018	11/08/2018	373
New voters Registration Awareness program	25/01/2019	26/01/2019	96
Awareness program on voting procedure (VVPAT)	11/10/2018	25/10/2018	776
AIDS Awareness program	01/12/2018	01/12/2018	343
Awareness program on Anti corruption	31/10/2018	31/10/2018	63
Awareness program on National Integrity	03/12/2018	03/12/2018	23

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01. Plantation of trees 02. Maintaining disposable waste product 03. Rain water harvesting. 04. Maintaining Garden 05. Refuse and reduce the use of plastic . 06. Using bio-degradable waste. 07. Smoke and Tobacco free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01. Every year Awards are given to the toppers and best students the "Pratibha samman " Program literary and cultural Champions. Including medals and Certificates. 02. Encourage students and Teachers to maintain brother head fear free lives and social values in around college. 03. Trees are regularly planting in garden and around the campus under "Campus beautification and environmental protection : Oxy-zone , Aesthetics , Avenue , Shade purpose as well as campus demarcation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

01.Institute situated near by state highway (Durg - Bemetara), easily approachable with extensive road and transport facility 02. provided equal opportunity for boys and girls , therefore admission of girls student significantly increase. 03. Peaceful and conducive academic environment. 04. Consistent Academic result securing top ranks in the University. 05. Innovative teaching , learning and evaluation method. 06. Empowering students through co-curricular activities. 07. Adequate Infrastructure .

Provide the weblink of the institution
http://dhamdhacollege.ac.in

8.Future Plans of Actions for Next Academic Year

01. Botanical garden with ornamental , Aesthetics to medical plants will be planted. 02. Inspiring to make premises neat and clean 03. Professor will provide their services to the nearby schools (subject teaching) workshop on gender sensitivity , career selection and other important issues . 04. To start M.Sc. classes in Botany and Chemistry , MA. Hindi and English. 05. To start Geography subject in BA 06. Cycle stand and canteen for student and staff.